



VALE of GLAMORGAN COUNCIL

# Welsh in Education Strategic Plan

2017-20



**Directorate of Learning and Skills**

# Vale of Glamorgan Council

## Welsh in Education Strategic Plan 2017-2020

1. Please state your local authority's vision, goal and objectives for Welsh medium education over the next three years. Please refer to section 19 in the guidance for what you need to include in this section.

### **Vision:**

The Vale of Glamorgan Council will contribute to the seven national well-being goals within the Well-being of Future Generations Act, in particular to a prosperous Wales by providing high quality education and training to children and young people with a view to opening up employment, training and further / higher education opportunities in the language of their choice. This contributes directly to the Council's wellbeing objective 3: An Aspirational and Culturally Vibrant Vale, with actions aimed at enabling a vibrant culture and a thriving Welsh language. The authority wishes to focus on achieving equality and reducing disadvantage by providing a high quality education which enables children and young people to achieve their full potential irrespective of their backgrounds.

The Vale of Glamorgan Council fully supports the Welsh Government's ambitious target of 1 million Welsh speakers by 2050. In particular it is recognised that education is central to this aim considering that four out of every five young Welsh speakers in Wales have learnt the language in school.

The Council is committed to ensuring that additional Welsh medium pre-school and primary school places of the highest standard are provided to meet the growth in demand and that these are accessible within a reasonable distance from pupils' homes. This commitment is reflective of the Council's Wellbeing Outcome 3: An Aspirational and Culturally Vibrant Vale, specifically with relation to Objective 6: Valuing Culture and Diversity in its Corporate Plan 2016 – 2020, where actions are identified to work with partners in promoting the use of the Welsh language and to implement the Welsh Language Standards to improve access to services and information.

Two Welsh medium starter schools were established in September 2011: Ysgol Gymraeg Nant Talwg in Barry and Ysgol Gymraeg Dewi Sant in Llantwit Major. These schools are now successfully established and now both have new 210 place school buildings with nurseries attached. An additional 210 places were agreed to from September 2015 on a phased approach through the expansion of Ysgol Gymraeg Gwaun y Nant.

We plan for 100% of Welsh medium primary school pupils to transfer to Welsh medium secondary school provision. To achieve this aim the number of Welsh medium secondary school places will need to be significantly expanded by 2020. The Council will be conducting feasibility and development work over the period of this plan to ensure this is achieved.

We are keen to ensure that planning for Welsh medium school places is rigorous and based on the most recent data available. In 2014 the Council started providing parents with parental preference surveys of school demand when they registered births. This will result in continual surveying of preferences and will enable us to identify changing trends earlier. A full survey of parental demand for Welsh medium education, as required by WESP regulation, will be launched in 2017.

The Council will aim to stimulate and provide local, accessible, sustainable, community-focused provision to meet the demand for Welsh-medium education through Welsh-medium education parental demand surveys. The surveys will be conducted every three years through a postal questionnaire to parents of children under the age of 2 with an action plan developed and published to address the findings of each survey. The findings of the survey will be regularly measured to ensure the council's planning is effective in meeting demand and aspirations of parents requiring Welsh medium education in future. The survey will be supported through ongoing Welsh medium questionnaires distributed to parents when registering their children's births providing a continuous stream of data support.

The six well-established Welsh medium primary schools and secondary school, Ysgol Gymraeg Bro Morgannwg, work closely together in order to improve the quality of teaching and learning. This aims to maintain robust linguistic progression through every phase of education. Establishing a strong language continuum is a priority and Transition Units have been successfully developed within this context. The provision is fully inclusive with opportunities for learners with special educational needs. Expectations are high within all key stages in terms of language fluency and accuracy. Targets are set accordingly.

Post 16 Welsh medium provision is offered at Ysgol Gymraeg Bro Morgannwg with support from Cardiff and the Vale College (CAVC). A range of Welsh medium courses both academic and vocational are provided. Our aim is to expand the number of vocational courses offered in order to give learners the opportunities of using Welsh outside the school gates. The Vale's Learning and Skills Directorate works closely with colleagues from neighbouring authorities to improve training and support for teachers. Strategies are devised to enable the sharing of resources and aspects of provision.

The Welsh for Adults section of the Culture and Community Learning Service will offer follow-on courses for Welsh-speaking school leavers, intended to keep their Welsh language skills current and offer further development.

The Council is also consulting on a new Welsh Language Promotion Strategy with the WESP as a key component linked to this. Through the combined strategies, learners of all ages will be able to access services in the language of their choice, giving citizens the opportunities and confidence to use Welsh in social situations outside school and/or formal learning settings, as well as promoting the benefits of bilingualism and Welsh medium education.

The future of Welsh language education relies heavily on the strong partnership between all shareholders. The partnership aims to ensure that learners in the Vale of Glamorgan have opportunities to use Welsh in all aspects of everyday life. All efforts are made to provide the very best conditions in which to support the confidence of bilingual citizens of the future.

The Welsh Education Strategic Plan (WESP) Forum in the Vale was established to support the planning processes for the 2014-17 Plan. The Forum is comprised of Head teacher representatives from Welsh-medium and English-medium Primary settings, Senior staff member representatives from our Secondary setting and representatives of stakeholder organisations such as Mudiad Meithrin, Urdd and Menter Bro Morgannwg as well as a RhAG officer who represents parents. Key principal officers from relevant service areas within the local authority involved with the Children and Young People's Plan, the Early Years Partnership, the Family Information Service, the Youth Service and Equalities attend the Forum and contribute to the WESP. Representatives of the Central South Consortium (CSC) are active members of the Vale's WESP Forum and contribute to our strategic document. The Forum is led by a senior officer from the Education and Skills Directorate who reports directly to the Director on the progress of the WESP and its Forum.

The Forum will continue supporting and challenging the 2017-20 WESP and will evaluate the impact and effectiveness of the Plan. The Forum will continue to meet twice a year and maintain its monitoring and evaluation schedule in order to collate information to inform the WESP annual progress report submitted to the Council's Educational Scrutiny Committee and Welsh Government.

**Objectives:**

1. Expand our Welsh language provision in education to meet current and forecasted demand.
2. Communicate the opportunities for all learners.
3. Promote the benefits of using Welsh in education, and the opportunities bilingualism enables.
4. Enable equal opportunities to access provision for all learners.

