

Cwricwlwm i Gymru Curriculum for Wales

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Curriculum and Professional Learning



Consortiwm Canolbarth y De
Central South Consortium

Gwasanaeth Addysg ar y Cyd
Joint Education Service

Cwricwlwm i Gymru
Curriculum for Wales

DCDP/ NAPL



AGAAC/ NAEL

YSD/SLO



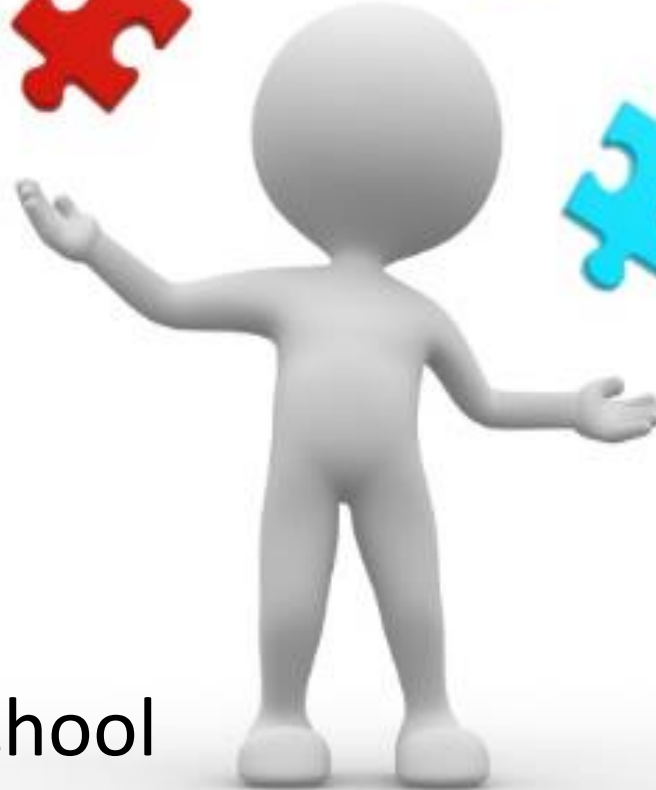
AGA/ITE

ADY/ALN



CiG / Cfw

SPAA/ PSTL



Ysgol i Ysgol/School to School

Fframwaith arfarnu/
Evaluation Framework



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Diwygiad Addysg yng Nghymru

- Daeth y Ddeddf Cwricwlwm ac Aseu (Cymru) yn gyfraith ar ôl derbyn cydsyniad brenhinol ym mis Ebrill 2021.
- Mae'r ddeddf yn nodi'r anghenion cwricwlwm newydd ar gyfer pob dysgwr o oed 3 i 16 mewn addysg feithrin a gynhelir neu a ariennir ond nas cynhelir yng Nghymru.
- Cafodd yr [adran ddeddfwriaeth](#) yn y canllawiau CiG eu diweddarau fis Medi 2021.

Education reform in Wales

- The Curriculum and Assessment (Wales) Act 2021 became law after receiving Royal Assent in April 2021.
- The Act states the new curriculum requirements for all learners aged 3 to 16 in maintained or funded non-maintained nursery education in Wales.
- The ['legislation' section](#) of CfW guidance was updated Sept 2021.



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Beth ydy'r gweledigaeth i Cwricwlwm i Gymru?

What is the vision of Curriculum for Wales

Mae fframwaith y Cwricwlwm i Gymru yn ddatganiad clir o'r hyn rydym yn ei ystyried sy'n bwysig mewn addysg eang a chytbwys. Yn ganolbwynt i'r weledigaeth mae ein huchelgais i bob plentyn a pherson ifanc yng Nghymru, fel y'i diffinnir gan bedwar diben y Cwricwlwm i Gymru. Dyma yw'r weledigaeth a rennir ar gyfer ein system addysg.

The Curriculum for Wales framework is a clear statement of what we see as important in a broad and balanced education. At its heart is our aspiration for every child and young person in Wales, as defined by the four purposes of the Curriculum for Wales. **They are the shared vision of our education system.**



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What is the vision of Curriculum for Wales

Er mwyn gwireddu'r weledigaeth hon, mae'n rhaid i ysgolion **gynllunio, mabwysiadu a gweithredu** cwricwlwm sy'n gorfod cyflawni gofynion y Cwricwlwm i Gymru a gyflwynir mewn deddfwriaeth a darparu'r dysgu a ddiffinnir ganddo.

To realise this vision, schools must **design, adopt and implement** a curriculum which must fulfil the Welsh Curriculum requirements set out in legislation and provide the learning it defines.



