

THE VALE OF GLAMORGAN COUNCIL

LEARNING AND CULTURE SCRUTINY COMMITTEE: 18TH MARCH, 2024

REFERENCE FROM CABINET: 22ND FEBRUARY, 2024

“C249 ANNUAL REPORT FOR SACRE/SAC 2022-2023 (STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION) / SAC (STANDING ADVISORY COUNCIL) (EWL) (SCRUTINY – LEARNING AND CULTURE) –

The Cabinet Member presented the report, the purpose of which was to ratify the Annual Report 22-23 for SACRE (Standing Advisory Council for Religious Education) / SAC (Standing Advisory Council).

Councillor Williams, the Chair of SACRE/SAC, said the report was based on legislation where there had been considerable changes to consider that were described in the report. There would be a critical and questioning aspect as part of the syllabus concerning ‘Religion, Values and Ethics’. Estyn had inspected eight Primary and one Secondary School with positive comments subsequently published and there would be a number of resources available for schools to utilise.

This was a matter for Executive decision.

Cabinet, having considered the report and all the issues and implications contained therein

RESOLVED –

- (1) T H A T the Annual Report for SACRE/SAC attached at Appendix 1 and 2 to the report be noted for ratification and publication.
- (2) T H A T the report and the appendices be referred to the Learning and Culture Scrutiny Committee for consideration. Should Scrutiny Committee make no further comments then Cabinet would consider the Annual Report for SACRE/SAC as agreed and ratified for publication.

Reasons for decisions

- (1) To ensure that a ratified Annual Report for SACRE/SAC was published in accordance with the Terms of Reference (Revised Constitution of SACRE/SAC for RVE) and requirement to publish an Annual Report on its work.
- (2) To ensure that Members of the Learning & Culture Scrutiny Committee had an opportunity to consider the activities and progress made by SACRE/SAC in supporting education in the Vale of Glamorgan.”

Attached as Appendix – Report to Cabinet: 22nd February, 2024

Meeting of:	Cabinet
Date of Meeting:	Thursday, 22 February 2024
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Annual Report for SACRE/SAC 2022-2023 (Standing Advisory Council for Religious Education) / SAC (Standing Advisory Council).
Purpose of Report:	To ratify the Annual Report 22-23 for SACRE (Standing Advisory Council for Religious Education) / SAC (Standing Advisory Council).
Report Owner:	Cabinet Member for Education, Arts and the Welsh Language
Responsible Officer:	Paula Ham, Director of Learning and Skills
Elected Member and Officer Consultation:	<p>Francesca Wright, Senior Governor Support Officer</p> <p>Cllr Edward Williams, Chair of SACRE/SAC</p> <p>John Sparks, Head of Governor Support</p> <p>Lisa Lewis, Operational Manager Strategy and Resources Strategy, Community Learning and Resources</p>
Policy Framework:	This is a matter for Executive decision by Cabinet
<p>Executive Summary:</p> <ul style="list-style-type: none"> • The report summarises the activities of SACRE (Standing Advisory Council for Religious Education) / SAC (Standing Advisory Council) as detailed in the draft SACRE/SAC Annual Report for 22-23 (Appendix 1). • The Local Authority is required to agree and ratify a SACRE/SAC Annual Report for 22-23. Once ratified, the report is required to be published. • Subject to approval by Cabinet, the Clerk to SAC/SACRE will arrange for copies of the annual report to be published on the Vale of Glamorgan’s website, sent to all schools within the Authority, to DfES, the National Library and to such other individuals and institutions considered to be appropriate. • Please note the report has been submitted to WASACRE pending ratification by Cabinet. 	

Recommendations

1. That Cabinet considers the attached Annual Report for SACRE/SAC at Appendix 1 and 2 for ratification and publication.
2. That Cabinet refers this report and the appendices to the Learning & Culture Scrutiny Committee for consideration. Should Scrutiny Committee make no further comments then Cabinet would consider the Annual Report for SACRE/SAC as agreed and ratified for publication.

Reasons for Recommendations

1. To ensure that a ratified Annual Report for SACRE/SAC is published in accordance with the Terms of Reference (Revised Constitution of SACRE/SAC for RVE) and requirement to publish an Annual Report on its work.
2. To ensure that Members of the Learning & Culture Scrutiny Committee have an opportunity to consider the activities and progress made by SACRE/SAC in supporting education in the Vale of Glamorgan.

1. Background

- 1.1 The Standing Advisory Council for Religious Education (SACRE) in the Vale of Glamorgan is established in accordance with sections 390-397 of the Education Act 1996 and guidance contained in the Welsh Circular 10/94 as updated. In addition, the Standing Advisory Council (SAC) on Religion, Values and Ethics (RVE) in the Vale of Glamorgan is established in accordance with the Curriculum and Assessment (Wales) Act 2021.
- 1.2 The Curriculum and Assessment (Wales) Act 2021 Act sets out 'Religion, Values and Ethics' (RVE) as one of the mandatory subjects which spans the 3 to 16 learning continuum. The subject of RVE forms part of the Humanities Area of Learning and Experience within the new Curriculum for Wales. Subject specific guidance on RVE contained within the Humanities Area of the Curriculum for Wales, is statutory and is published under section 71 of the Act. The guidance is designed to assist those responsible under the Act for designing the RVE syllabus as part of the school curriculum.
- 1.3 The 2022-2023 academic year brought opportunities to develop subsidiary curriculums for religion, values and ethics. Practitioners of primary and some Year 7 learners were encouraged to collaborate, co-construct and develop their curriculum design to provide opportunities for learners to develop their range of knowledge, skills and experiences in line with the mandatory and statutory elements of the Curriculum for Wales. Secondary practitioners balanced the developments of the Curriculum for Wales alongside the legacy curriculum requirements, and associated qualification specifications.
- 1.4 SACRE will continue to support schools with the requirements of the 'legacy' curriculum during the phased roll out of the new Curriculum for Wales. In

addition, SAC for RVE will support schools with the requirements of the Curriculum for Wales 2021.

- 1.5 SACRE and SAC will continue to support schools and settings to have 'regard to' the two locally Agreed Syllabi, one for RE and one for RVE, when designing and implementing their curriculum.
- 1.6 The Terms of Reference (Revised Constitution of SACRE/SAC for RVE) were revised and accepted by Cabinet in November 2023.
- 1.7 The legislation is clear that RVE includes non-religious philosophical views, including beliefs such as humanism, atheism and secularism, although this is not an exhaustive list. These changes make explicit what the law already requires in respect of pluralistic RVE.
- 1.8 Standing Advisory Councils on Religious Education (SACRE) has been renamed Standing Advisory Councils (SAC) for RVE for the Curriculum for Wales 2021. They will advise on matters relating to religion, values and ethics. 'SACRE' will be required to continue to advise on matters relating to Religious Education, until the Curriculum for Wales 2021 rolls out in its entirety to all learners. Both SACRE and SAC will run concurrently until the full roll out of the new curriculum occurs.
- 1.9 Local Members were involved with the creation of the Annual Report for SACRE/SAC 2022-23.

2. Key Issues for Consideration

- 2.1 In line with the Terms of Reference, the Annual Report:
 - Specifies any matters on which it has advised the LA.
 - Broadly describes the nature of the advice.
 - Sets out its reasons for offering advice on any matters which were not referred to the LA; and
 - Record the membership of SACRE/SAC and the dates of meetings held.
- 2.2 SACRE and SAC members are recommending that the Local Authority accept the Annual Report for 22-23. Section 1 of the report outlines the following:
 - Duty to establish SACRE/SAC
 - Composition of SACRE/SAC
 - Membership of SACRE/SAC
 - Functions of SACRE/SAC
 - Records of meetings
 - Circulation of report
- 2.3 Section 2 of the report summarises the advice provided on Religious Education and Religion, Value and Ethics.
- 2.4 **The Locally Agreed Syllabus**
In February 2022, the LA endorsed the re-adoption of the current Vale of Glamorgan agreed syllabus for RE with an understanding that the syllabus would be replaced by the Curriculum for Wales agreed syllabus as it rolls out across

schools and settings from September 2022. Secondary schools have been advised to continue to follow this syllabus until the completion of the roll out of RVE.

- 2.5** In 2022 the Vale of Glamorgan Local Authority agreed a syllabus for RVE under the new Curriculum for Wales.
- 2.6** Copies of both agreed syllabi are available on the Council's website, [Standing Advisory Council for Religion, Values and Ethics / Religious Education \(valeofglamorgan.gov.uk\)](https://www.standingadvisorycouncil.org.uk/) and the CSC Website [Repository - CSC \(cscjies-cronfa.co.uk\)](https://www.cscjies-cronfa.co.uk/)
- 2.7 Standards in Religious Education and Religion, Values and Ethics**
SACRE/SAC provides advice to the LA on standards in RE/RS/RVE. Changes to Welsh Government guidance on school performance data and reporting of assessment data has changed the way that SACRE/SAC has been able to monitor school performance in RE/RS/RVE. SACRE/SAC review Estyn inspection reports to identify and share effective practice and to support schools with RE, RVE, spiritual, moral, social and cultural development (SMSC) and Developing a Caring Wales (DACW). Practitioners are invited to share their good practice with SACRE/SAC members in the termly meetings. SACRE/SAC encourages collaboration between schools to identify and support good practice.
- 2.8 Curriculum for Wales**
- SACRE/SAC members have received termly updates and detailed advice from the CSCJES Associate Adviser for RE/RVE/RS and SACRE/SAC regarding curriculum developments. With the passing of the Curriculum and Assessment (Wales) Act, religious education, from September 2022 RVE has formed part of the Curriculum for Wales.
 - RVE will be a mandatory curriculum requirement from three years of age until the age of sixteen and will form part of the Humanities Area of Learning and Experience. The Curriculum and Assessment (Wales) Act, 2021 has removed the parental right to withdraw children from all or part of the academic subject of RVE in Wales as it is implemented through each year group - September 2023 for Yr 8, 2024 for Yr 9, 2025 for Yr 10 and finally 2026 for Yr 11.
 - This brings RVE in line with every other academic subject in the Curriculum for Wales.
 - All schools are aware of the requirement to have regard to the Curriculum for Wales 2021 locally agreed syllabus and the statutory guidance on Hwb.
- 2.9 School Inspection Reports**
To fulfil its functions effectively, SACRE/SAC considers inspection reports and Estyn surveys. The inspection findings of eight primary schools and one secondary were published. Positive comments were made by Estyn relevant to RE and RVE along with the provision of SMSC and DACW. SACRE/SAC was pleased to note these positive comments.
- 2.10 Professional Learning**
SACRE/SAC has continued to provide advice and guidance to direct schools on accessing professional learning for pedagogy and resources. CSCJES, as the regional provider of school improvement services and professional learning

support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the region.

2.11 Pedagogy and Resources for Practitioners

CSCJES has offered a range of professional learning opportunities for all practitioners within the region, focusing on sharing practice and empowering teachers. Examples of the professional learning, resources and materials shared to support schools by CSCJES and SACRE/SAC can be found in appendix 6 of the annual report. Practitioners were invited to share good practice at SACRE/SAC meetings.

2.12 Section 3 of the report provides advice on Collective Worship.

2.13 Section 4 of the report provides a summary of other areas covered. These are:

- The Wales Association of the Standing Advisory Council for Religion, Values and Ethics (WASACRE).
- National Advisory Panel for Religious Education (NAPFRE)
- Training of SACRE/SAC Members
- Youth Representation on SACRE/SAC

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

3.1 The Well-being of Future Generations Act 2015 (“the 2015 Act”) requires the Council to think about the long-term impact of their decisions, to work better with people, communities, and each other and to prevent persistent problems such as poverty, health inequalities and climate change.

3.2 The Council has committed as part of the Corporate Plan 2020-2025 to achieving a vision of ‘Working Together for a Brighter Future’. This plan is reflective of the Welsh Government’s Well-being of Future Generations Act and is comprised of four Well-being objectives to deliver this vision:

- Objective 1 - To work with and for our communities.
- Objective 2 - To support learning, employment and sustainable economic growth.
- Objective 3 - To support people at home and in their community.
- Objective 4 - To respect, enhance and enjoy our environment.

3.3 To make sure we are all working towards the same purpose, the 2015 Act puts in place seven well-being goals on the Council. The 2015 Act makes it clear the listed public bodies must work to achieve all the goals, not just one or two, these being:

- A prosperous Wales
- A resilient Wales
- A healthier Wales
- A more equal Wales

- A Wales of cohesive communities
 - A Wales of vibrant culture and Welsh Language
 - A globally responsible Wales
- 3.4** Support for schools in relation to the curriculum contributes to the Council's Wellbeing Objectives drawn from the Corporate Plan 2020-25. There is specific alignment with our wellbeing objectives to work with and for our communities and to support learning, employment, and sustainable economic growth.
- 3.5** This report recognises the importance of involving pupils, staff, parents, governors, and members of the local community to participate and engage with schools in developing their vision and curriculum design.
- 3.6** This report outlines how partnership work through SACRE/SAC is supporting schools in engaging with professional learning opportunities and elements of curriculum design. It recognises the need for education provision and the accompanying legislation to be flexible and responsive to future needs, including expanding participation from persons of religious and non-religious beliefs together to support schools in the development and delivery of the RVE curriculum in the Vale of Glamorgan.

4. Climate Change and Nature Implications

- 4.1** There are no climate change and nature implications resulting from this report.

5. Resources and Legal Considerations

Financial

- 5.1** There are no financial implications as a result of this report.

Employment

- 5.2** There are no HR Implications as a result of this report

Legal (Including Equalities)

The report is presented with reference to the following legislation:

- 5.3** **Wales Act 2021:** <https://www.legislation.gov.uk/asc/2021/4/schedule/2> with
1996 Act: <https://www.legislation.gov.uk/ukpga/1996/56/schedule/31/enacted>
- 5.4** **Summary of legislation for Religion, Values and Ethics:**

<https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation#religion,-values-and-ethics>

5.5 Summary of legislation for the Agreed Syllabus Guidance 2022:

<https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation#agreed-syllabus-conferences-and-the-agreed-syllabus-for-religion,-values-and-ethics>

5.6 Guidance for Religion, Values and Ethics:

<https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum#religion,-values-and-ethics-guidance>

6. Background Papers

None.

Appendix 1

Draft REPORT – NOT to be submitted until ratified by cabinet.



**Vale of
Glamorgan Council**

Standing Advisory Council on
Religious Education

Standing Advisory Council for Religion,
Values and Ethics

Annual Report 2022 – 2023

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**THE ANNUAL REPORT FOR THE VALE OF GLAMORGAN
STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
STANDING ADVISORY COUNCIL FOR RELIGION, VALUES AND ETHICS (SAC)
2022-2023**

A MESSAGE FROM THE VALE OF GLAMORGAN SACRE/SAC

The 2022-2023 academic year brought opportunities to develop subsidiary curriculums for religion, values and ethics. Practitioners of primary and some Year 7 learners were encouraged to collaborate, co-construct and develop their curriculum design to provide opportunities for learners to develop their range of knowledge, skills and experiences in line with the mandatory and statutory elements of the Curriculum for Wales. Secondary practitioners balanced the developments of the Curriculum for Wales alongside the legacy curriculum requirements, and associated qualification specifications.

Qualifications Wales presented two consultations regarding their proposals for new GCSE and the wider offer of qualifications that will replace existing qualifications for learners under the Curriculum for Wales. SACRE/SAC and local practitioners were encouraged to voice their opinions on the proposals, due to the importance of the changes for future learners.

We would like to express gratitude to everyone within the regional education sector for the sterling work you are doing to provide children and young people in the Vale of Glamorgan with care, support and education, considering the wellbeing of learners, through this continued time of adjustment post pandemic coupled with the Curriculum for Wales developments and demands.

The Local Authority (LA) SACRE/SAC has been able to provide support to schools via emails, letters, briefing information and through partnership with Central South Consortium Joint Education Services (CSCJES). The CSCJES Associate Adviser for RE/RVE and SACRE, has provided advice and support to schools on the academic subjects of religious education (RE), religious studies (RS), religion, values, and ethics (RVE) and daily acts of collective worship (DACW) throughout this period. The Associate Adviser has worked with the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) and the National Advisory Panel on Religious Education (NAPfRE). Additionally, the SACRE/SAC Clerk has continued to distribute and receive relevant correspondence to schools. SACRE/SAC meetings took place online for all three termly meetings.

Members would like to remind practitioners involved with RE/RS/RVE that SACRE/SAC is here to support you with advice on teaching, learning and resources. Additionally, support from SACRE/SAC is also available for the daily act of collective worship (DACW).

The Vale of Glamorgan SACRE/SAC welcomes correspondence via the contact below.

The Clerk to SACRE/SAC: fwright@valeofglamorgan.gov.uk

Section 1: INFORMATION ABOUT SACRE/SAC

1.1 Duty to Establish SACRE/SAC

Commented [LL1]: Who is this? Sounds like an old job title. John will know

Commented [WF2R1]: This is Donna's title at CSC

All local authorities are required to constitute a Standing Advisory Council for Religious Education (SACRE) and a Standing Advisory Council in Religion, Values and Ethics (SAC) within their local area. A clear outline of SACRE's function is provided in the Welsh Circular 10/94, and the function of SAC's are explained in the Curriculum for Wales, 2021, legislation and associated guidance. SACREs will remain in being until the roll out of the Curriculum for Wales is completed in September 2026. Until then SACREs and SACs co-exist. In the Vale of Glamorgan SACRE and SAC meet together and the Local Authority has agreed to the same body fulfilling both functions.