**Statement:**

The Council has a strong vision for the future of the Vale of Glamorgan, guiding us on how we plan, deliver and review our services. Our vision is 'Strong communities with a bright future'. As a Council, we have developed a number of well-being outcomes, including 'An Aspirational and Culturally Vibrant Vale', aimed at ensuring all citizens have the opportunities and support to achieve their full potential. The Welsh in Education Strategic Plan is a key component in delivering our vision and promoting the benefits of the Welsh language for our learners, their community, and our future.

2. Local authorities have a statutory duty under Section 10 of the Learner Travel Measure (Wales) 2008 to promote access to education and training through the medium of Welsh. Please provide a statement regarding the accessibility of Welsh-medium provision in your local authority in relation to home to school transport. Please highlight any challenges and/or areas of good practice through collaboration.

The Vale of Glamorgan Council currently transports 587 pupils to Welsh medium schools.

The Council, in line with Welsh Governments Learner Travel Measure (Wales) 2008 and the Learner Travel Statutory Provisional and Operational Guidance 2014, provides free school transport to pupils:

- who live 2 miles or further from their catchment school, next nearest if catchment is full;
- who live 3 miles or further from their catchment school, next nearest if catchment is full; and
- who are unable to get to their catchment school as there is no available walking route – based on a walking route assessment.

Free transport is also provided to pupils with additional learning needs who have a transport requirement identified by the Council's Access and Inclusion team.

Pupils aged between 16 and 19 years of age are also eligible for a travel grant if they are attending the nearest publicly funded further education establishment that carries out the course that they wish to undertake.

In addition to the statutory requirements, the Council at its discretion financially supports services to three Welsh-medium primary schools in the Vale of Glamorgan. The services cater for pupils who live within the 2 mile walking distance and help with the Council's active travel plan and sustainable transport provision.

3. Please demonstrate how you will achieve Outcomes 1-7 referring to section 19 for what you need to include. You will be expected to submit data (a list of which is available at annex 1) to support your targets, please list as appendices. Ensure you cross reference your data to the Outcomes.

**Outcome 1: More seven-year-old children being taught through the medium of Welsh**

The Council aims to ensure that Welsh Medium education is available to all children whose parents or guardians wish them to receive their education through the medium of Welsh and that the supply of places meets current and forecast demand. Welsh medium education in the Vale of Glamorgan is currently provided through six Welsh medium primary schools and a 3 – 19 middle school.

**Welsh Medium Schools and Pupil Data – September 2016**

<b>Primary School</b>	<b>School Capacity Sept 2016</b>	<b>Number On Roll Sept 2016</b>	<b>Capacity unfilled Sept 2016</b>	<b>Capacity unfilled % Sept 2016</b>	<b>Over capacity Sept 2016</b>	<b>Over capacity % Sept 2016</b>
Ysgol Pen y Garth	420	356	64	15.24%	0	0.00%
Ysgol Iolo Morganwg	210	195	15	7.14%	0	0.00%
Ysgol Gwaun Y Nant	240	196	44	18.33%	0	0.00%
Ysgol Sant Baruc	210	188	22	10.48%	0	0.00%
Ysgol Sant Curig	420	380	40	9.52%	0	0.00%
Ysgol Dewi Sant	180	107	73	40.56%	0	0.00%
Ysgol Gymraeg Bro Morgannwg (primary phase)*	180	165	15	8.33%	0	0.00%
<b>Total</b>	<b>1860</b>	<b>1587</b>	<b>273</b>	<b>14.68%</b>	<b>0</b>	<b>0.00%</b>
<b>Secondary School</b>						
	<b>School Capacity Sept 2016</b>	<b>Number On Roll Sept 2016</b>	<b>Capacity unfilled Sept 2016</b>	<b>Capacity unfilled % Sept 2016</b>	<b>Over capacity Sept 2016</b>	<b>Over capacity % Sept 2016</b>
Ysgol Gymraeg Bro Morgannwg (secondary phase)*	1151	861	290	25.20%	0	0.00%
<b>Total</b>	<b>1151</b>	<b>861</b>	<b>290</b>	<b>25.20%</b>	<b>0</b>	<b>0.00%</b>

\*Ysgol Gymraeg Bro Morgannwg 3 - 19 school

### Assessing Demand

The Council's methodology for projecting the demand for places takes account of historic trends and number on roll data together with individualised pre-school health service population data to project at individual school level, The department also works in close partnership with the council's planning department to ensure that methodologies for projecting pupil yields from new housing developments are adequately catered to maximise S106 funding for the supply of any additional Welsh Medium school places in those areas. These projections form the basis of the Council's planning of school places and support the timing of school building projects in its successful bid for 21st Century schools funding.

The Council also undertakes a regular/survey of preschool parents to in accordance with the WESP regulations 2013 to identify future demand for Welsh medium education in the Vale of Glamorgan. Surveys have been carried out in 2009 and 2013 and a further survey is planned for 2016/17.

### Welsh Medium Education Assessment

As forecast, and in line with the findings of the 2009 Welsh-medium education assessment, the number of reception applications for the five Welsh-medium Primary Schools in the Vale for September 2011 was higher than the allocated admission number for all five schools. This shortfall was addressed by opening a new school at Llantwit Major, Ysgol Gymraeg Dewi Sant and a fourth Welsh-medium primary school in Barry, Ysgol Gymraeg Nant Talwg in September 2011. To meet the increase in demand for Welsh-medium education in the Penarth area, a new two classroom block was built at Ysgol Pen y Garth in 2011 to increase the admission capacity from 350 to 420 pupil places.

The 2013 survey indicated that demand for Welsh medium education is strong in the Vale of Glamorgan. A possible factor influencing demand is the distance between parents' home and the nearest Welsh medium school. The survey showed that the estimated total future demand for Welsh medium education for the Vale from those parents living within 2 miles of a Welsh medium primary school, from the cohorts targeted, is 25.77% whereas the estimated demand from those parents living in excess of 2 miles from a Welsh medium primary school is 19.39%. This suggests that there may be a latent demand for Welsh medium education in areas of the Vale that are more than 2 miles from a Welsh medium primary school.