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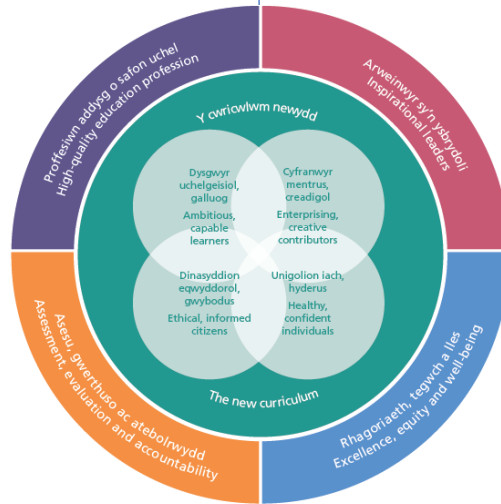
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Pedwar Diben

Y **Pedwar Diben** yw'r weledigaeth a rennir, man cychwyn a dyhead i bob plentyn a person ifanc yng Nghymru

Mae galluogi dysgwyr mewn perthynas â'r dibenion yn **ceisio hysbysu'r holl benderfyniadau** mewn perthynas â chwricwlwm a chynllunio a gweithredu cwricwlwm ac asesu.



Four Purposes

The **Four Purposes** are the shared vision, starting point and aspiration for every child and young person in Wales

Enabling learners to progress in relation to these purposes is **intended to inform all decisions** in relation to curriculum and assessment design and implementation.



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Cwricwlwm

Cwricwlwm yr ysgol yw popeth mae dysgwyr yn ei brofi ar drywydd y pedwar diben. Mae'n fwy na'r hyn rydyn ni'n ei addysgu yn unig. Mae hefyd yn ymwneud â sut rydyn ni'n ei addysgu ac, yn allweddol, pam ydyn ni'n ei addysgu.

Curriculum

A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.



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Curriculum for Wales: What do schools have to do for September?

Curriculum design will be an ongoing process of continuing improvement and we don't expect schools to have perfected or completed all aspects by roll-out. However, some legal requirements will need to be fulfilled when schools roll out their curriculum. Here's a summary of what's required.

Firstly, let's clarify what the terms 'mandatory' and 'statutory guidance' mean within the Curriculum for Wales guidance on Hwb.

Mandatory

The Curriculum and Assessment (Wales) Act 2021 (the Act) puts mandatory duties on schools - things they are legally required to do. When the guidance talks about things schools 'must' do - it is talking about mandatory legal requirements.

Statutory Guidance

The rest of the Curriculum for Wales guidance, like the 'descriptions of learning' or the 'designing your curriculum' sections, is 'statutory guidance'. Schools must have 'due regard' to this guidance when carrying out their duties, which means they must read it carefully and should follow it, but if after careful consideration they have a good and clear reason for doing something differently, they can do so. When the guidance talks about things schools 'should' do, 'have regard to' or things they 'must consider', it is talking about **statutory guidance**.



So what are schools legally required to do - for September?

- 1 Design a curriculum*
- 2 Adopt their curriculum and publish a summary of it**
- 3 From September, implement their curriculum and assessment arrangements and keep these under review*
- 4 Follow additional duties around the curriculum

So what are schools legally required to do - for September?

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* Duty rests with Head Teacher ** Duty rests with Head Teacher and Governing Body

What does that look like in detail?

1 Firstly, schools must design a curriculum.



This curriculum must:

- enable learners to develop in the way described in the four purposes
- provide for appropriate progression and accord with the principles of progression set out in the 'Progression Code' – which applies to all learning across all AoLEs.
- be suitable for learners of differing ages, abilities and aptitudes – is our curriculum appropriate for all our learners?
- be broad and balanced – does our curriculum cover a breadth of learning?
- encompass the concepts set out in the statements of what matters in the 'Statements of What Matters Code' – the detail of the statements of what matters must be included in schools' curricula
- provide for learning and teaching that encompasses each of the Areas of Learning and Experience – (this doesn't necessarily mean that schools have to organise their timetable around AoLEs)
- include –
 - Welsh
 - English from 7 years old
 - Relationships and Sexuality Education (including the detail of the Relationships and Sexuality Code)
 - Religion Values and Ethics (RVE) – schools must also consider the agreed syllabus adopted by their local authority – more detail on RVE can be found on Hwb
 - The cross-curricular skills (literacy, numeracy and digital competence)

As explained above, when designing their curriculum, schools must consider the Curriculum for Wales guidance – the statutory guidance - carefully.



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Mae'n broses...

'Nid ydym yn disgwyl i ysgolion fod wedi perffeithio na chwblhau pob agwedd ar ddiwygio'r dyluniad cwricwlwm trwy ei gyflwyno.'

It's a process...

'We do not expect schools to have perfected or completed all aspects of curriculum design reform by roll-out.'