SACRE/SAC advises the Local Authority on matters relating to the provision of RE, RVE and DACW and is responsible for the establishment of an ad hoc body, the Agreed Syllabus Conference (ASC), to produce or consider amendments to the Agreed Syllabus (AS) for RE and RVE.

1.2 Composition of SACRE/SAC

The membership of the Standing Advisory Council for Religious Education (SACRE) is determined by the Education Acts of 1944, 1993, the Education Reform Act of 1988. The membership of the Standing Advisory Council on Religion, Values and Ethics (SAC) is determined by the 2021 Curriculum and Assessment Act in Wales. SACRE/ SAC has three constituent groups; each group being entitled to one vote:

- members appointed to the group to represent a religion, denomination or non-religious philosophical conviction shall, as far as is consistent with the efficient discharge of the group's functions, reflect broadly the proportionate strength of that religion, denomination, or non-religious philosophical conviction in the area
- associations representing teachers/practitioners
- the Local Authority (LA)

It is the duty of the Vale of Glamorgan LA to ensure that members of the groups are appointed and that they are representative.

1.3 Membership of SACRE/SAC

The members representing each of these groups for 2022-2023 are listed in Appendix 1.

1.4 FUNCTIONS OF SACRE/SAC

The main function of a SACRE/SAC is to:

- advise the LA about RE, RVE and DACW
- require the authority to review the agreed syllabus (AS)
- consider applications from schools for determinations (to be exempt from the requirement that worship be "Christian")
- publish an annual report on its work
- play a part in the local statutory complaints procedure where cases are referred to it relating to RE, RVE or DACW

Advice to the LA may relate to:

- pedagogy
- the choice of teaching resources
- the provision of professional learning
- any other matter relating to RE, RS, RVE and DACW which SACRE/SAC considers appropriate

1.5 RECORD OF MEETINGS

Two meetings of SACRE/SAC were held on the Microsoft Teams virtual platform, and one was in-person at a local school during the academic year 2022-2023. Meetings took place on:

- Wednesday 14th December 2022
- Wednesday 8th March 2023
- Wednesday 14th June 2023

A record of the main agenda items discussed during the meetings is to be found in Appendix 2.

1.6 CIRCULATION OF REPORT

Copies of this report have been circulated to the organisations/establishments listed in Appendix 3.

Section 2: ADVICE GIVEN BY SACRE/SAC

2.1 The Locally Agreed Syllabus

In February 2022, the LA endorsed the re-adoption of the current Vale of Glamorgan agreed syllabus for RE with an understanding that the syllabus would be replaced by the Curriculum for Wales agreed syllabus as it rolls out across schools and settings from September 2022. Secondary schools have been advised to continue to follow this syllabus until the completion of the roll out of RVE.

In 2022 the Vale of Glamorgan Local Authority agreed a syllabus for RVE under the new Curriculum for Wales.

Copies of both agreed syllabi are available on the council's website, [Standing Advisory Council for Religion, Values and Ethics / Religious Education \(valeofglamorgan.gov.uk\)](https://www.valeofglamorgan.gov.uk/standing-advisory-council-for-religion-values-and-ethics/) and the CSC Website [Repository - CSC \(cscjies-cronfa.co.uk\)](https://www.cscjies-cronfa.co.uk/) or can be requested directly from the SACRE/SAC Clerk.

2.2 Standards in Religious Education and Religion, Values and Ethics

SACRE/SAC provides advice to the LA on standards in RE/RS/RVE. Changes to Welsh Government guidance on school performance data and reporting of assessment data has changed the way that SACRE/SAC has been able to monitor school performance in RE/RS/RVE. SACRE/SAC review Estyn inspection reports to identify and share effective practice and to support schools with RE, RVE, spiritual, moral, social and cultural development (SMSC) and DACW. Practitioners are invited to share their good practice with SACRE/SAC members in the termly meetings. SACRE/SAC encourages collaboration between schools to identify and support good practice.

SACRE/SAC continue to recommend the following resources to practitioners, headteachers and governors of schools in the area to identify good practice and standards:

[Estyn](#) publications:

- [How we inspect for inspections from 2023](#)
- [What we inspect Maintained schools and PRUs – for inspections from 2023](#)

For RE provision for learners studying the soon to be legacy curriculum:

- [Religious Education in Secondary Schools \(ESTYN, June 2013\)](#)
- [Religious Education in key stage 2 and key stage 3 \(ESTYN, June 2018\)](#)
- [A review of the current 16-19 curriculum in Wales](#)

2.3 Curriculum

Curriculum for Wales:

SACRE/SAC members have received termly updates and detailed advice from the CSCJES Associate Adviser for RE/RVE/RS and SACRE/SAC regarding curriculum developments. With the passing of the Curriculum and Assessment (Wales) Act, religious education, from

September 2022 RVE has formed part of the Curriculum for Wales. RVE will be a mandatory curriculum requirement from three years of age until the age of sixteen and will form part of the Humanities Area of Learning and Experience. The Curriculum and Assessment (Wales) Act, 2021 has removed the parental right to withdraw children from all or part of the academic subject of RVE in Wales as it is implemented through each year group - September 2023 for Yr 8, 2024 for Yr 9, 2025 for Yr 10 and finally 2026 for Yr 11. This brings RVE in line with every other academic subject in the Curriculum for Wales. All schools are aware of the requirement to have regard to the Curriculum for Wales 2021 locally agreed syllabus and the statutory guidance on Hwb.

Parents legal right to withdraw their child from DACW is still in place. Therefore, SACRE/SAC advised schools to ensure the academic subject of RVE and DACW are separate and distinctive entities in policy, planning and delivery, due to the differing legal requirements. SACRE/SAC discussed, as required, enquiries and concerns from stakeholders regarding this matter. SACRE/SAC also explored the changes to RVE as a mandatory requirement of the Curriculum for Wales and as mandatory for all learners from ages three to sixteen.

SACRE/SAC was advised of the importance of 'objective, critical and pluralistic' RVE, in line with the change in the right to withdraw in the Curriculum for Wales. CSCJES has provided advice on RVE, RE, RS and DACW to the regions Principal Improvement Partner, Improvement Partners and those practitioners and governors who have engaged with professional learning, network meetings and community areas on the CSCJES website area. The different legal requirements for DACW compared to the subject of RVE has been explained and exemplified in CSCJES professional learning and advice to schools.

Schools must have regard to the statutory religion values and ethics guidance on Hwb. The guidance has been discussed at SACRE/SAC and shared with practitioners.

SACRE/SAC discussed spiritual development in the Curriculum for Wales framework. One of the features of the [four purposes](#) of the curriculum is that learners will be supported to develop as healthy, confident individuals, ready to live fulfilling lives as valued members of society. RVE has many valuable and distinctive contributions to make to this.

SACRE/SAC was informed of the Qualification Wales consultations regarding GCSE RS and wider skills qualification for 2025 onwards, linked to the Curriculum for Wales, and encouraged to respond. Discussion of the proposals at WASACRE was shared with SACRE/SAC. A group response was submitted on behalf of the five SCARE/SAC in the Central South Consortium (CSCJES) region. Practitioners on SACRE/SAC voiced their concerns and the needs of their learners for the new qualifications, highlighting the current GCSE RS qualification isn't suitable for all learners, particularly in the reduced curriculum time, that they are often allocated. This has resulted in a decrease of full cohort entries. The practitioners on SACRE/SAC expressed their preference for pre 2017 style qualifications, which offered two specifications, and a short course option. They also noted that the change in success measures for GCSE had significantly reduced the short course entries, leading to a subsequent impact on GCE entries. Practitioners were encouraged to engage with WJEC advisory groups in discussing the new qualification for 2025. As part of the wider qualifications offer, Qualification Wales consulted upon two options for wider skills qualifications related to RVE. SACRE/SAC members were encouraged to consider the WASACRE information on this, along with the practitioner's feedback to submit their own responses to this consultation.

Curriculum for years 8-13:

The legacy [Vale of Glamorgan agreed syllabus](#) for RE was readopted by the LA and continues to be followed by learners in year eight and above during the academic year 2022-23. The right to withdraw is still in place for learners under the legacy curriculum, and WASACRE guidance on this right, has been distributed by WASACRE/SACRE/SAC to every school/setting:

[Managing The Right of Withdrawal from Religious Education, 2017](#)

SACRE/SAC was informed of, and discussed the national trends in RE/RS and the ongoing decline in entries for GCSE and GCE, since 2017. The RE Council of England and Wales published a report and this was shared with SACRE/SAC, which discussed concerns that were subsequently shared with WASACRE and NAPfRE. Practitioners expressed their own experiences, reasons and concerns regarding a decline in entries via SACRE/SAC and the CSCJES network meetings.

Curriculum support

The Vale of Glamorgan SACRE/SACRE continue to provide supporting materials, in addition to the agreed syllabus, to support practitioners in their curriculum planning and pedagogy, offering breadth and depth of knowledge, skills and experiences for learners across the region. These are intended to be 'live' and working documents, materials and resources to reflect the evolution of the Curriculum for Wales.

SACRE/SAC continues to acknowledge and support the wide range of available professional learning resources and opportunities provided by WJEC and CSCJES for RE, RS and RVE practitioners.

SACRE's/SAC's suggestions to the Vale of Glamorgan's Authority

- To continue to promote and support school collaboration and co-construction e.g. cluster work to ensure successful transition along the learning continuum.
- To continue to promote professional learning for practitioners for the curriculum e.g. by CSCJES, WJEC and external providers.
- Ensure that all practitioners are aware of the legislative changes for RVE, including the mandatory and statutory elements.
- Ensure all headteachers and governors are aware of the requirement for 'objective, critical and pluralistic' RVE, including ensuring this also applies to external guest speakers, visitors, and other organisations.
- Encourage all practitioners to utilise Hwb and the resources available.
- To remind secondary schools that statutory RE is still expected at key stage four and five, in line with the Curriculum for Wales and Locally Agreed Syllabus. School's will need to review their current provision to ensure it meets the requirements of the 2008 curriculum and the locally agreed syllabus.

2.4 Examination results

Through the CSCJES practitioner networks, schools were updated on the changes to the 2023 GCSE and GCE specifications for RS.

Specific data for examination results is no longer discussed and presented at SACRE/SAC in line with Welsh Government requests.

2.5 School Inspection Reports

To fulfil its functions effectively, SACRE/SAC considers inspection reports and Estyn surveys. The inspection findings of eight primary schools and one secondary were published. Positive comments were made by Estyn relevant to RE and RVE along with the provision of SMSC and DACW. SACRE/SAC was pleased to note these positive comments.

Issues are highlighted by Estyn about RE, RVE, SMSC or DACW are followed up by the Local Authority. Estyn made no such recommendations with regards to RE, RVE, SMSC or DACW specifically within the published inspection reports in the Vale of Glamorgan during this academic period.

SACRE/SAC is aware of the ongoing changes in the content of the reporting narrative by ESTYN within their school inspection reports. These changes make it more difficult for SACRE/SAC to fulfil one of its statutory roles, the monitoring the provision of RE, RVE and DACW in schools in the Authority. Concerns relating to these changes and the less informative style on RE, RVE, SMSC and DACW have been shared with WASACRE, ESTYN, the Local Authority and Welsh Government. Discussions are ongoing in terms of monitoring the curriculum provision, pedagogy and standards in these areas.

2.6 Professional Learning

SACRE/SAC has continued to provide advice and guidance to direct schools on accessing professional learning for pedagogy and resources. CSCJES, as the regional provider of school improvement services and professional learning support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the region.

CSCJES appointed a Lead Practitioner for RS to lead the half termly network meetings for secondary practitioners. The focus of the network meetings was improving standards in GCSE RS. However, the practitioners attending also received training on GCE RS, Agored Cymru 'Exploring Worldviews' and RVE within the humanities area of learning experience (AoLE). They were updated on the work of SACRE/SAC, WASACRE and other relevant bodies and publications. There was also a focus on moderation, sharing good practice and collaboration in the development of resources for RS.

CSCJES facilitated a primary humanities practitioners' network, a teacher-led network, attended by primary practitioners of humanities and RVE. Half termly meetings have been offered online and are primarily focused on designing the RVE and humanities curriculum, sharing good practice and collaboration in the development of resources. In addition, a secondary humanities practitioners' network was established, to encourage inter-disciplinary discussions, collaboration and co-construction within the humanities area of learning experience.

SACRE/SAC was advised that CSCJES has invested in a greater capacity, by increasing the subject associate advisers' role to a full-time position, for delivering bespoke support for RE, RS, RVE, SMSC and DACW. This enables schools to receive direct support from the Associate Adviser for RE/RS/RVE and SACRE/SAC, for example in developing their understanding of the Curriculum for Wales, planning and designing their RVE and humanities curriculum. Cluster schools have worked together, with the support of the adviser, to co-construct and collaborate their RVE and humanities curriculum design along the learning continuum, from three to sixteen years. Bespoke support is brokered through a schools Improvement Partner, allowing schools to build capacity and to increase the collective ownership for the development of curriculum, pedagogy and leadership. This model is becoming the main driver to ensure the realisation of the Curriculum for Wales, the delivery of professional learning and supporting the national changes in accountability and self-evaluation. Practitioners and other stakeholders can access the full programme of CSCJES professional learning and resources on pedagogy, progression, assessment curriculum design and more.

2.7 Pedagogy and Resources for Practitioners

CSCJES has offered a range of professional learning opportunities for all practitioners within the region, focusing on sharing practice and empowering teachers. Examples of the professional learning, resources and materials shared to support schools by CSCJES and SACRE/SAC can be found in appendix 6.

Practitioners were invited to share good practice at SACRE/SAC meetings.

SACREs/SACs recommendations to the Vale of Glamorgan Education Authority

- To ensure all RE/RS/RVE practitioners are aware of resources, materials and opportunities shared.

Section 3: ADVICE ON COLLECTIVE WORSHIP

Welsh Office Circular 10/94 notes that the Local Authority should work with SACRE/SAC to monitor provision for DACW and should consider with it any steps which may be taken to improve such provision. The collective worship must be “of a broadly Christian character”. The “determination” procedure permits the suspension of these requirements in relation to some or all the pupils/learners in a school where they are deemed inappropriate.

Advice was discussed at SACRE/SAC/WASACRE and NAPfRE regarding new enquiries about the right to withdraw for DACW. Advice was given directly to individual schools by the CSC Associate Advisor.

SACRE/SAC and individual schools were made aware of additional guidance for DACW through CSC networks, professional learning, and community areas:

- [Supplementary guidance: collective worship in non-denominational schools](#) 2017
- [WASACRE GUIDANCE ON THE WITHDRAWAL OF PUPILS FROM COLLECTIVE WORSHIP, October 2021](#)[Supplementary guidance: collective worship in non-denominational schools](#)

3.1 School inspection reports

SACRE/SAC has continued to ensure that it supports schools to fulfil their statutory requirements for DACW and provide a worthwhile experience for learners. SACRE/SAC has monitored Estyn inspection reports for recommendations relating to DACW and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. SACRE/SAC has continued to inform schools of appropriate information and resources relating to DACW.

DACW is inspected separately to the academic subjects of RE, RS and RVE but also sits within IA4 under SMSC and is referred to explicitly. ‘In all schools that do not provide denominational education, inspectors should consider whether there are appropriate acts of collective worship.’ There was no indication of non-compliance with statutory requirements in relation to DACW in the inspection reports for the region for 2022-2023.

SACRE's/SAC's suggestions to the Vale of Glamorgan Local Authority

- Ensure all schools have access to collective worship guidance documents:
 - WASACRE guidance on the withdrawal of pupils from collective worship, 2021
 - Estyn, Supplementary guidance: collective worship in non-denominational schools, 2017
 - Estyn, Supplementary guidance: collective worship in nondenominational schools, 2013
- To consider the use of school's self-evaluation documents to provide information on the provision and standards of DACW.
- Ensure that schools comply with the statutory requirements in relation to DACW.

3.2 Applications for determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for DACW to be wholly or mainly of a broadly Christian character.

3.3 School visits

There have not been any school visits by SACRE/SAC in 2022-2023.

It is hoped that SACRE/SAC members will be able to visit schools and that we introduce a hybrid system with at least one meeting per academic year taking place in one of the Vale of Glamorgan's schools', with input from practitioners, leaders and learners. It is hoped that visits can be re-instated to observe DACW.

SACRE's/SAC's suggestions to the Vale of Glamorgan Local Authority

- For SACRE/SAC to visit more schools in 2023-2024.
- For the Local Authority to refer any DACW enquiries to SACRE/SAC for support.

Section 4: SUMMARY OF OTHER AREAS

4.1 WASACRE

SACRE/SAC continues to support the work of the WASACRE and recognises the value of the body in promoting RE, RS, RVE and DACW on a national basis. SACRE/SAC is invited to send up to four members to each termly WASACRE meeting and the CSCJES Associate Adviser for RE/RS/RVE and SACRE/SAC receives regular feedback from them and other representatives who attend WASACRE meetings. Full discussions take place at SACRE/SAC on the issues raised by WASACRE. Two of the practitioners from the SCARE/SAC committee are serving members of the WASACRE Executive Committee, having been voted in in the summer of 2023. All WASACRE meetings for 2022-2023 and the AGM were held online using the ZOOM virtual platform.

4.2 National Advisory Panel for Religious Education (NAPfRE)

SACRE/SAC was fully represented on NAPfRE by the CSCJES Associate Adviser for RE/RS/RVE and SACRE/SAC. This has facilitated SACRE/SAC in keeping abreast of developments across Wales and has enabled it to play a crucial role in informing decisions and policies that affect RE. NAPfRE has worked closely with Welsh Government and other stakeholders during the development of the new curriculum, and on the development of statutory guidance for RVE in the Curriculum for Wales. SACRE/SAC has also received reports and information this year from Estyn, and Welsh Government relating to RVE.