A further Welsh-medium education assessment will be undertaken during the spring of 2017. The questionnaire will follow Welsh Government guidelines. An analysis of this survey to guide further plans for Welsh Medium education provision will be completed in the spring term 2017.

The survey will be undertaken with parents of children aged under 2 years of age, those children born between 1st January 2015 and 31st December 2016. The Council will be considering ways to capture a continuing stream of data in between surveys in order to enable more accurate forward planning to meet future demand for Welsh Medium education.

Please provide your current position relating to the number of seven year olds taught through the medium of Welsh and your targets for the next three years.

Current Position 2016/17	2017/2018	2018/2019	2019/2020
244	238	231	242

Year	Cohort - Pupils NC Year 2	Taught Welsh First Language	% Taught Welsh First Language
2015/16	1617	244	15.00

*Data source PLASC 2016.*

List your four main objectives to achieving this outcome (please list your objectives in bullet point format).

**Objectives:**

1. The Council aims to ensure that the supply of places meets current and forecast demand. Welsh Medium pupil projections will continue to be reviewed annually by the Strategy, Community Learning and Resources service to inform future school organisation proposals. This is in line with the authority's strategy for planning school places. Regular parental preference surveys are conducted supporting pupil projections together with S106 funding informing the future demand for Welsh medium school places.
2. The Vale of Glamorgan does not currently have an Immersion Centre/Welsh Immersion scheme. Options are to be explored in 2017 in conjunction with Central South Consortium partners to address the need for a Welsh Immersion scheme in the Vale of Glamorgan.
3. Childcare Sufficiency Assessment (CSA) – Under the Childcare Act 2006, Local Authorities have a statutory duty to ensure there is sufficient childcare to meet the needs of working parents and parents in training or education. The Vale of Glamorgan Council is in the process of carrying out its fourth full CSA (2016-17) and will be consulting with parents, parents to be, organisations including Mudiad Meithrin and Menter Bro Morgannwg and bordering local authorities to assess the need for more childcare through the medium of Welsh. The final report, together with an Action Plan, will be submitted to Welsh Government on 31 March 2017 and will be made publically available at the same time.
4. The Vale Family Information Service (FIS) aims to increasingly work with partners including Menter Bro Morgannwg, Mudiad Meithrin, Cymraeg I Blant, Vale Libraries and Adult Community Learning, to raise the profile of Welsh medium opportunities in the Vale and ensure information about their services, support and activities are made available to parents and carers. FIS will update their web pages '[Speaking Welsh](#)'



([http://www.valeofglamorgan.gov.uk/en/living/social\\_care/children\\_and\\_young\\_people/childcare\\_fis\\_parents\\_zone/School-Years/speaking\\_welsh/speaking\\_welsh.aspx](http://www.valeofglamorgan.gov.uk/en/living/social_care/children_and_young_people/childcare_fis_parents_zone/School-Years/speaking_welsh/speaking_welsh.aspx)) with current information and will use social media to promote new groups and initiatives. FIS will ask every enquirer whether they would like information on Welsh medium childcare, services and activities.

**Supporting Statement:**

The table below shows the number and percentage of seven year old children taught through the medium of Welsh.

Year	No of children in year 2 cohort*	Year 2 pupils in Welsh medium education*	
		No	%
2009/10	1445	187	12.94
2010/11	1407	179	12.72
2011/12	1472	184	12.5
2012/13	1469	195	13.27
2013/14	1573	208	13.22
2014/15	1648	240	14.56
2015/16	1617	244	15.09
2016/17	1672**	238	14.23
2017/18	1632**	231	14.15
2018/19	1416***	242	17.09

\* Data as January PLASC

\*\* Projected numbers are based on children currently in attendance at nursery, reception and year 1 who will progress to year 2 over the next 3 years.

\*\*\* This does not include numbers from Mudiad Meithrin, non-maintained settings or private providers as this data is unavailable.

The demand for Welsh Medium Education in the Vale has risen steadily in the last decade, and this is reflected in the annual increase in the numbers of pupils receiving Welsh Medium Education. In 2007/8, 10.26% of total cohort were taught through the medium of Welsh compared to 13.27% of total cohort in 2012/13 (PLASC January 2013) rising to 15.09% of total cohort in 2015/16 (PLASC January 2016).

The Deposit Local Development Plan includes requirements to address educational needs arising from new housing developments. The requirement for additional Welsh medium places will be taken into consideration during the planning of any additional school places.

Over the past five years the council has increased the overall capacity in the primary sector by 577 places from 1343 places at PLASC 2011 to 1800 places at PLASC 2016. A further 30 places will be introduced each year at Ysgol Gwaun y Nant each year from 2016 to 2021. This will increase the

number of primary school places to 2100 places by 2021.

The number of Welsh medium reception places has increased from 197 to 300 available places since 2011. For September 2016 the authority received 255 reception applications in total for 300 available places. In September 2011 the council received 182 applications.

At September 2016 there were 273 surplus places (14.68%) in the primary sector with variations at an individual school level ranging from 41% to 7% surplus capacity. There are no schools that are oversubscribed. Pupil projections indicate that this position will not alter considerably over the life of the plan and for the foreseeable future. The expansion of Welsh medium primary provision undertaken to date will meet current and forecast demand for Welsh medium places for the foreseeable future and over the life of the plan.

The local authority anticipates a pressure on the Welsh Medium secondary sector starting in 2018 to 2020 and is currently considering options to expand the number of Welsh medium secondary school places from September 2020. Since 2011 the Vale of Glamorgan established two new Welsh medium primary schools and increased capacity at two other schools. The new schools started with a reception intake in 2011 and would be fully operational in 2017 from reception to year 6. The expansion of the Welsh Medium primary sector will result in increased numbers of children progressing to the Vale's Welsh Medium secondary School from September 2018 onwards.

The authority's key focus for Welsh medium education is to address the projected shortfall in the number of Welsh medium secondary school places by September 2020 to ensure that pupils attending from the Welsh medium primary schools could be accommodated in the secondary phase of education in the future.

#### 21st Century Schools and Education programme

Future plans for Welsh-medium places are dependent on available funding through the proposals included in the Council's 21<sup>st</sup> Century Schools Programme.

