

REMOTE CORPORATE PARENTING PANEL

Minutes of meeting held on 18th March 2024

Present: Councillor E. Williams (Chair); Councillor S. Lloyd-Selby (Vice-Chair); Councillors J.E. Charles, and N.C. Thomas; Dr. I. Johnson, L. Carver (Director of Social Services), M. Booker-Southard (Learning Links Manager • Standards and Provision), A. Woolcock (Team Manager), T. Dickinson (Head of Human Resources and Organisational Development, C. O'Dare (Team Manager 15 Plus), J. Rudge (Team Manager, Children and Young People Services), C. Western (Members and Committee Services Assistant).

Also present: Sara A Rovea-Franco - ALN & IDP Lead Officer, Learning and Development.

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| (1) | Apologies - |
| | These were received from M. Booker -Southard, S. Saif, M. Hudson, Councillor W A Hennessey, K. Conway. |
| (2) | Minutes and Matters Arising from 8th January 2024 - |
| | The Minutes were accepted as an accurate record. |
| (3) | Summary of Mainstream “CLA Pupils” Sara A Rovea-Franco |
| | <p>S. Redrup introduced S. A. Rovea-Franco to the meeting. A short presentation and slideshow were shared by Sara.</p> <p>The Additional Learning Needs and Education Tribunal (Wales) (ALNET) Act 2018.</p> <p>The Welsh government had completely transformed the system for supporting children and young people with additional learning needs (ALN) in Wales.</p> <p>Here were the main changes to the system made into bullet points:</p> <ul style="list-style-type: none">- The introduction of the terms ‘Additional Learning Needs’ (ALN) and ‘Additional Learning Provision’ (ALP)- Extending the age group to 0-25 with a unified statutory plan- Increased participation of child and young person (CYP)- Increasing participation and collaboration by using a simpler system.- Avoiding disagreements and earlier disagreement resolution- Clear and consistent rights of appeal |

S. A. Rovea-Franco went on to talk about the recommended role of the LA and noted the following –

Ensure that all schools are aware of their duties under the ALNET Act.

Provide clear, accurate and up-to-date information to stakeholders, in relation to:

- What constitutes additional learning provision in its schools.
- Those IDPs that are to be maintained by the local authority and those to be maintained by schools.

Continue to quality assure and review practice and additional learning provision to ensure funding and professional learning supports roll out effectively for:

- Person centred practices.
- Individual development plans.
- Welsh-medium services, resources, and provision.
- Develop and publish their strategy for post-16 learners with ALN.

The ALN Identification process was also noted, and a brief outline of the steps taken were advised as below:

- The ALN team support with the ALN Identification Process including CLA.
- Before an IDP can be written, there is a process that needs to be followed.
- Starting with a request identifying whether a CYP has ALN.
- A PCP Meeting would be held.
- This Evidence is then sent to be considered by the IDP Panel
- Outcome would be either ALN identified/ no ALN and a letter would be sent to all parties involved.

It was also noted that:

- All pupils who are CLA have a PEP which the LLT oversee and if a child is identified as having ALN, the ALN team oversee the IDP.
- ALL CLA with ALN have an LA maintained IDP.
- When a CLA has ALN the two documents will be combined into an IDP PEP. This statutory document must be reviewed at least annually.

A case study was shared with the panel relating to “Learner O, M and B”. Describing how there was a complete range of needs and complexities in each case and that no one case was ever the same.

Figures were then shared with the panel noting that CLA figures with ALN were recorded on the PLASC system and that the figures represented pupils in mainstream and specialist education within the Vale of Glamorgan.

The presentation then moved onto percentages of the current open CLA ALN cases and the primary areas of need and how they identify this. The presentation concluded,

The Chair thanked Sara for her in depth information.

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| (4) | Children Looked After – Breakdown – R. Evans |
| | <p>R. Evans presented the breakdown. There were currently 345 children were currently looked after. Statistics were shown from March 2020 to November 2023. It was advised that the number of children looked after fluctuates, influenced by the number of entrants, and exits. Out of the 345 children 157 were female and 188 were male.</p> <p>There age range of these children were –</p> <ul style="list-style-type: none"> • 0 – 5 years = 81 • 6 – 10 years = 92 • 11 – 15 years = 105 • 16 – 17 years = 67 |
| (7) | Any Other Business – |
| | <p>Future agenda items were discussed, identifying a presentation for the next meeting. The date of next meeting was confirmed as 20th May 2024 at 5.00 p.m.</p> |