4.3 Training of SACRE Members

As part of training for members, SACRE/SAC has:

- kept members updated on developments in RE/RS/RVE and DACW through regular presentations, discussions and advice from CSCJES Associate Adviser for RE/RS/RVE and SACRE/SAC to the Vale of Glamorgan SACRE/SAC members
- discussed intentions to hold future meetings at places of worship in the Vale of Glamorgan for members to familiarise themselves with the faith communities
- considered the reinstating of meetings held at local schools so that members could see first-hand educational contexts for RE/RS/RVE in the Vale of Glamorgan's schools and have opportunities to be addressed by practitioners, leaders and learners of RE/RS/RVE
- invited its members to attend the three annual meetings of Wales Association for SACREs (WASACRE) as well as ensuring that the SACRE/SAC was represented at WASACRE by CSCJES Associate Adviser for RE/RS/RVE and SACRE/SAC, who gave detailed feedback from these meetings to SACRE/SAC members
- shared online free webinar training sessions, with the National Association of Standing Advisory Councils on Religious Education (NASACRE)
<https://nasacre.org.uk/training-and-support/>
- provided the WASACRE handbook for new members of SACRE/SAC
<https://drive.google.com/file/d/1Fblfp8Wk5NZFUZD1BFcBpxy0r5pBkavK/view>
- CSCJES offered 'New to SACRE/SAC Members' professional learning on the 24th May 2023, through briefing paper notes and online interactive webinar.

4.4 Youth Representation on SACRE/SAC

SACRE/SAC has been exploring possibilities regarding youth representation or a youth forum for RE/RS/RVE to hear and support learner voice and contribution. SACRE/SAC has held an initial discussion on this possible opportunity and will consider working collaboratively with secondary schools within the LA to consider how best to ensure young people's voices are heard in relation to issues affecting their education in RE, RS, RVE, SMSC and on matters relating to DACW. Plans for a potential 'Youth Forum for RE/RS/RVE' will be further explored in the next academic year with the Local Education Authority, CSCJES and schools.

APPENDIX 1 THE VALE OF GLAMORGAN SACRE/SAC MEMBERSHIP 2022-23

Committee C - Local authority (6 places)

Councillor Eddie Williams (Chair)	Local Authority
Councillor Nic Hodges	Local Authority
Councillor Susan Lloyd-Selby	Local Authority
Councillor Ewan Goodjohn	Local Authority
Councillor Rhys Thomas	Local Authority
Vacancy	Local Authority

Committee B - Teacher associations (8 places)

Carys Toozer	NEU
Jean-Marc Alter	NASUWT
Tyler Saunders	NASUWT
Vacancy	
Vacancy	
Vacancy	
Vacancy	
Vacancy	

Committee A - Religious denominations and Non-religious philosophical convictions (12 places)

Moawia Bin-Sufyan	Islam
Dr Ramez Delpak	Bahá'í
Rev. Phillip Hibbert	Baptist
Kalpana Natarajan	Hinduism
Elaine Holley	Baptist
Kathy Riddick (Vice Chair)	Humanism
Claire Lewis	Church in Wales
Bernadette Vella-Jones	Roman Catholic Church
Vacancy	Judaism
Vacancy	Sikhism
Vacancy	Free Churches
Vacancy	Buddhism

Co-opted members: 4 places

Dafydd Treharne
Marged Williams
Vacancy
Vacancy

LA Officers

Trevor Baker	Head of Strategy, Community Learning and Resource
Jeremy Morgan	SACRE/SAC Clerk
Donna Graves	CSCJES Associate Adviser for RE/RS/RVE and SACRE/SAC

APPENDIX 2: The Vale of Glamorgan Record of Meetings and Main Agenda Items

The meetings were held online, via Microsoft Teams

Wednesday 14th December 2022

1. Welcome and apologies
2. SACRE/SAC
 - 2.1 Election/re-election of Chair and Vice Chair
 - 2.2 SACRE and SAC
 - 2.3 Membership
 - 2.4 ToR/Constitution
3. Minutes
4. Matters arising
5. Vale of Glamorgan SACRE Annual Report 2021-2022
6. Curriculum
 - 6.1 CSCJES training for governors
 - 6.2 CSCJES training for SACRE/SAC members
 - 6.3 CSCJES offers
 - 6.4 Vale of Glamorgan Agreed Syllabus for RVE
7. WASACRE
 - 7.1 Draft minutes 29th June 2022
 - 7.2 Autumn term meeting Wed 16th Nove 2022, 1:00pm
8. Qualifications
 - 8.1 Qualifications Wales consultation 4th October – 14 December 2022
 - 8.2 Agored Cymru 'Exploring Worldviews' for statutory RE
9. Estyn Reports 2021-2022
10. Role of SACRE/SAC
 - 10.1 Monitoring of RE/RS/RVE/ Collective Worship/Spiritual, Moral, Social and Cultural Development (SMSC)
 - 10.2 School visits for SACRE/SAC meetings
 - 10.3 Supporting Schools
 - [Interfaith Week](#) 13-20 November 2022
 - [Holocaust Memorial Day](#) – 27th January 2023, theme 'Ordinary People'
 - Supporting Materials for RVE - working party
 - Queries for advice and resources for the right to withdraw, 'objective, critical and pluralistic' RVE, curriculum planning, progression and assessment, collective worship, local links to faith communities and more
 - Guidance for schools to ensure guest speakers/RVE guests are in line with the CfW approach to RVE
11. Schedule for future meetings
12. Items for next agenda
13. AOB

Wednesday 8th March 2023

1. Welcome and apologies
2. Minutes – review of draft minutes from Wednesday 14th December 2022
3. Matters arising
4. Updates
 - 4.1 Membership
 - 4.2 SACRE/SAC Constitution
 - 4.3 Annual report Distribution

- 4.4 Vale SACRE/SAC Webpage
- 5. Review of the Agreed Syllabi
- 6. Curriculum for Wales and support for schools and governors
- 7. WASACRE
 - 7.1 Minutes of 16th November 2022 meeting
 - 7.2 Spring meeting date – Tuesday 21st March
 - 7.3 WASACRE executive nominations
- 8. Qualifications
- 9. Supporting/enabling materials and resources
- 10. Schedule of future meetings
- 11. Suggestions for agenda items for summer 2023 meeting
- 12. AOB

Wednesday 14th June 2023

- 1. Welcome and apologies (SACRE/SAC)
- 2. Minutes (SACRE/SAC)
- 3. Matters arising
- 4. Updates
 - 4.1 Membership
 - 4.2 SACRE/SAC ToR/Constitution
- 5. Curriculum for Wales and Professional Learning (SACRE/SAC)
 - 5.1 Information from CSCJES
 - 5.2 SACRE/SAC Professional Learning
 - 5.3 Governor and RVE Professional Learning
- 6. WASACRE (SACRE/SAC)
 - 6.1 Minutes of spring meeting
 - 6.2 WASACRE Executive – voting
- 7. Qualifications – Wider GCSE RVE/RS consultation (SAC)
- 8. Estyn Inspection Reports (SACRE/SAC)
 - 8.1 Update on reports
 - 8.2 Estyn letters to schools
- 9. Schedule of future meetings
- 10. Suggestions for agenda items for autumn 2023 meeting (SACRE/SAC)
- 11. AOB (SACRE/SAC)

APPENDIX 3: CIRCULATION OF THE ANNUAL REPORT

COPIES WILL BE SENT ELECTRONICALLY TO THE RELEVANT BODIES. THIS REPORT WILL BE AVAILABLE ON THE LOCAL AUTHORITY AND WASACRE WEBSITES FOR INTERESTED PARTIES TO DOWNLOAD.

List of Organisations to which this report is being sent

- Members of the Vale of Glamorgan SACRE
- The Vale of Glamorgan Council Directorate of Learning and Skills
- All Vale of Glamorgan schools
- Wales Association of SACREs (WASACRE)
- DfES
- Welsh Government
- The National Library
- The Welsh National Centre for Religious Education
- Central South Consortium
- Estyn
- Religious Education Movement (Wales)
- Religious Education Council for England and Wales
- Church in Wales Diocesan Officer
- The Roman Catholic Diocesan Officer
- Cytun

APPENDIX 4:

**VALE OF GLAMORGAN COUNCIL
STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
CONSTITUTION AND STANDING ORDERS**

Terms of Reference

1. To advise the LA on matters connected with collective worship in county schools.
2. To advise the LA on matters connected with religious education which is given in accordance with the agreed syllabus.
3. To decide when, within the five year statutory time scale, the LA should review its agreed syllabus.
4. To consider with the LA and the Agreed Syllabus Conference any changes required to the agreed syllabus.
5. To consider with the LA the support offered to religious education in its schools, with particular regard to methods of teaching, the choice of teaching materials and the provision of training for teachers.
6. To offer advice on any other matters related to its function as it sees fit.
7. To publish an annual report on its work, which should:
 - a. specify any matters on which it has advised the LA;
 - b. broadly describe the nature of the advice;
 - c. set out its reasons for offering advice on any matters which were not referred to it in the first place by the LA; and

The report should also follow the current guidance from Welsh Government on its structure and information that should be included in the report.

8. To participate in the LA's statutory complaints procedures in those instances where the complaints relate to religious education and/or collective worship.
9. To receive and make determinations in respect of applications from headteachers of county schools for the lifting or modifying of the requirements that collective worship in such schools must be wholly or mainly of a broadly Christian character.

Composition of SACRE in the Vale of Glamorgan

10. SACRE shall comprise three groups representing:

- a. Such Christian and other religious denominations as, in the opinion of the Local Authority will appropriately reflect the religious traditions in the area and also such persons who represent holders of non-religious beliefs in the same way as they permit the appointment of persons who represent holders of religious beliefs; (section 390(4)(a) of, and paragraph 4(2)(1) of Schedule 31 to, the 1996 Act).

The non-religious beliefs adhered to by the person to be appointed must be analogous to a religious belief. To be "analogous" we consider the non-religious beliefs must in accordance with case law under the European Convention of Human Rights and the Human Rights Act 1998 attain the necessary level of cogency, seriousness, cohesion and importance to attract protection under the Convention Rights.

An appointment is dependent on SACRE's opinion as to whether a holder of non-religious beliefs would help ensure that the relevant traditions in the local authority's area are appropriately reflected in Group A. The final decision of an appointment rests with the SACRE, as they are best placed to assess whether the SACRE has the necessary expertise and experience to properly discharge its function.

- b. Such associations representing teachers as, in the opinion of the Local Authority, ought to be represented having regard to the circumstances of the area.
- c. The Local Authority.

The council may also include co-opted members.

The Vale of Glamorgan SACRE has agreed the following membership:

Representatives from religious traditions, denominations and holders of non-religious beliefs

To optimise the efficiency of the SACRE, membership is sought from a wide range of religious traditions and from persons who represent holders of non-religious beliefs that which may at any time, be directly present within the Vale of Glamorgan.

12 places from a range of religions, denominations and from non-religious belief groups which could include but is not restricted to:

- The Church in Wales
- The Roman Catholic Church
- Free Churches
- Bahá'í Faith
- Buddhism

- Hinduism
- Islam
- Judaism
- Sikhism
- Humanism

Teacher representatives

8 places from a range of teacher associations. The teacher representative must currently be employed and working within a school in the Vale of Glamorgan.

The LA

6 members representing the local authority.

Co-opted members (with no voting rights)

Up to 4 members who have an interest in religious education and collective worship and can assist the committee in its functions.

11. Membership of the Vale of Glamorgan SACRE shall be for a period of four years. Any outgoing members may be re-appointed.
12. Membership of the Vale of Glamorgan SACRE is subject to the condition that the LA has taken all reasonable steps to assure itself that the persons appointed are representative, as the case may be, of the denominations, associations or non-religious belief group in question.
13. Members representing associations of teachers must include teachers of religious education.
14. Individuals may be removed from the Vale of Glamorgan SACRE if they cease to be representative of the denomination, association, non-religious belief group or of the Authority they were appointed to represent.
15. Any member of the Vale of Glamorgan SACRE may at any time resign his or her office.
16. Any member who fails to attend three consecutive meetings without apology will cease to be a member. An individual who is so disqualified shall not be precluded from being reappointed by the appropriate nominating body.

Proceedings for SACRE meetings in the Vale of Glamorgan

17. Vale of Glamorgan SACRE shall meet **not** less than once in each school term.
18. SACRE shall elect from its membership a chairperson and vice chairperson at the first meeting in each academic year. The chairperson and vice chairperson in any one year shall not be drawn from the same representative group. An outgoing chairperson may be re-appointed.

19. On any question to be decided by the SACRE only the representative groups on SACRE shall be entitled to vote and each group shall have a single vote. Before a formal vote is taken opportunity shall be given to each representative group to determine how its vote is to be cast.
20. Co-opted members are not entitled to vote.
21. The agenda for each meeting shall be determined by the chairperson or vice chairperson in consultation with the clerk to SACRE, Director of Education and Professional Officer. Any voting member of SACRE shall be entitled to propose items for an agenda at least twenty working days prior to any meeting. Only items on the agenda may be considered at any meeting except at the discretion of the chair.
22. In the case of any member not being able to attend a SACRE meeting, a substitute may be nominated by the body which that person represents, provided that the substitute meets the eligibility criteria and the Education Directorate of the Local Authority and the clerk to SACRE is notified in advance of the meeting.
23. A meeting of the Vale of Glamorgan SACRE will be deemed to be quorate if at least one member of each of the three representative groups is present. The validity of proceedings of SACRE shall not be affected by a vacancy in the office of any member of the Vale of Glamorgan SACRE.
24. The representative groups on the Vale of Glamorgan SACRE, other than that representing the Authority, may call, at any time, for a review of the agreed syllabus current in the Authority. At such time an Agreed Syllabus Conference shall be constituted and convened.
25. The Vale of Glamorgan SACRE shall consider its annual report at the first meeting to be held in each academic year. Upon the Council's ratification of the report it shall proceed to publication.
26. The Clerk to SACRE shall arrange for copies of the annual report to be published on the Vale of Glamorgan's website, sent to all schools within the Authority, to DfES, the National Library and to such other individuals and institutions as the Local Authority, sees fit.

APPENDIX 5
The Vale of Glamorgan Council

Standing Advisory Council for Religious Education (SACRE)
Standing Advisory Council on Religion, Values and Ethics (SAC)

Constitution (Ratified by Cabinet on 16/11/23)

The Standing Advisory Council for Religious Education (SACRE) in the Vale of Glamorgan is established in accordance with sections 390-397 of the Education Act 1996 and guidance contained in the Welsh Circular 10/94 as updated. In addition, the Standing Advisory Council (SAC) on religion, Values and Ethics (RVE) in the Vale of Glamorgan is established in accordance with the Curriculum and Assessment (Wales) Act 2021 (see Annex 1).

CONSTITUTION AND STANDING ORDERS

Terms of Reference

1. To advise the LA on matters connected with collective worship in county schools.
2. To advise the LA on matters connected with Religion, Values and Ethics and Religious Education which is given in accordance with the agreed syllabus.
3. To decide when, within the five-year statutory time scale, the LA should review its agreed syllabus.
4. To consider with the LA and the Agreed Syllabus Conference any changes required to the agreed syllabus.
5. To consider with the LA the support offered to Religion, Values and Ethics, or Religious Education in its schools, with particular regard to methods of teaching, the choice of teaching materials and the provision of training for teachers.
6. To offer advice on any other matters related to its function as it sees fit.
7. To publish an annual report on its work, which should:
 - a. specify any matters on which it has advised the LA;
 - b. broadly describe the nature of the advice;
 - c. set out its reasons for offering advice on any matters which were not referred to it in the first place by the LA; and
 - d. record the membership of SAC/SACRE and the dates of meetings held.

8. To participate in the LA's statutory complaints procedures in those instances where the complaints relate to religion, values and ethics or religious education and/or collective worship.
9. To receive and make determinations in respect of applications from headteachers of county schools for the lifting or modifying of the requirements that collective worship in such schools must be wholly or mainly of a broadly Christian character.

Composition of SAC/SACRE in the Vale of Glamorgan

10. SAC/SACRE shall comprise three groups representing:

- a. Such Christian and other religious denominations as, in the opinion of the Local Authority will appropriately reflect the religious traditions in the area and also such persons who represent holders of non-religious philosophical convictions in the same way as they permit the appointment of persons who represent holders of religious beliefs; (section 390(4)(a) of, and paragraph 4(2)(1) of Schedule 31 to, the 1996 Act) and in accordance with the Curriculum and Assessment (Wales) Act 2021).

The final decision of an appointment rests with the SAC/SACRE, as they are best placed to assess whether the SAC/SACRE has the necessary expertise and experience to properly discharge its function.

- b. Such associations representing teachers as, in the opinion of the Local Authority, ought to be represented having regard to the circumstances of the area.
- c. The Local Authority.

11. The council may also include co-opted members.

12. The Vale of Glamorgan SAC/SACRE has agreed the following membership:

REPRESENTATIVES FROM RELIGIOUS TRADITIONS, DENOMINATIONS AND HOLDERS OF NON-RELIGIOUS PHILOSOPHICAL CONVICTIONS.

TO OPTIMISE THE EFFICIENCY OF THE SAC/SACRE, MEMBERSHIP IS SOUGHT FROM A WIDE RANGE OF RELIGIOUS TRADITIONS AND FROM PERSONS WHO REPRESENT HOLDERS OF NON-RELIGIOUS PHILOSOPHICAL CONVICTIONS THAT WHICH MAY AT ANY TIME, BE DIRECTLY PRESENT WITHIN THE VALE OF GLAMORGAN.