Ysgol Nant Talwg and Ysgol Dewi Sant have been established to accommodate increasing Welsh Medium pupil numbers in Barry and Llantwit Major. Ysgol Dewi Sant was included in Band B and Ysgol Nant Talwg in Band C of the original Strategic Outline Programme (SOP). In the revised SOP both schools were brought forward to Band A. Both schools were opened to reception and nursery children only in September 2011 to accommodate increasing numbers of pupils applying for Welsh Medium education. The schools will continue to expand incrementally as the existing reception class progresses through the school.

#### Ysgol Gymraeg Nant Talwg

A £2.77 million investment for a new 210 place Welsh medium primary school, completed in 2014, to meet the increased demand for Welsh medium education in Barry.

### Ysgol Gwaun y Nant

A statutory process to expand Ysgol Gwaun y Nant in Barry to 420 places was completed in May 2014. Cabinet approved expansion of the school which was completed for November 2015. Expansion will take place incrementally at the reception intake by 30 places each year up to 2021.

### Ysgol Dewi Sant

A £3.04 million investment for a new 210 place school for Ysgol Dewi Sant was completed for September 2015.

### Ysgol Gymraeg Bro Morgannwg

An all through 1,361 place 3–19 Welsh Medium Community School, Ysgol Gymraeg Bro Morgannwg, was established in September 2015 formed through the amalgamation of Ysgol Gymraeg Nant Talwg and Ysgol Gyfun Bro Morgannwg. Both schools were previously federated under a single governing body and Headteacher situated on adjoining sites in Barry. The amalgamation enables strengths within the separate schools to be combined and to contribute to high quality provision within one school.

The Council is proposing to increase Welsh medium secondary school places in the Vale of Glamorgan by expanding Ysgol Gymraeg Bro Morgannwg on its current site from 1361 places to 1660 places in 2020 to accommodate future demand. The Council proposes to invest approximately £19 million in an ambitious programme of refurbishment and new buildings. The proposed investment includes funding through Band B of the Welsh Governments 21<sup>st</sup> Century Schools Programme (expected to be about 50% or 9.6m). This funding is scheduled to become available in 2019.

The Council has recently consulted on the above proposal and reviewed the consultation responses. The Councils Cabinet met on the 26 September 2016 to consider the consultation responses whereupon approval was given to proceed to a statutory notice on the proposal to be issued in October 2016. Through this proposal, together with the significant investment at Ysgol Gymraeg Bro Morgannwg, the Council will ensure that it meets its legal duty to provide school capacity to meet the future demand for Welsh medium secondary school places in the Vale of Glamorgan.

The Deposit Local Development Plan includes requirements to address educational needs arising from new housing developments. The requirement for additional Welsh medium places will be taken into consideration during the planning of any additional school places.

### Information for parents/carers

A bilingual booklet 'Educating Children in the Vale of Glamorgan' explaining the provision in the Vale is provided to all parents and carers. Further information on school catchment areas can be obtained from the admission department of the Vale of Glamorgan Council's Learning and Skills Directorate at:

### School Admissions webpage - Vale of Glamorgan Council

To date no information regarding out of county provision is included in the Vale booklet to parents. However, this could be an area that will require attention as plans to work collaboratively cross consortia are developed in the future.

## Update

### **Welsh medium capacity and planning**

The Vale of Glamorgan Council appreciates that in order to contribute effectively to the Welsh Government's target of 1 million Welsh Speakers by 2050, significant investment in provision is required within education to both generate and facilitate demand for Welsh language education. This need is being reflected in the Council's Band B submission for the Welsh Government's 21st Century Schools Programme, which has the capacity to introduce substantial places linked to Welsh medium across all sectors, and to reflect new large-scale housing developments planned over the next 10 years.

Specifically, the proposed programme includes the relocation and redevelopment of an existing Welsh primary school, providing much needed space as well as the opportunity for expansion of up an additional 105 pupils. Also included in the programme are two new primary schools, with a total capacity of 630 places. The Council will be considering the character of these schools as Welsh medium in line with the Welsh Governments Cymraeg 2050 Strategy, and within the context of the Welsh in Education Strategic Plan framework. Ratification from the Council's Cabinet is required, as would be consultations linked to the schools.

The new primary provision would yield an additional 63 nursery places and facilitate the development of wraparound care for parents, linking to the national childcare offer of 30 hours free childcare through a combination of the existing Foundation Phase Nursery provision and additional funded childcare. New and extended primary school provision will provide the opportunities to develop early years and nursery provision in line with nationally recognised strategies.

Within the Welsh medium secondary sector, the programme addresses both the existing increase in demand for Welsh medium education following the introduction of new primary Welsh medium schools introduced under Band A (using a seed school model), as well as the anticipated increase in demand in line with the Cymraeg 2050 agenda and current targets set out in the Vale's WESP.

Below are calculations outlining the impact and the increases in capacity assuming the Band B programme is funded at required levels and that the characters of the two primary schools in question are Welsh language.

It is anticipated that following the implementation of the Council's WESP, the Welsh Promotion Strategy and the initiatives forming Cymraeg 2050, there will be some migration from English medium to Welsh medium education.

<b>Status Quo</b>				<b>Preferred Option in Band B</b>			
<b>Age</b>	<b>Welsh</b>	<b>Mixed</b>	<b>English</b>	<b>Age</b>	<b>Welsh</b>	<b>Mixed</b>	<b>English</b>
<b>3-4</b>				<b>3-4</b>			
Capacity	458	0	2056	Capacity	647	0	2316
NOR	377	0	1782	NOR	419	0	2039
% surplus	17.7%	0	13.3%	% surplus	35.2%	0	11.9%
<b>5-11</b>				<b>5-11</b>			

Capacity	1860	0	10257	Capacity	2595	0	11051
NOR	1719	0	9782	NOR	1835	0	10496
% surplus	7.6%	0	4.6%	% surplus	29.2%	0	5%
<b>11-16</b>				<b>11-16</b>			
Capacity	945	0	7773	Capacity	1190	0	7297
NOR	903	0	6982	NOR	903	0	6982
% surplus	4.4%	0	10.1%	% surplus	24.1%	0	4.3%
<b>Post 16</b>				<b>Post 16</b>			
Capacity	205	0	1566	Capacity	259	0	1488
NOR	146	0	1483	NOR	146	0	1483
% surplus	28.8%	0	5.3%	% surplus	43.6%	0	0.3%

### Transitional Arrangements

In order to meet the Welsh Government's target of one million Welsh speakers by 2050, growth of Welsh medium education will be dependent upon both an increase in parental demand following additional promotion of bilingualism and by generating new demand by making additional provision available.

A likely outcome from the initiatives above will be an increase in demand for supporting pupils at a later stage in their education transition from English medium education into Welsh medium education. Transitional arrangements will therefore need to be facilitated via the Council to support those learners.

A number of options are available:

1. Vale pupils attend the Welsh Immersion Centre in Cardiff

- Pupils spend up to 12 weeks an immersion centre, Uned Trochi Glan Ceubal
- They are registered with their Welsh medium school and attend the unit Monday to Friday lunchtime.
- They spend the Friday afternoon in the Welsh medium school to which they have transferred.

This option is being explored in the 2017/18 academic year with a number of pupils from the Vale attending the centre.

2. Establish a similar immersion centre within our current Welsh medium provision.

- This option is currently not viable given the small numbers of pupils entering Welsh medium education who would benefit from the service.
- The Council is working with the Central South Consortium in looking at a regional centre, potentially in the western/rural vale, which would leverage economies of scale to ensure sustainability with a wider pool of pupils.

3. Look at providing a sum of money per child for those that make the transition. This funding could release a teacher or LSA from one of our Welsh medium schools to provide outreach support to those schools receiving the pupil transferring from Welsh medium.
  - This is likely to be the most efficient model but does rely on the school or the cluster employing the teacher SLA for the periods when the outreach work isn't needed.
  - The Council has submitted an expression of interest regarding the new supply school-based cluster delivery model to support absence cover arrangements and build capacity. This Welsh Government funded 2 year programme could release staff to provide support in-school.
4. Widening remit of EAL team to include Welsh language support, for those children that transfer from English to Welsh medium provision.

#### Central South Consortium

The central south Wales improvement model is based on expert practitioners delivering professional development programmes to and with their peers. These programmes are delivered in school 'hubs', available to all practitioners; or form the focus of the work of School Improvement Groups (SIGs) - small groups of schools who work together on an identified development need). This work is funded by the Consortium and is mapped against regional need. In addition, the region is working closely with the Successful Futures pioneer network.

Using this model, the regional consortium will support the language continuum by:

- Funding and supporting professional learning programmes against regional need (particularly in relation to workforce development and enhancing practitioners' language skills)
- Supporting the work of the pioneer network as they work on the detail of the Welsh continuum.

This is an area that will develop significantly during the lifetime of the current WESP as the detail of the curriculum becomes clearer. Current provision includes:

- Intensive Welsh Language Training (Basic Level)
- Intensive Welsh Language Training (Intermediate Level)

The impact of the central south Wales hub and SIG model are subject to a research and evaluation programme which will externally monitor the impact of the provision on practitioners and learners.

#### Welsh medium childcare provision

Welsh medium childcare provision as at September 2016:

- 5 registered Cylchoedd Meithrin in Penarth, Barry, Cowbridge and Llantwit Major.
- 2 unregistered Cylchoedd Meithrin in Dinas Powys (aiming to be registered by end of 2016) and Barry (awaiting registration confirmation).
- 2 registered holiday care schemes in Barry.
- 2 unregistered after school clubs in Penarth and Barry.

Welsh / English medium childcare provision:

- 4 childminders.
- 2 day nurseries in Penarth and Cowbridge.

Bilingual childcare provision:

- 4 childminders.

This information will be updated for the Childcare Sufficiency Assessment (CSA) in March 2017.

Update:

#### Llantwit Major

Cylch Meithrin Llanilltud Fawr is a Welsh Medium Playgroup in Llantwit Major. It operates 2 sessions Monday to Friday, 09:00am – 12:00 midday and 13:15pm – 16:15pm. The Playgroup operates from the Old School in Wine St, Llantwit Major. It has been noted that the group has struggled recently with attracting children.

#### Penarth

Are there childcare challenges in Penarth?

The Local Authority is not aware of any particular challenges in the Penarth area in regards to Welsh Medium Childcare.

Existing provision in Penarth includes:

- 2 childminders who offer a bilingual service – registered with CSSIW.
- Cylch Meithrin Bethel which has the capacity for a maximum of 18 children (ages 2½ to 5). It currently has a few available spaces. The Cylch is registered with CSSIW.
- Clwb Carco runs an un-registered After School Club (ASC) in Ysgol Pen y Garth Primary School.
- St Aubin's Nursery, Penarth is a bi-lingual setting with approximately 100 places - 15 of which are Welsh Medium places. They currently only have 2-3 available places. It provides wraparound provision to Ysgol Pen y Garth.

To support any gaps in childcare or sustainability issues within existing Welsh medium childcare settings, a sustainability grant has been made available to pre-school settings and an Out of School Childcare Grant for out of school childcare. The Early Years and Childcare Quality Monitoring Officer is also available to meet with childcare settings to discuss business plans, sustainability, training, raising quality etc.

Individual meetings can be arranged with specific agenda items.

Partnership working with Mudiad Meithrin and Menter Bro Morgannwg continues to take place with both partners. These partners are also members of the Early Years Development & Childcare Partnership (EYDCP). The EYDCP currently meets three times a year to address early years and childcare issues and its statutory duties under the Childcare Act 2006.

#### Mudiad Meithrin

Welsh Government has a vision of seeing one million Welsh speakers by 2050. Realistically, this vision cannot be met without substantial increases in the numbers attending Welsh Medium childcare and education.

Mudiad Meithrin in partnership with the Vale of Glamorgan Council and as part of the Early Years Development & Childcare Partnership (EYDCP) to consider:

- increasing parents understanding and awareness of the benefits of Welsh medium education from the earliest opportunity (e.g. pre natal as well as post natal);
- reviewing the number of Dechrau'n Deg settings within the Local Authority;
- reviewing the number of Ti a Fi settings with a view to developing Cylchoedd Meithrin in the long term;
- promoting the work of Cymraeg i Blant (Welsh for kids) within the Vale through the Family Information Service (FIS) and other social media marketing tools;
- raising the profile to staff of children's services of the benefits of Welsh Medium education and bilingualism and be able to answer relevant parents' concerns;
- exploring options for delivering training subject to budget approval to staff including midwives, health visitors, Flying Start support staff, FIS staff etc.;
- availability of grants to support Mudiad Meithrin to develop Cylchoedd Ti a Fi. The greatest barrier to development is lack of funding for rent and leaders wages; and
- how best to continue to support cylchoedd in developing their settings – extension of hours of childcare available, wraparound provisions with schools subject to the availability of grant monies to enable development of settings to occur.