Twelve places from a range of religions, denominations and from non-religious philosophical convictions groups which could include but is not restricted to:

- The Church in Wales
- The Roman Catholic Church
- Free Churches
- Bahá'í Faith

- Buddhism
- Hinduism
- Islam
- Judaism
- Sikhism
- Humanism

TEACHER REPRESENTATIVES

Eight places from a range of teacher associations. The teacher representative must currently be employed and working within a school in the Vale of Glamorgan.

The LA

Six members representing the local authority.

CO-OPTED MEMBERS (WITH NO VOTING RIGHTS)

Up to four members who have an interest in religious education/religions, values and ethics and collective worship and can assist the committee in its functions.

11. Membership of the Vale of Glamorgan SAC/SACRE shall be for a period of four years. Any outgoing members may be re-appointed.
12. Membership of the Vale of Glamorgan SAC/SACRE is subject to the condition that the LA has taken all reasonable steps to assure itself that the persons appointed are representative, as the case may be, of the denominations, associations or non-religious philosophical convictions group in question.
13. Members representing associations of teachers must include teachers of religion, values and ethics and/or religious education.
14. Individuals may be removed from the Vale of Glamorgan SAC/SACRE if they cease to be representative of the denomination, association, non-religious philosophical convictions group or of the Authority they were appointed to represent.
15. Any member of the Vale of Glamorgan SAC/SACRE may at any time resign.
16. Any member who fails to attend three consecutive meetings without apology will cease to be a member. An individual who is so disqualified shall not be precluded from being reappointed by the appropriate nominating body.

Proceedings for SAC/SACRE meetings in the Vale of Glamorgan

17. The LA will appoint a clerk to SACRE/SAC.
18. Vale of Glamorgan SAC/SACRE shall meet **not** less than once in each school term.
19. SAC/SACRE shall elect from its membership a chairperson and vice chairperson at the first meeting in each academic year. The chairperson and vice chairperson in any one year shall not be drawn from the same representative group. An outgoing chairperson may be re-appointed.
20. If both the Chairperson and the Vice-Chairperson are absent from a meeting, a person to take the Chair for the meeting shall be appointed upon the collective consent of the members present at the meeting. Should the Chairperson or Vice-Chairperson arrive during the rest of the meeting, the appointed substitute will hand over to them as soon as the time under discussion on their arrival is completed.
21. On any question to be decided by the SAC/SACRE only the representative groups on SAC/SACRE shall be entitled to vote and each group shall have a single vote. Before a formal vote is taken opportunity shall be given to each representative group to determine how its vote is to be cast.
22. Co-opted members are not entitled to vote.
23. The agenda for each meeting shall be determined by the chairperson or vice chairperson in consultation with the clerk to SAC/SACRE and Local Authority Professional Officer. Any voting member of SAC/SACRE shall be entitled to propose items for an agenda at least twenty working days prior to any meeting. Only items on the agenda may be considered at any meeting except at the discretion of the chair.
24. The SACRE/SAC may, if it so wishes, arrange the attendance at a meeting of a specialist speaker who is not a member of the SACRE/SAC.
25. Each or any of the representative groups may require the attendance of a specialist speaker who is not a member of the SACRE/SAC, but only for the period during which any relevant matter is under consideration and provided that at least ten working days' notice of such requirement is given to the Clerk for inclusion in the agenda for the meeting.
26. In the case of any member not being able to attend a SAC/SACRE meeting, a substitute may be nominated by the body which that person represents, provided that the substitute meets the eligibility criteria and the Education Directorate of the Local Authority and the clerk to SAC/SACRE is notified in advance of the meeting.

27. A meeting of the Vale of Glamorgan SAC/SACRE will be deemed to be quorate if at least one member of each of the three representative groups is present. The validity of proceedings of SAC/SACRE shall not be affected by a vacancy in the office of any member of the Vale of Glamorgan SAC/SACRE.
28. The representative groups on the Vale of Glamorgan SAC/SACRE, other than that representing the Authority, may call, at any time, for a review of the agreed syllabus current in the Authority. At such time an Agreed Syllabus Conference shall be constituted and convened.
29. The Vale of Glamorgan SAC/SACRE shall consider its annual report at the first meeting to be held in each academic year. Upon the Council's ratification of the report it shall proceed to publication.
30. The Clerk to SAC/SACRE shall arrange for copies of the annual report to be published on the Vale of Glamorgan's website, sent to all schools within the Authority, to DfES, the National Library and to such other individuals and institutions as the Local Authority, sees fit.

ANNEX 1

The Standing Advisory Council (SAC) on Religion, Values and Ethics

The constitution, functions and working arrangements of the Vale of Glamorgan SAC shall follow those of the Vale of Glamorgan SACRE, as stated above. The two committees will coexist until 2025 and for the efficiency and integrity of both committees, meetings will be held at the same time, with all business dealt with as appropriate to each committee. These arrangements will continue until the Curriculum for Wales has been implemented to all relevant year groups, at which time the Vale of Glamorgan SACRE will be dissolved and the Vale of Glamorgan SAC will continue.

APPENDIX 6:

CSCJES have offered a range of professional learning opportunities for all practitioners within the region, focusing on sharing practice and empowering teachers. Here are some examples of the professional learning, resources and materials shared to support schools by CSCJES and SACRE/SAC:

- [Hwb:](#)
 - [Curriculum for Wales](#)
 - [Religion, values and ethics legislation](#)
 - [Humanities Area of Learning and Experience \(AoLE\)](#)
 - [Religion, values and ethics guidance](#)
- [Interfaith Week](#) 13-20 November 2022
- [Holocaust Memorial Day](#) – 27th January 2023, theme ‘Ordinary People’
- [Vale of Glamorgan SACRE/SAC Supporting Materials for RVE](#)
- [WASACRE](#)’s resources and advice for RE, RS, RVE and DACW
- Welsh Government consultations and publications for humanities and RVE:
 - [Religion, values and ethics \(RVE\): what’s new?](#)
 - Module 1: early years
 - Module 2: primary
 - Module 3: secondary
 - Module 4: additional learning needs (ALN)
 - Module 5: headteachers
- Secondary RS network meetings and online community area for curriculum leads
- Primary humanities network meetings and online community area for all primary humanities/RVE practitioners
- Secondary humanities network meetings and online community area for all secondary humanities/RVE practitioners
- CSCJES Funded Project opportunities:
 - ‘Developing curriculum design approaches to RVE’
 - ‘Objective, critical and pluralistic’ RVE in collaboration with the Church in Wales
- CSCJES professional learning offered:
 - ‘Exploring Approaches to anti-racism and diversity within RVE’ for primary and secondary sessions
 - Teaching challenging and sensitive issues in humanities – anti-Semitism and Islamophobia, for primary and secondary practitioners

- 'New to SACRE/SAC' for new members
 - RVE for Governors
 - Alternative key stage four religious education qualification – Agored Cymru 'Exploring Worldviews' webinar and an online TEAMs space for collaboration
- Knowledge Bank resources and posters on [religion, values and ethics](#), [humanities](#) and the [Curriculum for Wales](#) e.g. [progression in humanities](#), [humanities progression maps](#) and [example curriculum policy](#)
- Asynchronous resources on CSCJES website:
 - Religion, values and ethics – [non-religious philosophical convictions and worldviews playlist](#)
- Estyn materials e.g. [Estyn Thematic Report - Effective approaches to assessment that improve teaching and learning](#)
- The '[Lessons from Auschwitz Project](#)' details were shared with schools
- [Holocaust and Welsh People](#)
- [Welsh Jewish Heritage Centre](#) – Merthyr Tydfil
- Humanism UK teaching resources from [www.understandinghumanism.org.uk](#) and that schools could request a local Humanist speaker
- Professor Alice Roberts explores the humanist approach to life in the animation for children, [One Life, Live It Well](#)
- A film by Emily Downe '[Science and Religion](#)': [Moving away from the shallow end](#)
- National Network Conversations by Welsh Government links
- [School attendance and religious festivals guidance 2023](#)
- Hwb – [Religion, Values and Ethics e-magazine](#)
- [Skanda Vale](#)
- Diversity and Anti-Racist professional Learning '[DARPL](#)' professional learning and resources
- [Challenging Religious Issues \(A-level online journal published\) published recently - issue 19](#)
- Resources for the [Good Friday Agreement](#)
- Hwb resources on [Easter](#)
- The [RE Podcast](#)

- Discovering Muslims in Britain – resources e.g. [‘Meet a Muslim’](#)
- [Welsh Government blog on religion, values and ethics](#)
- The [‘Church in Wales Pilgrimage – the Gower’](#) links and materials
- The [‘History of Religion in Wales’](#) resource
- The [cross regional Curriculum Design Project](#) with Lucy Crehan resources published on Hwb and [supporting materials](#)
- The Jewish History Association of South Wales resources and website link to support RVE <https://www.jhasw.com/>
- The Welsh Government publication, ‘Teaching controversial issues: A guide for teachers’ exploring the value of taking a global citizenship approach to teaching about controversial issues to all age groups, including guidance, classroom strategies and practical teaching activities:
<https://hwb.gov.wales/repository/resource/dda70ba6-e800-4a61-a066-5ab2608c12cf>
- [The Vale of Glamorgan SACRE Annual Report 2021-2022](#)
- [The Vale of Glamorgan Agreed Syllabi](#)



**Cyngor
Bro Morgannwg**

Cyngor Cynghori Sefydlog ar

Addysg Grefyddol

Y Cyngor Ymgynghorol Sefydlog ar
Grefydd, Gwerthoedd a Moeseg

**Adroddiad drafft – NID i'w gyflwyno nes ei gadarnhau
gan y cabinet.**

Adroddiad Blynyddol 2022 - 2023

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CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)
Y CYNGOR YMGYNGHOROL SEFYDLOG (CYS) AR GREFYDD, GWERTHOEDD A
MOESEG**

2022-2023

NEGES GAN CYSAG/CYS BRO MORGANNWG

Daeth blwyddyn academaidd 2022-2023 â chyfleoedd i ddatblygu cwricwlwm ategol ar gyfer crefydd, gwerthoedd a moeseg. Anogwyd ymarferwyr dysgwyr cynradd a rhai o Flwyddyn 7 i gydweithio, cyd-adeiladu a datblygu eu dyluniad cwricwlwm i roi cyfleoedd i ddysgwyr ddatblygu eu hystod o wybodaeth, medrau a phrofiadau yn unol ag elfennau gorfodol a statudol Cwricwlwm Cymru. Cydbwysodd ymarferwyr uwchradd ddatblygiadau'r Cwricwlwm i Gymru ochr yn ochr â gofynion y cwricwlwm etifeddiaeth, a manylebau cymwysterau cysylltiedig.

Cyflwynodd Cymwysterau Cymru ddau ymgynghoriad ynghylch eu cynigion ar gyfer TGAU newydd a'r cynnig ehangach o gymwysterau a fydd yn disodli'r cymwysterau presennol ar gyfer dysgwyr o dan y Cwricwlwm i Gymru. Anogwyd CYSAG/CYS ac ymarferwyr lleol i leisio eu barn ar y cynigion, oherwydd pwysigrwydd y newidiadau i ddysgwyr y dyfodol.

Hoffem ddiolch i bawb yn y sector addysg rhanbarthol am y gwaith rhagorol rydych chi'n ei wneud i ofalu am blant a phobl ifanc ym Mro Morgannwg, eu cefnogi a'u haddysgu, gan ystyried lles dysgwyr, drwy'r cyfnod parhaus hwn o addasu ar ôl y pandemig ynghyd â datblygiadau a gofynion y Cwricwlwm i Gymru.

Mae'r Awdurdod Addysg Lleol (AALI) a CYSAG/CYS wedi gallu rhoi cymorth i ysgolion drwy e-byst, llythyrau, gwybodaeth briffio a thrwy bartneriaeth â Gwasanaethau Addysg ar y Cyd Consortiwm Canolbarth y De (GACCCD). Rhoddodd Ymgynghorydd Cysylltiol GACCCD ar gyfer AG/CGM a CYSAGgyngor a chymorth i ysgolion ar bynciau academaidd addysg grefyddol (AG), astudiaethau crefyddol (AstC), crefydd, gwerthoedd a moeseg (CGM) a gweithredoedd dyddiol cyd-addoli (GDC) drwy gydol y cyfnod hwn. Mae'r Ymgynghorydd Cyswllt wedi gweithio gyda Chymdeithas Cyngorau Cyngori Sefydlog Cymru ar Addysg Grefyddol (CCYSAGC) a'r Panel Cyngori Cenedlaethol ar Addysg Grefyddol (PYCAG). Yn ogystal, mae Clerc CYSAG/CYS wedi parhau i ddosbarthu a derbyn gohebiaeth berthnasol i ysgolion. Cynhaliwyd cyfarfodydd CYSAG / CYS ar-lein ar gyfer pob un o'r tri chyfarfod tymor.

Hoffai'r aelodau atgoffa ymarferwyr sy'n ymwneud ag AG/AstC/CGM bod y CYS/CYSAG yma i'w cefnogi gyda chynghor ar addysgu, dysgu ac adnoddau. Yn ogystal, mae cefnogaeth gan y CYS/CYSAG hefyd ar gael ar gyfer Cydaddoli Dyddiol (CAD).

Mae CYS/CYSAG Bro Morgannwg yn croesawu gohebiaeth drwy'r manylion cyswllt isod.

Clerc SACRE/SAG: fwright@valeofglamorgan.gov.uk

Adran 1: Gwybodaeth am CYSAG/CYS

1.1 Dyletswydd i sefydlu CYSAG/CYS

Mae angen i bob awdurdod lleol (ALI) sefydlu Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a Chyngor Ymgynghorol Sefydlog (CYS) mewn Crefydd, Gwerthoedd a Moeseg yn ei ardal leol. Darperir amlinelliad clir o swyddogaeth CYSAG yng Nghylchlythyr 10/94 Cymru, ac eglurir swyddogaeth ACA yn y Cwricwlwm i Gymru, 2021, deddfwriaeth a chanllawiau cysylltiedig. Bydd CYSAGau yn parhau i fod tan y bydd y broses o gyflwyno'r Cwricwlwm i Gymru wedi'i gwblhau ym mis Medi 2026. Tan hynny mae CYSAGau a CYSau yn cyd-fodoli. Ym Bro Morgannwg mae CYSAG a CYS yn cyfarfod gyda'i gilydd ac mae'r Awdurdod Lleol wedi cytuno i'r un corff gyflawni'r ddwy swyddogaeth.

Mae CYSAG/CYS yn cynghori'r Awdurdod Addysg ar faterion sy'n ymwneud â darparu AG, CGM a CAD ac mae'n gyfrifol am sefydlu corff ad hoc, y Gynhadledd Maes Llafur Cytûn (CMLIC), i gynhyrchu neu ystyried diwygiadau i'r Maes Llafur cytûn (MLIC) ar gyfer Addysg Grefyddol a CGM.

1.2 Cyfansoddiad CYSAG/CYS

Penderfynir aelodaeth y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) gan Ddeddfau Addysg 1944, 1993, Deddf Diwygio Addysg 1988. Mae aelodaeth y Cyngor Ymgynghorol Sefydlog ar Grefydd, Gwerthoedd a Moeseg (CGM) yn cael ei bennu gan Ddeddf Cwricwlwm ac Asesu 2021 yng Nghymru. Mae gan CYSAG/CYS dri grŵp cyfansoddol; mae gan bob grŵp hawl i un bleidlais:

- aelodau a benodwyd i'r grŵp i gynrychioli crefydd, enwad neu argyhoeddiad athronyddol di-grefydd, i'r graddau y mae'n gyson â chyflawni swyddogaethau'r grŵp yn effeithlon, yn adlewyrchu'n fras gryfder cymesur y grefydd, enwad neu argyhoeddiad athronyddol anghrefyddol hwnnw yn yr ardal
- cymdeithasau sy'n cynrychioli athrawon/ymarferwyr
- yr Awdurdod Lleol (ALI).

Dyletswydd ALI Bro Morgannwg yw sicrhau bod aelodau'r grwpiau yn cael eu penodi a'u bod yn gynrychioliadol.

1.3 Aelodaeth CYSAG/CYS

Rhestrir yr Aelodau sy'n cynrychioli pob un o'r grwpiau hyn ar gyfer 2022-2023 yn Atodiad 1.

1.4 SWYDDOGAETHAU CYSAG/CYS

Prif swyddogaethau CYS/CYSAG yw:

- cynghori'r ALI am AG, CGM a CAD
- ei gwneud yn ofynnol i'r awdurdod adolygu'r maes llafur cytûn (MLIC)
- ystyried ceisiadau gan ysgolion ar gyfer penderfyniadau (i'w heithrio o'r gofyniad i addoli fod yn "Gristnogol")

- cyhoeddi adroddiad blynyddol ar ei waith
- chwarae rhan yn y weithdrefn gwyno statudol leol lle mae achosion sy'n ymwneud ag AG, CGM a CAD

Gall cyngor i'r ALI ymwneud ag:

- addysgeg
- y dewis o adnoddau addysgu
- darparu dysgu proffesiynol
- unrhyw fater arall sy'n ymwneud ag AG, AstC, CGM a CAD y mae CYSAG/CYS yn ei ystyried yn briodol

1.5 COFNOD O GYFARFODYDD

Yn ystod y flwyddyn academaidd 2022-2023 cynhaliwyd dau gyfarfod o CYSAG/CYS ar blatfform rhithwir Microsoft Teams, ac roedd un yn bersonol mewn ysgol leol yn ystod blwyddyn academaidd 2022-2023. Cynhaliwyd y cyfarfodydd ar:

- Dydd Mercher 14 Rhagfyr 2022
- Dydd Mercher 8 Mawrth 2023
- Dydd Mercher 14 Mehefin 2023

Mae cofnod o brif eitemau'r agenda a drafodwyd yn ystod y cyfarfodydd yn Atodiad 2.

1.4 DOSBARTHU'R ADRODDIAD

Mae copïau o'r adroddiad hwn wedi eu dosbarthu i'r sefydliadau a restrir yn Atodiad 3.

Adran 2: CYNGOR A RODDWDYD GAN CYSAG/CYS

2.1 Y Maes Llafur Cytûn Lleol

Ym mis Chwefror 2022, cymeradwydd yr ALL i ail-fabwysiadu maes llafur cytunedig cyfredol Bro Morgannwg ar gyfer AG, gyda dealltwriaeth y byddai'r maes llafur yn cael ei ddisodli gan faes llafur cytunedig y Cwricwlwm i Gymru wrth iddo gael ei gyflwyno ar draws ysgolion a lleoliadau o fis Medi 2022. Mae ysgolion uwchradd wedi cael eu cynghori i barhau i ddilyn y maes llafur hwn nes cwblhau'r gwaith o gyflwyno CGM.

Yn 2022 cytunodd Awdurdod Lleol Bro Morgannwg ar faes llafur ar gyfer CGM o dan y Cwricwlwm newydd i Gymru.

Mae copïau o'r ddau faes llafur y cytunwyd arnynt ar gael ar wefan y cyngor, gwefan GACCCD a chan Glerc CYSAG/CYS. [Y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol \(valeofglamorgan.gov.uk\)](http://Y_Cyngor_Ymgynghorol_Sefydlog_ar_Addysg_Grefyddol_valeofglamorgan.gov.uk) [Repository - CSC \(cscjes-cronfa.co.uk\)](http://Repository - CSC (cscjes-cronfa.co.uk))

2.2 Safonau mewn Addysg Grefyddol a Chrefydd, Gwerthoedd a Moeseg

Mae CYSAG/CYS yn rhoi cyngor i'r ALL ar safonau mewn AG/AstC/CGM Mae newidiadau i ganllawiau Llywodraeth Cymru ar ddata perfformiad ysgolion ac adrodd ar ddata asesu wedi newid y ffordd y mae CYSAG/CYS wedi gallu monitro perfformiad ysgolion mewn AG/AstC/CGM. Adolygiad CYSAG/CYS Adroddiadau arolygu Estyn i nodi a rhannu arfer effeithiol ac i gefnogi ysgolion ag Addysg Grefyddol, CGM, datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol a CAD. Gwahoddir ymarferwyr i rannu eu harferion da gydag aelodau CYSAG / CYS yn y cyfarfodydd tymhorol. Mae CYSAG/CYS yn annog cydweithio rhwng ysgolion i nodi a chefnogi arfer da.

Mae CYSAG/CYS yn parhau i argymhell yr adnoddau canlynol i ymarferwyr, penaethiaid a llywodraethwyr ysgolion yr ardal i nodi arfer a safonau da:

Cyhoeddiadau [Estyn](#):

- [Sut rydym yn arolygu arolygiadau o 2023](#)
- [Yr hyn a Arolygwn Ysgolion a gynhelir ac UCDAu – ar gyfer arolygiadau o 2023.](#)

Ar gyfer darpariaeth Addysg Grefyddol i ddysgwyr sy'n astudio'r cwricwlwm etifeddol cyn bo hir:

- [Addysg Grefyddol mewn Ysgolion Uwchradd \(ESTYN, Mehefin 2013\)](#)
- [Addysg Grefyddol yng nghyfnod allweddol 2 a chyfnod allweddol 3 \(ESTYN, Mehefin 2018\)](#)
- [Adolygiad o'r cwricwlwm 16-19 presennol yng Nghymru](#)

2.3 Cwricwlwm

Cwricwlwm i Gymru:

Mae CYSAG wedi cael diweddariadau tymhorol a chyngor manwl gan Ymgynghorydd Cyswllt GACCCD ar gyfer AG/CGM/AstC a CYSAG/CYS ynghylch datblygiadau'r cwricwlwm. Gyda phasio'r Bil Cwricwlwm ac Asesu (Cymru), addysg grefyddol, o fis Medi 2022 mae CGM wedi ffurfio rhan o'r Cwricwlwm i Gymru. Bydd CGM yn ofyniad cwricwlwm gofynnol o 3 oed tan 16 oed a bydd yn rhan o Faes Dysgu a Phrofiad y Dyniaethau. Mae Deddf Cwricwlwm ac Asesu (Cymru) 2021 wedi dileu hawl rhieni i dynnu plant yn ôl o'r pwnc academaidd cyfan CGM neu ran ohono yng Nghymru wrth iddo gael ei weithredu drwy bob grŵp blwyddyn - Medi 2023 ar gyfer BI 8, 2024 ar gyfer BI 9, 2025 ar gyfer BI 10 ac yn olaf 2026 ar gyfer BI 11. Mae hyn yn dod â CGM yn unol â phob pwnc academaidd arall yn y Cwricwlwm i Gymru. Mae pob ysgol yn ymwybodol o'r gofyniad i roi sylw i faes llafur y Cwricwlwm i Gymru 2021 y cytunwyd arno'n lleol a'r canllawiau statudol ar Hwb.

Mae hawl gyfreithiol rhieni i dynnu eu plentyn yn ôl o CAD yn dal yn ei le. Felly, cynghorodd CYSAG / CYS ysgolion i sicrhau bod pwnc academaidd CGM a CAD yn endidau ar wahân ac unigryw mewn polisi, cynllunio a chyflawni, oherwydd y gofynion cyfreithiol gwahanol. Trafododd CYSAG/CYS, yn ôl yr angen, ymholiadau a phryderon rhanddeiliaid ynghylch y mater hwn. Ystyriodd y CYSAG/CYS y newidiadau i CGM fel un o ofynion statudol y Cwricwlwm i Gymru gan nodi ei fod yn orfodol i bob dysgwr rhwng 3 ac 16 oed.

Cynghorwyd CYSAG/CYS am bwysigrwydd CGM 'gwrthrychol, beirniadol a lluosog', yn unol â'r newid yn yr hawl i dynnu'n ôl yn y Cwricwlwm i Gymru. Mae GACCCD wedi rhoi cyngor ar CGM, AG, AstC a CAD i Brif Bartner Gwella y rhanbarthau, Partneriaid Gwella a'r ymarferwyr a'r llywodraethwyr hynny sydd wedi ymgysylltu â dysgu proffesiynol, cyfarfodydd rhwydwaith ac ardaloedd cymunedol ar ardal gwefan GACCCD. Mae'r gwahanol ofynion cyfreithiol ar gyfer CAD o'i gymharu â phwnc CGM wedi'u hesbonio a'u enghreifftio mewn dysgu proffesiynol a chyngor GACCCD i ysgolion.

Rhaid i ysgolion roi sylw i'r canllawiau crefydd, gwerthoedd a moeseg statudol ar Hwb. Trafodwyd y canllawiau yn CYSAG/CYS a'u rhannu ag ymarferwyr.

Bu CYSAG a'r CYS yn trafod datblygiad ysbrydol yn fframwaith y Cwricwlwm i Gymru presennol. Un o nodweddion y [Pedwar Diben](#) o'r cwricwlwm yw y bydd dysgwyr yn cael cefnogaeth i ddatblygu fel unigolion iach a hyderus, yn barod i fyw bywydau boddhaus fel aelodau gwerthfawr o'r gymdeithas. Mae gan CGM lawer o gyfraniadau gwerthfawr ac unigryw i'w gwneud i hyn.

Hysbyswyd CYSAG/CYS am ymgynghoriadau Cymwysterau Cymru ynghylch TGAU AstC a chymhwyster sgiliau ehangach ar gyfer 2025 ymlaen, yn gysylltiedig â'r Cwricwlwm i Gymru, a'i annog i ymateb. Rhannwyd trafodaeth ar y cynigion yn CCYSAGC gyda CYSAG/CYS. Cyflwynwyd ymateb grŵp ar ran y pum CYSAG/CYS yn rhanbarth Consortiwm Canolbarth y De (GACCCD). Lleisiodd ymarferwyr ar CYSAG/CYS eu pryderon ac anghenion eu dysgwyr ar gyfer y cymwysterau newydd, gan dynnu sylw at y cymhwyster TGAU AstC presennol ddim yn addas i bob dysgwr, yn enwedig yn yr amser cwricwlwm gostyngedig, y maent yn aml yn cael eu dyrannu. Mae hyn wedi arwain at ostyngiad yn nifer y ceisiadau carfan llawn. Mynegodd yr ymarferwyr ar CYSAG/CYS eu dewis ar gyfer cymwysterau arddull cyn 2017, a oedd yn cynnig dau fanyleb, ac opsiwn cwrs byr. Nodwyd hefyd bod y newid mewn mesurau llwyddiant ar gyfer TGAU wedi lleihau'n sylweddol y cofrestriadau cwrs byr, gan arwain at effaith ddilynol ar gofnodion TAG. Anogwyd ymarferwyr i ymgysylltu â grwpiau cynghori CBAC i drafod y cymhwyster newydd ar gyfer 2025. Fel rhan o'r cynnig cymwysterau ehangach, ymgynghorodd Cymwysterau Cymru ar ddau opsiwn ar gyfer cymwysterau sgiliau ehangach sy'n gysylltiedig

â CGM. Anogwyd aelodau CYSAG/CYS i ystyried gwybodaeth CCYSAGC ar hyn, ynghyd ag adborth yr ymarferydd i gyflwyno eu hymatebion eu hunain i'r ymgynghoriad hwn.

Cwricwlwm i flynyddoedd 8-13:

Ail-fabwysiadwyd y gwaddol ar gyfer [maes llafur cytûn Bro Morgannwg](#) AG gan yr ALL ac mae'n parhau i gael ei ddilyn gan ddysgwyr ym mlwyddyn wyth ac uwch yn ystod blwyddyn academaidd 2022-23. Mae'r hawl i dynnu'n ôl yn dal i fod ar waith i ddysgwyr o dan y cwricwlwm etifeddiaeth, ac mae canllawiau CCYSAGC ar yr hawl hon, wedi'u dosbarthu gan CCYSAGC/CYSAG/CYS i bob ysgol/lleoliad:

[Rheoli'r Hawl i Dynnu'n Ôl o Addysg Grefyddol, 2017](#)

Hysbyswyd CYSAG/CYS am y tueddiadau cenedlaethol mewn Addysg Grefyddol/AstC a'r gostyngiad parhaus mewn cofrestrïadau ar gyfer TGAU a TAG ers 2017. Cyhoeddodd Cyngor Addysg Grefyddol Cymru a Lloegr adroddiad a rhanwyd hyn gyda CYSG/CYS, a oedd yn trafod pryderon a rannwyd wedyn gyda CCYSAGC a PYCAG. Mynegodd ymarferwyr eu profiadau, eu rhesymau a'u pryderon eu hunain ynghylch gostyngiad yn nifer y cofrestrïadau trwy CYSAG/CYS a chyfarfodydd rhwydwaith GACCCD.

Cymorth Cwricwlwm

Bydd CYSAG/CYS Bro Morgannwg yn parhau i ddarparu deunyddiau cefnogol, yn ogystal â'r maes llafur cytûn, er mwyn cefnogi ymarferwyr yn eu gwaith o gynllunio'r cwricwlwm ac o ran addysgeg, gan gynnig gwybodaeth, sgiliau a phrofiadau eang i ddysgwyr ledled y rhanbarth. Y bwriad yw i'r rhain fod yn ddogfennau, deunyddiau ac adnoddau 'byw' i adlewyrchu esblygiad y Cwricwlwm i Gymru.

Mae CYSAG/CYS yn dal i gydnabod ac yn cefnogi'r ystod eang o adnoddau a chyfleoedd dysgu proffesiynol sydd ar gael a ddarperir gan CBAC ac ymarferwyr GACCCD ar gyfer AG, AstC a CGM.

Awgrymiadau CYSAG/CYS i Awdurdod Addysg Bro Morgannwg

- Parhau i hyrwyddo a chefnogi cydweithio a chydweithredu ysgolion e.e. gwaith clwstwr i sicrhau pontio llwyddiannus ar hyd y continwwm dysgu.
- Parhau i hyrwyddo dysgu proffesiynol i ymarferwyr ar gyfer y cwricwlwm e.e. gan GACCCD, CBAC a darparwyr allanol.
- Sicrhau bod pob ymarferydd yn ymwybodol o'r newidiadau deddfwriaethol ar gyfer CGM, gan gynnwys yr elfennau gorfodol a statudol.
- Sicrhau bod pob pennaeth a llywodraethwr yn ymwybodol o'r gofyniad am CGM 'gwrthrychol, beirniadol a lluosog', gan gynnwys sicrhau bod hyn hefyd yn berthnasol i siaradwyr gwadd allanol, ymwelwyr a sefydliadau eraill.
- Annog pob ymarferydd i ddefnyddio Hwb a'r adnoddau sydd ar gael.
- Atgoffa ysgolion uwchradd bod AG statudol yn dal yn ddisgwyliedig yng nghyfnod allweddol pedwar a phump, yn unol â Chwricwlwm 2008 a maes llafur cytûn lleol. Bydd angen i ysgolion adolygu eu darpariaeth bresennol i sicrhau ei fod yn bodloni gofynion cwricwlwm 2008 a'r maes llafur cytûn lleol.

2.4 Canlyniadau arholiadau

Trwy rwydweithiau ymarferwyr GACCCD, cafodd ysgolion eu diweddarau ar y newidiadau i fanylebau TGAU a TAG 2023 ar gyfer AstC.

Nid yw data penodol ar gyfer canlyniadau arholiadau bellach yn cael ei drafod a'i gyflwyno yn CYSAG/CYS yn unol â chais Llywodraeth Cymru.

2.5 Adroddiadau Arolygon Ysgol

Er mwyn cyflawni ei swyddogaethau'n effeithiol, mae'r CYSAG/CYS yn ystyried adroddiadau arolygu ac arolygon Estyn. Cyhoeddwyd canfyddiadau arolygu wyth ysgol gynradd ac un uwchradd. Gwnaed sylwadau cadarnhaol gan Estyn sy'n berthnasol i AG a CGM ynghyd â darparu Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol a CAD. Roedd CYSAG/CYS yn falch o nodi'r sylwadau cadarnhaol hyn.

Mae materion yn cael eu hamlygu gan Estyn ynghylch AG, CGM, Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol neu CAD yn cael eu dilyn gan yr Awdurdod Addysg Lleol. Ni wnaeth Estyn unrhyw argymhellion o'r fath o ran AG, CGM, Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol neu CAD yn benodol yn yr adroddiadau arolygu a gyhoeddwyd ym Mro Morgannwg yn ystod y cyfnod academiaidd hwn.

Mae CYSAG/CYS yn ymwybodol o'r newidiadau parhaus yng nghynnwys y naratif adrodd gan ESTYN yn eu hadroddiadau arolygu ysgolion. Mae'r newidiadau hyn yn ei gwneud hi'n anoddach i CYSAG/CYS gyflawni un o'i swyddogaethau statudol, monitro darpariaeth Addysg Grefyddol, CGM a CAD mewn ysgolion yn yr Awdurdod. Mae pryderon yn ymwneud â'r newidiadau hyn a'r arddull lai addysgiadol ar AG, CGM, Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol a CAD wedi cael eu rhannu gyda CCYSAGC, ESTYN, yr Awdurdod Lleol a Llywodraeth Cymru. Mae trafodaethau'n parhau o ran monitro'r ddarpariaeth cwricwlwm, addysgeg a safonau yn y meysydd hyn.

2.6 Dysgu proffesiynol

Mae CYSAG/CYS wedi parhau i ddarparu cyngor ac arweiniad i gyfeirio ysgolion ar gael mynediad at ddysgu proffesiynol ar gyfer addysgeg ac adnoddau. Mae GACCCD, fel darparwr rhanbarthol gwasanaethau gwella ysgolion a chymorth dysgu proffesiynol i ysgolion ac ymarferwyr, wedi darparu ystod eang o raglenni, deunyddiau a dulliau dysgu proffesiynol a rennir gydag ysgolion yn y rhanbarth.

Penododd GACCCD Ymarferydd Arweiniol ar gyfer AstC i arwain y cyfarfodydd rhwydwaith hanner tymor ar gyfer ymarferwyr uwchradd. Ffocws y cyfarfodydd rhwydwaith oedd gwella safonau TGAU AstC. Fodd bynnag, derbyniodd yr ymarferwyr a fynychodd hyfforddiant ar TAG AstC, Agored Cymru 'Archwilio Bydolygon' a CGM ym maes profiad a dysgu'r dyniaethau (MDaPh). Fe'u diweddarwyd ar waith CYSAG/CYS, CCYSAGC a chyrrff a chyhoeddiadau perthnasol eraill. Roedd ffocws hefyd ar gymedroli, rhannu arfer da a chydweithio wrth ddatblygu adnoddau ar gyfer AstC.

Hwylusodd GACCCD rwydwaith ymarferwyr dyniaethau sylfaenol, rhwydwaith dan arweiniad athrawon, a fynychwyd gan ymarferwyr cynradd y dyniaethau a CGM. Cynigiwyd cyfarfodydd hanner tymor ar-lein ac maent yn canolbwyntio'n bennaf ar ddylunio'r cwricwlwm CGM a'r dyniaethau, gan rannu arfer da a chydweithio wrth ddatblygu adnoddau. Yn ogystal, sefydlwyd rhwydwaith ymarferwyr dyniaethau eilaidd, i annog trafodaethau rhyngddisgyblaethol, cydweithio a chyd-adeiladu o fewn maes profiad dysgu'r dyniaethau.