#### Adult Community Learning – Welsh medium language training

Family learning summer holiday opportunities provided by the Learn Welsh - The Vale team will be increased over the next three years to enable families whose children attend Welsh schools to encounter the language during the long holiday, and give adults opportunities to engage with adult



learning.

A new contract awarded to Adult Community Learning (ACL) Welsh for Adults (WfA) for 2016-17 prioritises mainstream once-a-week provision. Intensive, twice-a-week courses (for 30 weeks a year) will be provided. A pilot one-day family course was run in the summer holidays 2016, and Taster courses for ESOL learners will be provided at the new Open Learning Centre at Barry Library.

Updates are regularly sent to Family Information Service (FIS) of post-16 and family learning Welsh medium and Learn Welsh.

**Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school.**

**Please provide your current position and targets for the next three years relating to the number of year nine learners who are assessed in Welsh (First Language)**

<b>Current Position 2016/17</b>	<b>2017/2018</b>	<b>2018/2019</b>	<b>2019/2020</b>
162	166	159	159

**List your four main objectives to achieving this outcome (please list your objectives in bullet point format).**

**Objectives:**

1. The Local Authority will monitor progress and review annually to maintain positive transfer rates in the Vale of Glamorgan.
2. Local Authority and Central South Consortium support strategies to continue to contribute to high retention rate.
3. To increase the number of pupils transferring from Welsh-medium primary to Welsh-medium secondary by ensuring that pupils and parents / carers realise the benefits of continuing within the sector.
4. To work in partnership with the Central South Consortium to establish appropriate provision for pupils joining Welsh-medium education later than Reception as the demand increases.

**Supporting Statement:**

What is the current percentage of learners in Year 9 who are assessed in Welsh (First Language)?

How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?

Year	Cohort - Year 9	Cohort - Year 9 Assessed Welsh First Language	% Year 9 Assessed Welsh First Language
2015/16	1403	118	8.41

*Data source NDC 2016. NEWBES excluded.*

Year	Cohort - Year 6	Cohort - Year 6 Assessed Welsh First Language	% Year 6 Assessed Welsh First Language
2012/13	1363	120	8.80

*Data source NDC 2013. NEWBES excluded.*

It is noted that there is no significant difference between the learners assessed in Welsh as a first language in Year 6 and in Year 9 for the 2015/16 cohort.

Increase the percentage of Year 9 learners who are assessed in Welsh (First Language)

The numbers attending Ysgol Gymraeg Bro Morgannwg (YGBM), the only Welsh medium school providing Secondary education in the Vale are steadily increasing as numbers in the Welsh medium primary settings expand. It is predicted that the increase in capacity at primary level will have a significant impact on numbers transferring to Secondary and therefore assessed at end of Key Stage 3.

**Effective transfer and linguistic continuity**

Number and percentage of pupils in Welsh-medium and bilingual primary schools transferring to Welsh-medium Secondary schools:

Total number of pupils in Welsh-medium and bilingual primary schools in year 6	Total number of pupils transferring to Welsh-medium/bilingual secondary schools	Percentage of pupils transferring to Welsh-medium or bilingual secondary schools
<b>September 2013</b> 121 pupils were assessed in 2012-13 in KS2 from Welsh-medium Vale schools.	117 of these pupils transferred to Ysgol Gymraeg Bro Morgannwg	96.69%

<b>September 2014</b> 171 pupils were assessed in 2013-14 in KS2 from Welsh-medium Vale schools.	165 of these pupils transferred to Ysgol Gymraeg Bro Morgannwg	96.49%
<b>September 2015</b> 173 pupils were assessed in 2014-15 in KS2 from Welsh-medium Vale schools.	168 of these pupils transferred to Ysgol Gymraeg Bro Morgannwg	97.10%
<b>September 2016</b> 169 pupils were assessed in 2015-16 in KS2 from Welsh-medium Vale schools.	162 of these pupils transferred to Ysgol Gymraeg Bro Morgannwg	95.85%

Develop more effective transfer between the funded non-maintained provision to maintained school provision, between Key Stage 2 and 3 and Key Stage 3 and 4.

The number of Welsh medium reception places has increased from 197 to 300 available places since 2011. For September 2016 the authority received 255 reception applications in total for 300 available places. The expansion of Welsh medium primary provision undertaken to date will meet current forecast demand for Welsh medium places for the foreseeable future.

All Welsh medium Primary Schools are maintained and have nursery provision. The mean percentage of children transferring from non-maintained Welsh medium childcare settings for children under 3 and maintained Welsh medium schools delivering the Foundation Phase and who transfer to Welsh medium schools can be seen below.

2016-17 data from Mudiad Meithrin:

County	Name of Cylch	2016-17		Notes
		Number Transferring to Welsh Education	% Transferring to Welsh Education	
Vale of Glamorgan	Bethel (Penarth)	17	77.27%	
Vale of Glamorgan	Bethesda y Fro	28	77.78%	
Vale of Glamorgan	Gibbonsdown Flying Start	14	93.33%	
Vale of Glamorgan	Dinas Powys	11	100.00%	
Vale of Glamorgan	Llantwit Major	31	91.18%	
Vale of Glamorgan	Pili Pala (Barry) Flying Start	26	83.87%	
Vale of Glamorgan	Cowbridge	19	86.36%	

Mudiad Meithrin informs Welsh Government directly of Cylchoedd Meithrin attendance numbers and numbers transferring to Welsh-medium schools annually.