Cynghorwyd CYSAG/CYS fod GACCCD wedi buddsoddi mewn mwy o gapasiti, trwy gynyddu rôl cynghorwyr cyswllt pwnc i swydd llawn amser, ar gyfer darparu cefnogaeth bwrpasol ar gyfer AG/AstC/CGM, Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol a CAD. Mae hyn yn galluogi ysgolion i gael cefnogaeth uniongyrchol gan Gynghorydd Cyswllt AG/AstC/CGM a CYSAG/CYS, er enghraifft wrth ddatblygu eu dealltwriaeth o'r Cwricwlwm i Gymru, cynllunio a dylunio eu cwricwlwm CGM a'r Dyniaethau. Mae ysgolion clwstwr wedi cydweithio, gyda chefnogaeth yr ymgynghorydd i gyd-adeiladu a chydweithio eu dyluniad cwricwlwm CGM a'r Dyniaethau ar hyd y continwrm dysgu, o 3 i 16 oed. Mae cymorth pwrpasol yn cael ei broceru drwy Bartner Gwella ysgolion, sy'n caniatáu i ysgolion feithrin capasiti ac i gynyddu'r berchnogaeth ar y cyd ar gyfer datblygu'r cwricwlwm, addysgeg ac arweinyddiaeth. Mae'r model yn dod yn brif sbardun i sicrhau bod y Cwricwlwm i Gymru a darpariaeth dysgu proffesiynol yn cael ei wireddu, ac i gefnogi'r newidiadau cenedlaethol o ran gwerthuso, gwella ac atebolrwydd. Gall ymarferwyr a rhanddeiliaid eraill gael mynediad i'r rhaglen lawn o ddysgu ac adnoddau proffesiynol GACCCD ar addysgeg, cynnydd, dylunio cwricwlwm asesu a mwy.

2.7 Addysgeg ac Adnoddau i Ymarferwyr

Mae GACCCD wedi cynnig ystod o gyfleoedd dysgu proffesiynol, ar gyfer pob ymarferwyr yn y rhanbarth, yn canolbwyntio ar rannu arferion a grymuso athrawon. Mae enghreifftiau o'r dysgu, adnoddau a deunyddiau proffesiynol a rennir i gefnogi ysgolion gan GACCCD a CYSAG/CYS i'w gweld yn atodiad 6.

Gwahoddwyd ymarferwyr i rannu arfer dda gyda CYSAG yn y cyfarfodydd.

Argymhellion CYSAG/CYS i Awdurdod Addysg Bro Morgannwg

- Sicrhau bod pob ymarferydd AG/AstC/CGM yn ymwybodol o adnoddau, deunyddiau a chyfleoedd a rennir.

Adran 3: CYNGOR AR GYDADDOLI

Mae Cylchlythyr 10/94 y Swyddfa Gymreig yn nodi y dylai'r Awdurdod Addysg Lleol weithio gyda CYSAG/CYS i fonitro'r ddarpariaeth ar gyfer CAD a dylai ystyried gydag ef unrhyw gamau y gellir eu cymryd i wella'r ddarpariaeth o'r fath. Rhaid i'r gydaddoli fod "o natur Cristnogol ar y cyfan.". Mae'r weithdrefn "penderfyniad" yn caniatáu atal y gofynion hyn mewn perthynas â rhai neu'r holl ddisgyblion/dysgwyr mewn ysgol lle bernir eu bod yn amhriodol.

Trafodwyd cyngor yn CYSAG/CYS/ CCYSAGC a PYCAG ynghylch ymholiadau newydd am yr hawl i dynnu'n ôl ar gyfer CAD. Rhoddwyd cyngor yn uniongyrchol i ysgolion unigol gan Gynghorydd Cyswllt CCD.

Gwnaethpwyd CYSAG/CYS ac ysgolion unigol yn ymwybodol o ganllawiau ychwanegol ar gyfer CAD trwy rwydweithiau CCD, dysgu proffesiynol, ac ardaloedd cymunedol:

- [Canllawiau atodol: cydaddoli mewn ysgolion anenwadol 2017](#)
- [CANLLAWIAU CCYSAGC AR DYNNU DISGYBLION YN ÔL O GYDADDOLI, Hydref 2021](#)
[Canllawiau atodol: cydaddoli mewn ysgolion anenwadol](#)

3.1 Adroddiadau Arolygon Ysgol

Mae CYSAG/CYS wedi parhau i sicrhau ei fod yn cefnogi ysgolion i gyflawni eu gofynion statudol ar gyfer cydaddoli a darparu profiad CAD gwerth chweil i ddisgyblion. Mae CYSAG/CYS wedi monitro adroddiadau arolygu Estyn ar gyfer argymhellion sy'n ymwneud â CAD a Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol ac mae'r ALI yn dilyn unrhyw

ddiffyg cyflawni gofynion statudol drwy ofyn am eu cynllun gweithredu. Mae CYSAG/CYS wedi parhau i hysbysu ysgolion am wybodaeth ac adnoddau priodol sy'n ymwneud â CAD.

Arolygir CAD ar wahân i bynciau academaidd AG, AstC a CGM ond mae hefyd yn eistedd o fewn IA4 o dan Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol a chyfeirir ato'n benodol. "Ym mhob ysgol nad yw'n darparu addysg enwadol, dylai arolygwyr ystyried a oes gweithredoedd priodol o gydaddoli." Nid oedd unrhyw arwydd o ddiffyg cydymffurfio â gofynion statudol mewn perthynas â CAD yn yr adroddiadau arolygu ar gyfer y rhanbarth ar gyfer 2022-2023.

Awgrymiadau CYSAG/CYS i Awdurdod Addysg Bro Morgannwg

- Sicrhau bod gan bob ysgol fynediad at ddogfennau canllawiau cydaddoli:
 - Canllawiau CCYSAGC ar dynnu disgyblion o gydaddoli, 2021
 - Canllawiau atodol: cydaddoli mewn ysgolion anenwadol 2017
 - Canllawiau atodol: cydaddoli mewn ysgolion anenwadol 2013
- Ystyried defnyddio dogfennau hunanwerthuso ysgolion i ddarparu gwybodaeth am ddarpariaeth a safonau CAD.
- Sicrhau bod ysgolion yn cydymffurfio â'r gofynion statudol mewn perthynas â CAD.

3.2 Ceisiadau i'w penderfynu arnynt

Ni dderbyniwyd ceisiadau gan ysgolion am benderfyniadau i gael eu gwneud ar ddiddymu'r gofynion i CAD fod yn gyfan gwbl neu'n bennaf o natur Gristnogol.

3.3 Ymweliadau Ysgol

Ni fu unrhyw ymweliadau ysgol gan CYSAG / CYS yn 2022-2023.

Y gobaith yw y bydd aelodau CYSAG/CYS yn gallu ymweld ag ysgolion a'n bod yn cyflwyno system hybrid gydag o leiaf un cyfarfod am bob blwyddyn academaidd yn cael ei gynnal yn un o ysgolion Bro Morgannwg.', gyda mewnbwn gan ymarferwyr, arweinwyr a dysgwyr. Y gobaith yw y gellir ailsefydlu ymweliadau i arsylwi CAD.

Awgrymiadau CYSAG/CYS i Awdurdod Addysg Bro Morgannwg

- Er mwyn i CYSAG / CYS ymweld â mwy o ysgolion yn 2023-2024.
- I'r Awdurdod Addysg Lleol gyfeirio unrhyw ymholiadau CAD at CYSAG/CYS am gymorth.

Adran 4: CRYNODEB O FEYSYDD ERAILL

4.1 CCYSAGG

Mae CYSAG yn parhau i gefnogi gwaith CCYSAGC ac yn cydnabod gwerth y corff wrth hyrwyddo AG/AstC/CGM a CAD yn genedlaethol. Gwahoddir CYSAG i anfon hyd at bedwar aelod i bob cyfarfod CCYSAGC yn y tymor ac mae Cynghorydd Cyswllt GACCCD ar gyfer AG/AstC/CGM a CYSAG yn cael adborth rheolaidd ganddynt a chynrychiolwyr eraill sy'n mynychu cyfarfodydd CCYSAGC. Cynhelir trafodaethau llawn yn CYSAG/CYS ar y materion a godwyd gan CCYSAGC. Mae dau o'r ymarferwyr o'r pwyllgor CYSAG/CYS yn gwasanaethu aelodau Pwyllgor Gweithredol CCYSAGC, ar ôl pleidleisio i mewn yn ystod haf 2023. Cynhaliwyd pob cyfarfod CCYSAGC ar gyfer 2022-2023 a'r CCB ar-lein gan ddefnyddio platfform rhithwir ZOOM.

4.2 Panel Ymgynghorol Cenedlaethol Addysg Grefyddol (PYCAG)

Cynrychiolwyd CYSAG yn llawn ar PYCAG gan Gynghorydd Cyswllt GACCCD ar gyfer AG/AstC/CGM a CYSAG. Mae hyn wedi rhoi gallu i'r CYSAG/CYS gael gwybod am y datblygiadau diweddaraf yng Nghymru a chwarae rhan allweddol wrth gyfeirio penderfyniadau a pholisïau sy'n effeithio ar Addysg Grefyddol. Mae'r PYCAG wedi gweithio'n agos gyda Llywodraeth Cymru a rhanddeiliaid eraill wrth ddatblygu'r cwricwlwm newydd, ac eleni ar ddatblygu canllawiau statudol ar Grefydd, Gwerthoedd a Moeseg yn y Cwricwlwm i Gymru. Mae CYSAG/CYS hefyd wedi derbyn adroddiadau a gwybodaeth eleni gan Estyn, a Llywodraeth Cymru yn ymwneud â CGM.

4.3 Hyfforddi aelodau CYSAG

Fel rhan o hyfforddiant i aelodau, mae CYSAG/CYS wedi:

- rhoi'r wybodaeth ddiweddaraf i'r aelodau am ddatblygiadau AG/AstC/CGM a chydaddoli drwy gyflwyniadau rheolaidd, trafodaethau a chyngor gan Ymgynghorydd Cyswllt GACCCD dros AG/AstC/CGM a CYSAG i aelodau CYSAG/CYS.
- trafod bwriadau i gynnal cyfarfodydd yn y dyfodol mewn addoldai ym Mro Morgannwg i aelodau ymgyfarwyddo â'r cymunedau ffydd.
- ystyried adfer cyfarfodydd a gynhelir mewn ysgolion lleol fel y gall aelodau weld cyd-destunau addysgol uniongyrchol ar gyfer AG/AstC/CGM yn ysgolion Bro Morgannwg a chael cyfleoedd i gael trafodaethau gan athrawon, arweinwyr a dysgwyr AG/AstC/CGM

- gwahodd yr aelodau i fynychu tri chyfarfod blynyddol Cymdeithas CYSAGau Cymru (CCYSAGC) yn ogystal â sicrhau bod y CYSAG yn cael ei gynrychioli yn CCYSAGC gan yr Ymgynghorydd Cyswllt GACCCD dros AG/AstC/CGM a roddodd adborth manwl o'r cyfarfodydd hyn i aelodau'r CYSAG
- rhannu sesiynau hyfforddi gweminar ar-lein am ddim, gyda Chymdeithas Genedlaethol y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CCCYSAG) <https://nasacre.org.uk/training-and-support/>
- darparu llawlyfr CCYSAGC ar gyfer aelodau newydd o CYSAG/CYS <https://drive.google.com/file/d/1Fblfp8Wk5NZFUZD1BFcBpxy0r5pBkavK/view>
- [Cynigiodd GACCCD ddysgu proffesiynol 'Aelodau Newydd i CYSAG/CYS' ar 24 Mai 2023, trwy nodiadau papur briffio a gweminar rhyngweithiol ar-lein.](#)

4.4 Cynrychiolaeth Ieuenctid ar CYSAG/CYS

Mae CYSAG/CYS wedi bod yn archwilio posibiliadau o ran cynrychiolaeth ieuenctid neu fforwm ieuenctid i AG/AstC/CGM glywed a chefnogi llais a chyfraniad y dysgwr. Mae CYSAG/CYS wedi cynnal trafodaeth gychwynnol ar y cyfle posibl hwn a bydd yn ystyried cydweithio ag ysgolion uwchradd o fewn yr ALL i ystyried y ffordd orau o sicrhau bod lleisiau pobl ifanc yn cael eu clywed mewn perthynas â materion sy'n effeithio ar eu haddysg mewn AG/AstC/CGM, Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol ac ar faterion sy'n ymwneud â CAD. Bydd cynlluniau ar gyfer 'Fforwm Ieuenctid ar gyfer AG/AstC/CGM' yn cael eu harchwilio ymhellach gyda'r Awdurdod Addysg Lleol, GACCCD ac ysgolion.

APPENDIX 1 BRO MORGANNWG AELODAETH CYSAG/CYS 2022-23

Pwyllgor C - Awdurdod Lleol (6 lle)

Y Cyngorydd Eddie Williams (Cadeirydd)	Awdurdod Lleol
y Cyngorydd Nic Hodges	Awdurdod Lleol
Y Cyngorydd Susan Lloyd-Selby	Awdurdod Lleol
Y Cyngorydd Ewan Goodjohn	Awdurdod Lleol
Y Cyngorydd Rhys Thomas	Awdurdod Lleol
Rôl Wag	Awdurdod Lleol

Pwyllgor B - Cymdeithasau athrawon (8 lle)

Carys Toozer	NEU
Jean-Marc Alter	Cymdeithas Genedlaethol yr Ysgolfeistri ac Undeb yr Athrawesau
Tyler Saunders	Cymdeithas Genedlaethol yr Ysgolfeistri ac Undeb yr Athrawesau

Rôl Wag

Rôl Wag

Rôl Wag

Rôl Wag

Rôl Wag

Pwyllgor A - Enwadau crefyddol ac argyhoeddiadau athronyddol anghrefyddol (12 lle)

Moawia Bin-Sufyan	Islam
Dr Ramez Delpak	Ffydd y Bahá'í
Y Parch Phillip Hibbert	Bedyddwyr
Kalpana Natarajan	Hindŵaeth
Elaine Holley	Bedyddwyr
Kathy Riddick (Is-gadeirydd)	Dyneiddiaeth
Claire Lewis	Yr Eglwys yng Nghymru
Bernadette Vella-Jones	Yr Eglwys Gatholig
Rôl Wag	Iddewiaeth
Rôl Wag	Siciaeth
Rôl Wag	Eglwysi Rhyddion
Rôl Wag	Bwdhaeth

Aelodau Cyfetholedig: 4 lle

Dafydd Treharne
Marged Williams
Rôl Wag
Rôl Wag

Swyddogion ALI

Trevor Baker	Pennaeth Strategaeth, Dysgu Cymunedol ac Adnoddau.
Jeremy Morgan	Clerc CYSAG/CYS
Donna Graves	Ymgynghorydd Cyswllt GACCCD ar gyfer AG/AstC/CGM a CYSAG/CYSx

ATODIAD 2: Cofnod Cyfarfodydd Bro Morgannwg a'r Prif Eitemau Agenda

Cynhaliwyd y cyfarfodydd ar-lein drwy Microsoft Teams

Dydd Mercher 14 Rhagfyr 2022

1. Croeso ac Ymddiheuriadau
2. CYSAG/CYS
 - 2.1 Ethol Cadeirydd ac Is-gadeirydd
 - 2.2 CYSAG a CYS
 - 2.3 Aelodaeth
 - 2.4 Cylch Gorchwyl/Cyfansoddiad
3. Cofnodion
4. Materion yn codi
5. Adroddiad Blynyddol CYSAG Bro Morgannwg 2021-2022
6. Cwricwlwm
 - 6.1 Hyfforddiant GACCCD i lywodraethwyr
 - 4.3 Hyfforddiant GACCCD i aelodau CYSAG/CYS
 - 6.3 Cynigion GACCCDMaes Llafur Cytûn Bro Morgannwg ar gyfer CGM
7. CCYSAGC
 - 7.1 Cofnodion drafft 29 Mehefin 2022
 - 7.2 Cyfarfod tymor yr hydref dydd Mercher 16 Tach 2022, 1:00pm
8. Cymwysterau
 - 8.1 Ymgynghoriad Cymwysterau Cymru 4 Hydref – 14 Rhagfyr 2022
 - 8.2 Agored Cymru 'Archwilio Bydolygon' ar gyfer Addysg Grefyddol statudol
9. Adroddiadau Estyn 2021-2022
10. Rôl CYSAG/CYS
 - 10.1 Monitro AG/AstC/CGM/Cydaddoli / Addysg Ysbrydol, Moesol, Cymdeithasol a Diwylliannol
 - 10.2 Ymweliadau ysgolion ar gyfer cyfarfodydd CYSAG/CYS
 - 10.3 Cefnogi Ysgolion
 - [Wythnos Ryng-ffydd](#) 13-20 Tachwedd 2022
 - [Diwrnod Cofio'r Holocaust](#) – 27 Ionawr 2023, thema 'Pobl gyffredin'
 - Cefnogi deunyddiau ar gyfer CGM - gweithgor
 - Ymholiadau am gyngor ac adnoddau ar gyfer yr hawl i dynnu'n ôl, CGM 'gwrthrychol, beirniadol a lluosog', cynllunio'r cwricwlwm, dilyniant ac asesu, cydaddoli, cysylltiadau lleol â chymunedau ffydd a mwy
 - Canllawiau i ysgolion i sicrhau bod siaradwyr gwadd/gwesteion CGM yn cyd-fynd â'r dull CaW o drin CGM
11. Amserlen cyfarfodydd y dyfodol

12. Eitemau ar gyfer yr agenda nesaf
13. Unrhyw fater arall

Dydd Mercher 8 Mawrth 2023

1. Croeso ac Ymddiheuriadau
2. Cofnodion – adolygiad o gofnodion drafft o ddydd Mercher 14 Rhagfyr 2022
3. 3. Materion yn codi
4. Diweddariadau
 - 4.1 Aelodaeth
 - 4.2 Ymgynghoriad CYSAG/CYS
 - 4.3 Adroddiad blynyddol Dosbarthu
 - 4.4 Gwefan CYSAG/CYS y Fro
5. Adolygiad o'r maes llafur cytûn
6. Cwricwlwm i Gymru a chefnogaeth i ysgolion a llywodraethwyr
7. CCYSAGC
 - 7.1 Cofnodion y cyfarfod a gynhaliwyd ar 16 Tachwedd 2022
 - 7.2 Dyddiad cyfarfod y gwanwyn – Dydd Mawrth 21 Mawrth
 - 7.3 Enwebiadau gweithredol CCYSAGC
8. Cymwysterau
9. Cefnogi/galluogi deunyddiau ac adnoddau
10. Amserlen cyfarfodydd y dyfodol
11. Awgrymiadau ar gyfer Agenda Cyfarfodydd Haf 2023
12. Unrhyw fater arall

Dydd Mercher 14 Mehefin 2023

1. Croeso ac ymddiheuriadau (CYSAG/CYS)
2. Cofnodion (CYSAG/CYS)
3. Materion yn codi
4. Diweddariadau
 - 4.1 Aelodaeth
 - 4.2 Cyfansoddiad Cylch Gorchwyl CYSAG/CYS
5. Cwricwlwm i Gymru a Dysgu Proffesiynol (CYS/CYSAG)
 - 5.1 Gwybodaeth gan GACCCD
 - 5.2 CYSAG/CYS Dysgu Proffesiynol
 - 5.3 Llywodraethwr a Dysgu Proffesiynol CGM
6. CCYSAGC (CYSAG/CYS)
 - 6.1 Cofnodion cyfarfod y gwanwyn
 - 6.2 Gweithrediaeth CCYSAGC – pleidleisio
7. Cymwysterau - Ymgynghoriad ehangach TGAU CGM/AstC (CYS)
8. Adroddiadau Arolwg Estyn (CYSAG/CYS)
 - 8.1 Y newyddion diweddaraf am adroddiadau
 - 8.2 Llythyrau Estyn i ysgolion
9. Amserlen cyfarfodydd y dyfodol
10. Awgrymiadau ar gyfer eitemau agenda ar gyfer cyfarfod Hydref 2023 (CYSAG/CYS)
11. Unrhyw Fater Arall (CYSAG/CYS)

ATODIAD 3: CYLCHREDIAD YR ADRODDIAD BLYNYDDOL

BYDD COPÍAU'N CAEL EU HANFON YN ELECTRONIG AT Y CYRFF PERTHNASOL. BYDD YR ADRODDIAD HWN AR GAEL AR WEFANNAU'R AWDURDOD LLEOL A CCYSAGC I BARTÏON Â DIDDORDEB EU LAWRLWYTHO.

Rhestr o Sefydliadau y mae'r adroddiad hwn yn cael ei anfon atynt

- Aelodau CYSAG Bro Morgannwg:
- Adran Addysg a Hamdden Cyngor Bro Morgannwg
- Holl Ysgolion Bro Morgannwg
- Cymdeithas CYSAGau Cymru (CCYSAGC)
- Adran dros Addysg a Sgiliau
- Llywodraeth Cymru
- Y Llyfrgell Genedlaethol
- Canolfan Genedlaethol Addysg Grefyddol Cymru
- Consortiwm Canolbarth y De
- Estyn
- Mudiad Addysg Grefyddol (Cymru)
- Cyngor Addysg Grefyddol Cymru a Lloegr
- Swyddog Esgobaethol yr Eglwys yng Nghymru
- Swyddog Esgobaethol yr Eglwys Gatholig
- Cytun

ATODIAD 4:

CYNGOR BRO MORGANNWG

CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)

CYFANSODDIAD A RHEOLAU SEFYDLOG

Cylch Gorchwyl

1. Cyngori'r ALL ar faterion sy'n gysylltiedig â chydaddoli mewn ysgolion sirol.
2. Cyngori'r ALL ar faterion sy'n gysylltiedig ag addysg grefyddol sy'n cael ei roi yn unol â'r maes llafur cytûn.
3. I benderfynu pryd, o fewn y raddfa amser statudol pum mlynedd, dylai'r ALL adolygu ei faes llafur cytûn.
4. Ystyried gyda'r ALL a Chynhadledd y Maes Llafur Cytûn ar unrhyw newidiadau sydd eu hangen i'r maes llafur cytûn.
5. Ystyried gyda'r ALL y gefnogaeth a gynigir i addysg grefyddol yn ei ysgolion, gan roi sylw arbennig i ddulliau addysgu, y dewis o ddeunyddiau addysgu a darparu hyfforddiant i athrawon.
6. Cynnig cyngor ar unrhyw faterion eraill sy'n ymwneud â'i swyddogaeth fel y mae'n gweld yn dda.
7. Cyhoeddi adroddiad blynyddol ar ei waith, a ddylai:
 - a. bennu unrhyw faterion y mae wedi cyngori'r ALL arnynt;
 - b. disgrifio yn fras natur y cyngor;
 - c. nodi ei resymau dros gynnig cyngor ar unrhyw faterion na chyfeiriwyd atynt yn y lle cyntaf gan yr ALL a

Dylai'r adroddiad hefyd ddilyn y canllawiau cyfredol gan Lywodraeth Cymru ar ei strwythur a'i wybodaeth y dylid eu cynnwys yn yr adroddiad.
8. Cymryd rhan yng ngweithdrefnau cwynion statudol yr ALL yn yr achosion hynny lle mae'r cwynion yn ymwneud ag addysg grefyddol a/neu gydaddoli.
9. Derbyn a gwneud penderfyniadau mewn perthynas â cheisiadau gan benaethiaid ysgolion sirol ar gyfer codi neu addasu'r gofynion bod yn rhaid i gydaddoli mewn ysgolion o'r fath fod yn Gristnogol yn gyfan gwbl neu'n bennaf.

Cyfansoddiad CYSAG ym Mro Morgannwg

10. Bydd CYSAG yn cynnwys tri grŵp sy'n cynrychioli:

- a. Y fath enwadau Cristnogol a chrefyddol eraill sydd, ym marn yr Awdurdod Lleol, yn adlewyrchu'n briodol y traddodiadau crefyddol yn yr ardal a hefyd penodi pobl sy'n cynrychioli deiliaid credoau di-grefydd yn yr un modd ag y maent yn caniatáu penodi deiliaid credoau crefyddol (adran 390 (4) (a) o, a pharagraff 4(2) (1) o Atodlen 31 i Ddeddf 1996.)

Rhaid i'r person a bennir o ran credoau di-grefydd a arddelir fod yn gyfatebol i gred grefyddol. I fod yn "gyffelyb" rydym o'r farn bod yn rhaid i'r credoau anghrefyddol yn unol â chyfraith achosion o dan Gonfensiwn Hawliau Dynol Ewrop a Deddf Hawliau Dynol 1998 gyrraedd y lefel angenrheidiol o gynganedd, difrifoldeb, cydlyniant a phwysigrwydd i ddenu amddiffyniad o dan Hawliau'r Confensiwn.

Mae penodiad yn ddibynnol ar farn CYSAG a fyddai deiliad credoau di-grefydd yn helpu i sicrhau bod y traddodiadau perthnasol yn ardal yr awdurdod lleol yn cael eu hadlewyrchu'n briodol yng Ngrŵp A. Mae penderfyniad terfynol apwyntiad yn nwylo CYSAG, gan eu bod yn y sefyllfa orau i asesu a oes gan CYSAG yr arbenigedd a'r profiad angenrheidiol i gyflawni ei swyddogaeth yn iawn.

- b. Y fath gymdeithasau sy'n cynrychioli athrawon a ddylai, ym marn yr Awdurdod Lleol, gael eu cynrychioli gan roi sylw i amgylchiadau'r ardal.
- c. Yr Awdurdod Lleol.

Gall y cyngor hefyd gynnwys aelodau cyfetholedig.

Mae CYSAG Bro Morgannwg wedi cytuno ar yr aelodaeth ganlynol:

Cynrychiolwyr o draddodiadau crefyddol, enwadau a deiliaid credoau anghrefyddol

Er mwyn optimeiddio effeithlonrwydd y CYSAG, ceisir aelodau o ystod eang o draddodiadau crefyddol a cheisir hefyd aelodau sy'n cynrychioli deiliaid credoau anghrefyddol a all fod yn uniongyrchol bresennol ym Mro Morgannwg ar unrhyw adeg.

Deuddeg lle o ystod o grefyddau, enwadau ac o grwpiau di-grefydd, a allai gynnwys, ond nid ydynt yn gyfyngedig i'r canlynol:

- Yr Eglwys yng Nghymru
- Yr Eglwys Gatholig
- Eglwysi Rhyddion
- Ffydd Bahá'í
- Bwdhaeth

- Hindŵaeth
- Islam
- Iddewiaeth
- Siciaeth
- Dyneiddiaeth

Cynrychiolwyr athrawon

8 lle o ystod o gymdeithasau athrawon. Rhaid i'r cynrychiolydd athrawon fod yn cael ei gyflogi ac yn gweithio mewn ysgol ym Mro Morgannwg ar hyn o bryd.

Yr ALL

6 aelod yn cynrychioli'r ALL.

Aelodau cyfetholedig (heb unrhyw hawliau pleidleisio)

Hyd at 4 aelod sydd â diddordeb mewn addysg grefyddol a chydaddoli ac sy'n gallu cynorthwyo'r pwyllgor wrth gyflawni ei swyddogaethau.

11. Bydd aelodaeth CYSAG Bro Morgannwg am gyfnod o bedair blynedd. Gellir ailbenodi unrhyw aelodau sy'n gadael.
12. Mae aelodaeth CYSAG yn amodol ar yr amod bod yr ALL wedi cymryd pob cam rhesymol i sicrhau ei hun bod y personau a benodwyd yn gynrychioliadol, fel y bo'n briodol, o'r enwadau, y cymdeithasau neu'r grŵp di-grefydd dan sylw.
13. Rhaid i aelodau sy'n cynrychioli cymdeithasau athrawon gynnwys athrawon addysg grefyddol.
14. Gall unigolion gael eu tynnu oddi ar CYSAG Bro Morgannwg os ydynt yn rhoi'r gorau i gynrychioli'r enwad, y gymdeithas, y grŵp argyhoeddiadau athronyddol di-grefydd neu'r Awdurdod y cawsant eu penodi i'w gynrychioli.
15. Gall unrhyw aelod o CYSAG Bro Morgannwg ymddiswyddo o'i rôl ar unrhyw adeg.
16. Bydd unrhyw aelod sy'n methu mynychu tri chyfarfod yn olynol heb ymddiheuriad yn rhoi'r gorau i fod yn aelod. Ni fydd unigolyn sydd wedi'i anghymhwysu fel hyn yn cael ei wahardd rhag cael ei ailbenodi gan y corff enwebu priodol.

Trafodion ar gyfer cyfarfodydd CYSAG ym Mro Morgannwg

17. Bydd CYSAG yn cyfarfod **dim** llai nag unwaith ym mhob tymor ysgol.
18. Bydd CYSAG yn ethol cadeirydd ac is-gadeirydd o'i aelodaeth yn y cyfarfod cyntaf ym mhob blwyddyn academiaidd. Ni fydd y cadeirydd na'r is-gadeirydd mewn unrhyw flwyddyn yn dod o'r un grŵp cynrychioliadol. Gellir ailbenodi cadeirydd sy'n gadael.
19. Ar unrhyw gwestiwn i'w benderfynu gan y CYSAG, dim ond y grwpiau cynrychioliadol ar y CYSAG fydd â hawl i bleidleisio a bydd gan bob grŵp un bleidlais. Cyn i bleidlais

ffurfiol gael ei chynnal bydd cyfle yn cael ei roi i bob grŵp cynrychioliadol benderfynu sut i bleidleisio.

20. Nid oes gan aelodau cyfetholedig hawl i bleidleisio.
21. Bydd yr agenda ar gyfer pob cyfarfod yn cael ei benderfynu gan y cadeirydd neu is-gadeirydd mewn ymgynghoriad â'r clercc i CYSAG, Cynrychiolydd y Cyfarwyddwr Addysg a Swyddog Proffesiynol. Bydd gan unrhyw aelod sy'n pleidleisio o CYSAG hawl i gynnig eitemau ar gyfer agenda o leiaf ugain diwrnod gwaith cyn unrhyw gyfarfod. Dim ond eitemau ar yr agenda y gellir eu hystyried mewn unrhyw gyfarfod ac eithrio yn ôl disgresiwn y cadeirydd.
22. Yn achos unrhyw aelod nad yw'n gallu mynychu cyfarfod CYSAG, gellir enwebu dirprwy gan y corff y mae'r person hwnnw'n ei gynrychioli, ar yr amod bod yr eilydd yn bodloni'r meini prawf cymhwysedd a bod Cyfarwyddiaeth Addysg yr Awdurdod Lleol a chlercc y CYSAG yn cael ei hysbysu cyn y cyfarfod.
23. Ystyrir bod cyfarfod o CYSAG Bro Morgannwg yn cael ei ystyried yn gworwm os yw o leiaf un aelod o bob un o'r tri grŵp cynrychioliadol yn bresennol. Ni fydd dilysrwydd trafodion CYSAG yn cael ei effeithio gan swydd wag yn swyddfa unrhyw aelod o CYSAG Bro Morgannwg.
24. Caiff y grwpiau cynrychioliadol ar CYSAG Bro Morgannwg, ac eithrio'r rhai sy'n cynrychioli'r Awdurdod Lleol, alw, ar unrhyw adeg, am adolygiad o'r maes llafur cytûn presennol yn yr Awdurdod. Ar y fath adeg bydd Cynhadledd Maes Llafur Cytûn yn cael ei chyfansoddi a'i chynnal.
25. Bydd CYSAG Bro Morgannwg yn ystyried ei adroddiad blynyddol yn y cyfarfod cyntaf i'w gynnal ym mhob blwyddyn academiaidd. Ar ôl i'r Cyngor gadarnhau'r adroddiad, bydd yn mynd rhagddo i'w gyhoeddi.
26. Bydd Clercc CYSAG yn trefnu bod copïau o'r adroddiad blynyddol yn cael eu cyhoeddi ar wefan Bro Morgannwg, yn cael eu hanfon i bob ysgol yn yr Awdurdod, i AdAS, y Llyfrgell Genedlaethol ac at y fath unigolion a sefydliadau eraill sy'n briodol ym marn yr Awdurdod Lleol.

ATODIAD 5:

CYNGOR BRO MORGANNWG

CYNGOR YMGYNGHOROL SEFYDLOG (CYS) AR GREFYDD, GWERTHOEDD A MOESEG A CHYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)

Mae'r Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) ym Mro Morgannwg wedi'i sefydlu yn unol ag adrannau 390-397 o Ddeddf Addysg 1996 a chanllawiau a geir yng Nghylchlythyr 10/94 Cymru fel y'u diweddarwyd. Yn ogystal, mae'r Cyngor Ymgynghorol Sefydlog (CYS) ar grefydd, Gwerthoedd a Moeseg (CGM) ym Mro Morgannwg wedi'i sefydlu yn unol â Deddf Cwricwlwm ac Aseu (Cymru) 2021 (gweler Atodiad 1).

CYFANSODDIAD A RHEOLAU SEFYDLOG

Cylch Gorchwyl

1. Cyngori'r ALI ar faterion sy'n gysylltiedig â chydaddoli mewn ysgolion sirol.
2. Cyngori'r ALI ar faterion sy'n gysylltiedig â Chrefydd, Gwerthoedd a Moeseg ac Addysg Grefyddol a wneir yn unol â'r maes llafur cytûn.
3. Penderfynu pryd, o fewn y raddfa amser statudol o bum mlynedd, y dylai'r ALI adolygu ei faes llafur cytûn.
4. Ystyried gyda'r ALI a Chynhadledd y Maes Llafur Cytûn ar unrhyw newidiadau sydd eu hangen i'r maes llafur cytûn.
5. Ystyried gyda'r ALI y gefnogaeth a gynigir i Grefydd, Gwerthoedd a Moeseg, neu Addysg Grefyddol yn ei ysgolion, gan roi sylw arbennig i ddulliau addysgu, y dewis o ddeunyddiau addysgu a darparu hyfforddiant i athrawon.
6. Cynnig cyngor ar unrhyw faterion eraill sy'n ymwneud â'i swyddogaeth fel y mae'n gweld yn dda.
7. Cyhoeddi adroddiad blynyddol ar ei waith, a ddylai:
 - a. bennu unrhyw faterion y mae wedi cyngori'r ALI arnynt;
 - b. disgrifio yn fras natur y cyngor;
 - c. nodi ei resymau dros gynnig cyngor ar unrhyw faterion na chyfeiriwyd atynt yn y lle cyntaf gan yr ALI a
 - d. chofnodi aelodaeth CYS/CYSAG a dyddiadau cyfarfodydd a gynhelir.

8. Cymryd rhan yng ngweithdrefnau cwyno statudol yr ALI yn yr achosion hynny lle mae'r cwynion yn ymwneud â chrefydd, gwerthoedd a moeseg neu addysg grefyddol a/neu gydaddoli.
9. Derbyn a gwneud penderfyniadau mewn perthynas â cheisiadau gan benaethiaid ysgolion sirol ar gyfer codi neu addasu'r gofynion bod yn rhaid i gydaddoli mewn ysgolion o'r fath fod yn Gristnogol yn gyfan gwbl neu'n bennaf.