Cylch	Sir	Capasiti'r cylch (yn ol cofrestriad AGGCC)	Capasiti'r cylch (real)	Nifer plant 2 oed (oedran ar 31.08.16)	Nifer plant 3 oed (oedran ar 31.08.16)	Nifer wedi mynychu Ti a Fi	Nifer Dechrau'n Deg
Bethel (Penarth)	Bro Morgannwg	16	16	23	2	13	0
Bethesda y Fro	Bro Morgannwg	24	30	29	12	9	0
Dinas Powys	Bro Morgannwg	Heb gofrestru	8	9	3	11	0
Y Bontfaen	Bro Morgannwg	24	24	22	16	24	0
Pili Pala (Y Barri)	Bro Morgannwg	28	16	19	31	2	51
Llanilltud Fawr	Bro Morgannwg	14	14	11	29	22	0
Dechrau Dysgu Gibbonsdown	Bro Morgannwg	28	28	6	12	3	0

### Foundation Phase and Key Stage 2

Transfer	Cohort NC Yr2 2015 WFL	Cohort NC Yr3 2016 WFL	Matched Y2 2015 with Y3 2016 WFL pupils	% Transfer FP to KS2
<b>FP to KS2</b>	240	236	234	97.5

*Data Source: PLASC 2015 & 2016.*

97.5% of pupils transferred from Y2 to Y3 Vale Welsh Medium Schools. 6 pupils transferred to English Medium Vale schools. 2 new pupils arrived from outside the Local Authority.

### Key Stages 2 and 3

Transfer	Cohort NC Yr6 2015 WFL	Cohort NC Yr7 2016 WFL	Matched Y6 2015 with Y7 2016 WFL pupils	% Transfer KS2 to KS3
<b>KS2 to KS3</b>	173	168	166	95.95

*Data Source: PLASC 2015 & 2016.*

95.95% of pupils transferred from Y6 to Y7 Vale Welsh Medium Schools. 2 pupils went to English Medium Vale schools. 5 pupils left the Local Authority.

## Key Stage 3 and 4

Transfer	Cohort NC Yr9 2015 WFL	Cohort NC Yr10 2016 WFL	Matched Y9 2015 with Y10 2016 WFL pupils	% Transfer KS3 to KS4
<b>KS3 to KS4</b>	125	123	123	98.4

*Data Source: PLASC 2015 & 2016.*

98.4% of pupils transferred from Y6 to Y7 Welsh Medium schools. Both pupils left the Local Authority.

The Local Authority will continue to work with Schools, the Central South Consortium and its Challenge Advisers as well as Mudiad Meithrin and Flying Start Officers to ensure a high percentage of transfer and progression is maintained between funded non-maintained provision to maintained school provision and between Key Stage 2 and 3 and Key Stage 3 and 4. The Local Authority will monitor progress and review annually to maintain positive transfer rates in the Vale of Glamorgan.

### Update:

#### Llantwit Major

Ysgol Dewi Sant does not have any year 6 pupils at present but will have for the academic year 2017/18. Year 6 transfer data would be available next year when children transfer to secondary education for the first time from the school in September 2018.

Transfer rates from nursery to the reception class over the past 3 years indicate a 100% transfer rate onto Welsh medium primary education. All children in Ysgol Dewi Sant nursery are continuing onto Welsh medium primary education.

The transfer rate from Key stage 1 to Key stage 2 over the past 3 years has also been 100%. All children at the end of Key stage 1 in Ysgol Dewi Sant transfer onto Key Stage 2 and continue with Welsh medium education.

#### Ysgol Pen y Garth – Penarth

Why do some pupils not transition into Welsh Secondary from Pen-y-Garth?

The Headteacher and Challenge Adviser believe there are a number of reasons for pupils not transferring into Welsh medium secondary at Ysgol Gymraeg Bro Morgannwg such as older siblings at a local English medium school, pupils living within walking distance in Penarth of high performing English medium local secondary school.

Ysgol Gymraeg Bro Morgannwg is very keen to improve its marketing strategy, and to promote the benefits of Welsh medium education. Initial work is

being completed through a newsletter that is shared with all partner primary schools. The Headteacher has also started to attend parents' evenings and events at partner primary schools.

**Bilingual Schools**

The Vale of Glamorgan has no Bilingual Schools.

**Outcome 3: More students aged 14-16 studying for qualifications through the medium of Welsh.**

**Outcome 4: More students aged 14-19 in study subjects through the medium of Welsh, in schools, colleges and work-based learning.**

**Please provide your current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh.**

<b>Current Position 2016/17</b>	<b>2017/2018</b>	<b>2018/2019</b>	<b>2019/2020</b>
123	117	161	161

<b>Year</b>	<b>Entries WFL</b>	<b>Number studying 2+ further L1 or L2 WM qualifications</b>	<b>% studying 2+ further L1 or L2 WM qualifications</b>
<b>2015/16</b>	128	126	98.44

*Points to note:*

*Data Source: PROVISIONAL KS4DataSupply2016*

*Entries Welsh First Language (WFL) is the number of pupils entered for Welsh First Language qualification - Leap code 5510*

*The Welsh Indicator flag provided in Data Supply used to identify WM qualifications*

*As per WESP guidance Welsh Language (Leap code 5510) and Welsh Literature (Leap code 5530) qualifications excluded from calculations.*

<b>Year</b>	<b>Entries WFL</b>	<b>Number studying 2+ further L1 or L2 WM qualifications</b>	<b>% studying 2+ further L1 or L2 WM qualifications</b>
<b>2014/15</b>	138	135	97.83



Please provide your current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) being entered for at least five further level 1 or level 2 qualifications through the medium of Welsh.

Current Position 2016/17	2017/2018	2018/2019	2019/2020
123	117	161	161

Year	Entries WFL	Number studying 5+ further L1 or L2 WM qualifications	% studying 5+ further L1 or L2 WM qualifications
2015/16	128	100	78.13

Points to note:

Data Source: PROVISIONAL KS4DataSupply2016

Entries Welsh First Language (WFL) is the number of pupils entered for Welsh First Language qualification - Leap code 5510

The Welsh Indicator flag provided in Data Supply used to identify WM qualifications

As per WESP guidance Welsh Language (Leap code 5510) and Welsh Literature (Leap code 5530) qualifications excluded from calculations.