Cyfansoddiad CYS/CYSAG ym Mro Morgannwg

10. Bydd CYS/CYSAG yn cynnwys tri grŵp sy'n cynrychioli:
 - a. Y fath enwadau Cristnogol a chrefyddol eraill sydd, ym marn yr Awdurdod Lleol, yn adlewyrchu'n briodol y traddodiadau crefyddol yn yr ardal a hefyd personau o'r fath sy'n cynrychioli deiliaid credoau athronyddol di-grefydd yn yr un modd ag y maent yn caniatáu penodi unigolion sy'n cynrychioli deiliaid credoau crefyddol; (adran 390(4)(a) o, a pharagraff 4(2)(1) o Atodlen 31 i Ddeddf 1996) ac yn unol â Deddf Cwricwlwm ac Asesu (Cymru) 2021)

Mae'r penderfyniad terfynol am benodiad gyda CYS/ CYSAG, gan mai nhw sydd yn y sefyllfa orau i asesu a oes gan y CYS/CYSAG yr arbenigedd a'r profiad angenrheidiol i gyflawni ei swyddogaeth yn iawn.
 - b. Y fath gymdeithasau sy'n cynrychioli athrawon a ddylai, ym marn yr Awdurdod Lleol, gael eu cynrychioli gan roi sylw i amgylchiadau'r ardal.
 - c. Yr Awdurdod Lleol.
11. Gall y cyngor hefyd gynnwys aelodau cyfetholedig.
12. Mae CYS/CYSAG Bro Morgannwg wedi cytuno ar yr aelodaeth ganlynol:

Cynrychiolwyr o draddodiadau crefyddol, enwadau a deiliaid credoau athronyddol di-grefydd.

Er mwyn cynyddu effeithlonrwydd y CYS/CYSAG, ceisir aelodau o ystod eang o draddodiadau crefyddol a cheisir hefyd aelodau sy'n cynrychioli deiliaid credoau athronyddol di-grefydd a all fod yn uniongyrchol bresennol ym Mro Morgannwg ar unrhyw adeg.

Deuddeg lle o ystod o grefyddau, enwadau ac o argyhoeddiadau athronyddol di-grefydd, a allai gynnwys, ond nid ydynt yn gyfyngedig i'r canlynol:

- Yr Eglwys yng Nghymru
- Yr Eglwys Gatholig

- Eglwysi Rhyddion
- Ffydd Bahâ'î
- Bwdhaeth
- Hindŵaeth
- Islam
- Iddewiaeth
- Siciaeth
- Dyneiddiaeth

Cynrychiolwyr athrawon

Wyth lle o ystod o gymdeithasau athrawon. Rhaid i'r cynrychiolydd athrawon fod yn cael ei gyflogi ac yn gweithio mewn ysgol ym Mro Morgannwg ar hyn o bryd.

Yr ALI

Chwech aelod yn cynrychioli'r awdurdod lleol.

Aelodau cyfetholedig (heb unrhyw hawliau pleidleisio)

Hyd at bedwar aelod sydd â diddordeb mewn addysg grefyddol/crefyddau, gwerthoedd a moeseg a chydaddoli ac sy'n gallu cynorthwyo'r pwyllgor wrth gyflawni ei swyddogaethau.

11. Bydd aelodaeth CYS/CYSAG Bro Morgannwg am gyfnod o bedair blynedd. Gellir ailbenodi unrhyw aelodau sy'n gadael.
12. Mae aelodaeth CYS/CYSAG yn amodol ar yr amod bod yr ALI wedi cymryd pob cam rhesymol i sicrhau ei hun bod y personau a benodwyd yn gynrychioliadol, fel y bo'n briodol, o'r enwadau, y cymdeithasau neu'r grŵp argyhoeddiadau athronyddol di-grefydd dan sylw.
13. Rhaid i aelodau sy'n cynrychioli cymdeithasau athrawon gynnwys athrawon crefydd, gwerthoedd a moeseg a/neu addysg grefyddol.
14. Gall unigolion gael eu tynnu oddi ar CYS/CYSAG Bro Morgannwg os ydynt yn rhoi'r gorau i gynrychioli'r enwad, y gymdeithas, y grŵp argyhoeddiadau athronyddol di-grefydd neu'r Awdurdod y cawsant eu penodi i'w gynrychioli.
15. Gall unrhyw aelod o CYS/CYSAG Bro Morgannwg ymddiswyddo ar unrhyw adeg.
16. Bydd unrhyw aelod sy'n methu mynychu tri chyfarfod yn olynol heb ymddiheuriad yn rhoi'r gorau i fod yn aelod. Ni fydd unigolyn sydd wedi'i

anghymhwysu fel hyn yn cael ei wahardd rhag cael ei ailbenodi gan y corff enwebu priodol.

Trafodion ar gyfer cyfarfodydd CYS/CYSAG ym Mro Morgannwg

17. Bydd yr ALL yn penodi clerc i CYSAG/CYS.
18. Bydd CYS/CYSAG yn cyfarfod **dim** llai nag unwaith ym mhob tymor ysgol.
19. Bydd CYS/CYSAG yn ethol cadeirydd ac is-gadeirydd o'i aelodaeth yn y cyfarfod cyntaf ym mhob blwyddyn academaidd. Ni fydd y cadeirydd na'r is-gadeirydd mewn unrhyw flwyddyn yn dod o'r un grŵp cynrychioliadol. Gellir ailbenodi cadeirydd sy'n gadael.
20. Os yw'r Cadeirydd a'r Is-gadeirydd yn absennol o gyfarfod, penodir person i gymryd y Gadair ar gyfer y cyfarfod ar gydsyniad yr aelodau sy'n bresennol yn y cyfarfod. Os bydd y Cadeirydd neu'r Is-gadeirydd yn cyrraedd yn ystod gweddill y cyfarfod, bydd yr eilydd penodedig yn trosglwyddo iddynt cyn gynted ag y bydd yr hyn sy'n cael ei drafod ar ôl iddynt gyrraedd yn cael ei gwblhau.
21. Ar unrhyw gwestiwn i'w benderfynu gan y CYS/CYSAG, dim ond y grwpiau cynrychioliadol ar y CYS/CYSAG fydd â hawl i bleidleisio a bydd gan bob grŵp un bleidlais. Cyn i bleidlais ffurfiol gael ei chynnal bydd cyfle yn cael ei roi i bob grŵp cynrychioliadol benderfynu sut i bleidleisio.
22. Nid oes gan aelodau cyfetholedig hawl i bleidleisio.
23. Bydd yr agenda ar gyfer pob cyfarfod yn cael ei phennu gan y cadeirydd neu'r is-gadeirydd mewn ymgynghoriad â chlerc CYS/CYSAG a Swyddog Proffesiynol Awdurdodau Lleol. Bydd gan unrhyw aelod sy'n pleidleisio o CYS/CYSAG hawl i gynnig eitemau ar gyfer agenda o leiaf ugain diwrnod gwaith cyn unrhyw gyfarfod. Dim ond eitemau ar yr agenda y gellir eu hystyried mewn unrhyw gyfarfod ac eithrio yn ôl disgrisiwn y cadeirydd.
24. Gall y CYSAG/CYS, os yw'n dymuno, drefnu presenoldeb mewn cyfarfod siaradwr arbenigol nad yw'n aelod o'r CYSAG/CYS.
25. Efallai y bydd angen i bob un neu unrhyw un o'r grwpiau cynrychioliadol drefnu presenoldeb siaradwr arbenigol nad yw'n aelod o'r CYSAG/CYS, ond dim ond am y cyfnod pan fydd unrhyw fater perthnasol yn cael ei ystyried ac ar yr amod bod o leiaf deg diwrnod gwaith o rybudd o ofyniad o'r fath yn cael ei roi i'r Clerc i'w gynnwys yn agenda'r cyfarfod.
26. Yn achos unrhyw aelod nad yw'n gallu mynychu cyfarfod CYS/CYSAG, gellir enwebu dirprwy gan y corff y mae'r person hwnnw'n ei gynrychioli, ar yr amod bod yr eilydd yn bodloni'r meini prawf cymhwysedd a bod Cyfarwyddiaeth

Addysg yr Awdurdod Lleol a chlerc y CYS/CYSAG yn cael ei hysbysu cyn y cyfarfod.

27. Ystyrir bod cyfarfod o CYS/CYSAG Bro Morgannwg yn cael ei ystyried yn gworwm os yw o leiaf un aelod o bob un o'r tri grŵp cynrychioliadol yn bresennol. Ni fydd dilysrwydd trafodion CYS/CYSAG yn cael ei effeithio gan swydd wag yn swyddfa unrhyw aelod o CYS/CYSAG Bro Morgannwg.
28. Caiff y grwpiau cynrychioliadol ar CYS/CYSAG Bro Morgannwg, ac eithrio'r rhai sy'n cynrychioli'r Awdurdod Lleol, alw, ar unrhyw adeg, am adolygiad o'r maes llafur cytûn presennol yn yr Awdurdod. Ar y fath adeg bydd Cynhadledd Maes Llafur Cytûn yn cael ei chyfansoddi a'i chynnal.
29. Bydd CYS/CYSAG Bro Morgannwg yn ystyried ei adroddiad blynyddol yn y cyfarfod cyntaf i'w gynnal ym mhob blwyddyn academaidd. Ar ôl i'r Cyngor gadarnhau'r adroddiad, bydd yn mynd rhagddo i'w gyhoeddi.
30. Bydd Clerc CYS/CYSAG yn trefnu bod copiâu o'r adroddiad blynyddol yn cael eu cyhoeddi ar wefan Bro Morgannwg, yn cael eu hanfon i bob ysgol yn yr Awdurdod, i AdAS, y Llyfrgell Genedlaethol ac at y fath unigolion a sefydliadau eraill sy'n briodol ym marn yr Awdurdod Lleol.

ATODIAD 1

Y Cyngor Ymgynghorol Sefydlog (CYS) ar Grefydd, Gwerthoedd a Moeseg

Bydd cyfansoddiad, swyddogaethau a threfniadau gwaith CYS Bro Morgannwg yn dilyn rhai CYSAG Bro Morgannwg, fel y nodir uchod. Bydd y ddau bwyllgor yn cydfodoli tan 2025 ac er effeithlonrwydd a chywirdeb y ddau bwyllgor, cynhelir cyfarfodydd ar yr un pryd, gyda'r holl fusnes yn cael ei drin fel sy'n briodol i bob pwyllgor. Bydd y trefniadau hyn yn parhau nes bod y Cwricwlwm i Gymru wedi'i weithredu i bob grŵp blwyddyn perthnasol, ac ar yr adeg honno bydd CYSAG Bro Morgannwg yn cael ei ddiddymu a bydd CYS Bro Morgannwg yn parhau.

ATODIAD 6:

Mae GACCCD wedi cynnig ystod o gyfleoedd dysgu proffesiynol, ar gyfer pob ymarferwyr yn y rhanbarth, yn canolbwyntio ar rannu arferion a grymuso athrawon. Dyma rai enghreifftiau o'r dysgu, adnoddau a deunyddiau proffesiynol a rennir i gefnogi ysgolion gan GACCCD a CYSAG/CYS

- [Hwb:](#)
 - [Cwricwlwm i Gymru](#)
 - [Deddfwriaeth crefydd, gwerthoedd a moeseg](#)
 - [Maes Dysgu a Phrofiad \(MDaPh\) y Dyniaethau](#)
 - [Canllawiau Crefydd, Gwerthoedd a Moeseg](#)
- [Wythnos Ryng-ffydd](#) 13-20 Tachwedd 2022
- [Diwrnod Cofio'r Holocaust](#) – 27 Ionawr 2023, thema 'Pobl gyffredin'
- [CYSAG/CYS Bro Morgannwg Deunyddiau Cefnogi ar gyfer CGM](#)
- Adnoddau [CCYSAGC](#) a chyngor ar gyfer AG/AstC/CGM a CAD
- Ymgynghoriadau a chyhoeddiadau Llywodraeth Cymru ar gyfer y dyniaethau a CGM:
 - [Crefydd, gwerthoedd a moeseg \(CGM\): Beth sy'n newydd?](#)
 - Modiwl 1: Y Blynyddoedd Cynnar
 - Modiwl 2: cynradd
 - Modiwl 3: uwchradd
 - Modiwl 4: Anghenion Dysgu Ychwanegol (ADY)
 - Modiwl 5: penaethiaid
- Cyfarfodydd rhwydwaith AstC eilaidd ac ardal gymunedol ar-lein ar gyfer arweinwyr cwricwlwm
- Cyfarfodydd rhwydwaith dyniaethau cynradd ac ardal gymunedol ar-lein ar gyfer pob ymarferydd dyniaethau/CGM cynradd
- Cyfarfodydd rhwydwaith dyniaethau uwchradd ac ardal gymunedol ar-lein ar gyfer pob ymarferydd dyniaethau/CGM uwchradd
- Cyfleoedd Prosiect a ariennir gan GACCCD:
 - 'Datblygu dulliau dylunio'r cwricwlwm i CGM'
 - CGM 'Gwrthrychol, beirniadol a lluosog' mewn cydweithrediad â'r Eglwys yng Nghymru
- Cynnig dysgu proffesiynol GACCCD:
 - 'Archwilio Ymagweddau at wrth-hiliaeth ac amrywiaeth o fewn CGM' ar gyfer sesiynau cynradd ac uwchradd

- Addysgu materion heriol a sensitif yn y dyniaethau – gwrth-Semitiaeth ac Islamoffobia, ar gyfer ymarferwyr cynradd ac uwchradd
 - 'Newydd i CYSAG/CYS' i aelodau newydd
 - CGM i Lywodraethwyr
 - Cymhwyster addysg grefyddol cyfnod allweddol pedwar amgen – gweminar 'Archwilio Bydolygon' Agored Cymru a gofod TEAMS ar-lein ar gyfer cydweithio
- Adnoddau a phosteri Banc Gwybodaeth ar [grefydd, gwerthoedd a moeseg, y dyniaethau](#) a'r [Cwricwlwm i Gymru](#) e.e. [Cynnydd yn y Dyniaethau](#), [Mapiau Dilyniant y Dyniaethau](#) a [Polisi enghreifftiol y cwricwlwm](#)
 - Adnoddau asynronig ar wefan GACCCD:
 - Crefydd, gwerthoedd a moeseg – [Argyhoeddiadau athronyddol anghrefyddol a rhestr chwarae fyd-eang](#)
 - Deunyddiau Estyn – [Adroddiad Thematig Estyn - Dulliau effeithiol o asesu sy'n gwella addysgu a dysgu](#)
 - Rhannwyd manylion '[Gwersi o Brosiect Auschwitz](#)' gydag ysgolion
 - [Yr Holocaust a'r Cymry](#)
 - [Canolfan Treftadaeth Iddewig Cymru](#) - Merthyr Tudful
 - Adnoddau dysgu Humanism UK o www.understandinghumanism.org.uk ac y gallai ysgolion ofyn am siaradwr Dyneiddiol lleol
 - Mae'r Athro Alice Roberts yn archwilio'r dull dyneiddiol o fyw yn yr animeiddiad i blant, [Un bywyd, byw yn dda](#)
 - Ffilmiau gan Emily Downe '[Gwyddoniaeth a Chrefydd](#)': [Symud i ffwrdd o'r diwedd bas](#)
 - Sgyrsiau Rhwydwaith Cenedlaethol drwy ddolenni Llywodraeth Cymru
 - [Canllaw presenoldeb ysgolion a gwyliau crefyddol 2023](#)
 - Hwb – [E-gylchgrawn Crefydd, Gwerthoedd a Moeseg](#)
 - [Skanda Vale](#)
 - Amrywiaeth a Dysgu Proffesiynol Gwrth-hiliol '[DARPL](#)' Dysgu proffesiynol ac adnoddau
 - [Herio Materion Crefyddol \(cyhoeddwyd cyfnodolyn ar-lein Safon Uwch\) a gyhoeddwyd yn ddiweddar - rhifyn 19](#)
 - Adnoddau ar gyfer [Cytundeb Dydd Gwener y Groglith](#)

- Adnoddau Hwb ar y [Pasg](#)
- Y [Podlediad AG](#)
- Darganfod Mwslimiaid ym Mhrydain - adnoddau e.e. '[Cwrdd â Mwslim](#)'
- [Blog Llywodraeth Cymru ar grefydd, gwerthoedd a moeseg](#)
- Dolenni a deunydd [Pererindod yr Eglwys yng Nghymru - Gŵyr](#)
- Adnodd '[Hanes Crefydd yng Nghymru](#)
- Y [Prosiect Dylunio Cwricwlwm Trawsranbarthol](#) gydag adnoddau Lucy Crehan a gyhoeddwyd ar Hwb ac [adnoddau ategol](#)
- Cymdeithas Hanes Iddewig De Cymru adnoddau a dolen gwefan i gefnogi CGM <https://www.jhasw.com/>
- **Cyhoeddiad Llywodraeth Cymru, 'Addysgu materion dadleuol: Canllaw i athrawon'** sy'n archwilio gwerth mabwysiadu agwedd dinasyddiaeth fyd-eang at addysgu am faterion dadleuol i bob grŵp oedran, gan gynnwys arweiniad, strategaethau dosbarth a gweithgareddau addysgu ymarferol:
<https://hwb.gov.wales/repository/resource/dda70ba6-e800-4a61-a066-5ab2608c12cf>
- [Adroddiad Blynyddol CYSAG Bro Morgannwg 2021-2022](#)
- [Maes Llafur Cytûn Bro Morgannwg](#)