Year	Entries WFL	Number studying 5+ further L1 or L2 WM qualifications	% studying 5+ further L1 or L2 WM qualifications
2014/15	138	120	86.96

Data Source: KS4DataSupply2015

What is the percentage of learners aged 16-19 who study 2 or more subjects through a) the medium of Welsh

Year	Cohort 17 Year olds	Number studying 2+ qualifications through WM	% studying 2+ qualifications through WM
2015/16	783	49	6.26

Data Source: PROVISIONAL KS4DataSupply2016

Cohort - Pupils aged 17 as at January PLASC 2016

The Welsh Indicator flag provided in Data Supply used to identify WM qualifications

Year	Cohort 17 Year olds	Number studying 2+ qualifications through WM	% studying 2+ qualifications through WM
2014/15	805	47	5.84

*Data Source: KS5DataSupply2015*

**What is the percentage of learners aged 16-19 who study 2 or more subjects through b) bilingually (e.g. elements of qualifications/modules)?**

The Vale of Glamorgan does not have any bi-lingual schools so this is not applicable.

**List your four main objectives for achieving each outcome (please list your objectives in bullet point format).**

1. To increase opportunities for 16-19 year old school leavers to engage with Welsh-medium Adult Community Learning in order to support them with maintaining and improving Welsh language skills.
2. To promote Welsh medium courses at Cardiff and Vale College (CAVC) with the aim of increasing the percentage of learners studying 5 or more qualifications through the medium of Welsh.
3. Review current practice to develop and ensure appropriate and sustainable provision for compliance with the Learning and Skills Measure (Wales) 2009.
4. Work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision over the next three years.

**Supporting Statement:**

Maintain and increase the range of Welsh-medium provision for pupils aged 14-19

School-to-school work in this area is designed to respond to identified need in the Welsh Medium secondary sector. The programme for 2016/17 includes programmes designed to enhancing practitioner skills to teach through the medium of Welsh, and the oracy skills of learners. Programmes include:

- Improving Language for Leaders – setting and implementing plan in school
- Oracy across the curriculum – developing pupil oracy skills and confidence
- Training for non-specialists aimed at increasing the number of science teachers to teach subjects other than their main specialism

Cardiff and Vale College (CAVC)

Following the retirement of the Bilingual Champion, Welsh is now split into Curriculum and Compliance within the College. This replaces the previous structure of IAW Co-Ordinators and a Welsh Mentor. The Director of Marketing and Communications and the Vice Principal for Curriculum oversees the

work in these two areas.

The Welsh SAR at the College is used to inform the Post 16 provision and progression opportunities.

As part of the 14-16 Vocational provision, pupils from Ysgol Gymraeg Bro Morgannwg attend the college twice a week for Hair and Beauty sessions delivered through the medium of Welsh. Under this same provision, Welsh medium pupils are offered Welsh support in sessions that are not delivered through the medium of Welsh (e.g. Construction) - this support is often useful in terms of assisting pupils with unfamiliar vocabulary and so on.

#### Post 16 Provision

Childcare courses (CACHE) on Council sites are delivered through the medium of English, however all courses contain a Welsh module (Agored Cymru units) and these are delivered bilingually.

The Iaith ar Waith provision continues to grow each year within the College, and this academic year it is predicted that approximately 100 Hair and Beauty students, 50 Art students, 50 Construction students and 150 Childcare students will study Iaith ar Waith at our Vale sites. These units are delivered primarily bilingually, though some are delivered purely in Welsh - depending on the level of Welsh the students already have.

All students who have studied in Welsh medium schools are offered Welsh medium work placements within their course. This ensures that they are able to continue using their Welsh skills.

We also hold numerous events throughout the year to ensure students keep up and develop their Welsh skills. Last year, for example, Hospitality students in the Vale attended a bilingual event in Cardiff which highlighted the opportunities available to Welsh-medium students within the Welsh Hospitality industry. This year we are planning a Vale-specific event (subject area TBC).

We also ensure our staff have suitable levels of Welsh to deliver an increasing number of courses bilingually / through the medium of Welsh. This includes offering Welsh lessons to staff, mentoring and the opportunity to attend the Sabbatical.

We are planning on increasing our Welsh provision in the coming years across all key Government priority subject areas. We will work in partnership with the Vale of Glamorgan Council and Ysgol Gymraeg Bro Morgannwg to ensure this happens and to ensure that we meet the needs of any demand for Welsh medium courses, where resources allow.

#### Vale of Glamorgan Council

130 out of 142 students in Y11 (91.5%) in 2015, in Ysgol Gymraeg Bro Morgannwg (YGBM) studied 5 or more qualifications through the medium of Welsh. This represented 8.3% of total Local Authority cohort of 1560 students.

14-19 Welsh medium is a priority area for the Education Improvement Grant (EIG) 14-19 funding. Additional funding is in place to secure vocational

learning through the medium of Welsh. Ysgol Gymraeg Bro Morgannwg also receives additional brokered support from the Vale of Glamorgan Council's Youth Engagement and Progression Framework (YEPF) and has a Youth Support Worker on site to provide intervention to young people identified as at risk of becoming NEET.

The Vale of Glamorgan Culture and Community Learning department is aiming to increase contact with Welsh speakers leaving school at 16-19 years, to offer support for work skills and job seeking such as the Get Back on Track programme through the medium of Welsh.

The Welsh Language Officer post in Cardiff and Vale College (CAVC) is now jointly funded by CAVC and WEA Cymru with a brief to guide and support on Welsh matters ranging from implementing the new Welsh language standards, working to improve the Welsh ethos of the college through to expansion of Welsh language and Welsh medium opportunities. Welsh medium focus groups continue to meet to inform CAVC of ideas from students on how best to encourage young people to continue to use their Welsh language skills socially and in extra- curricular activities.

The percentage and number of pupils in Ysgol Gymraeg Bro Morgannwg who studied 2 or more subjects through the medium of Welsh at AS and A level in 2014/15 and 2015/16:

<b>Year</b>	<b>2014-15</b>	<b>2015-16</b>
<b>No of students</b>	129	164
<b>%</b>	100	100

It should be noted that the Welsh Government's decision to amalgamate the 14-19 grant alongside 10 other grants will need to be monitored to ensure the Vale's aspirations to maintain the current performance.

The 14-19 network works collaboratively to ensure learners are accessing suitable courses, particularly young people at risk of becoming NEET. Young people are able to access team work and employability and public services via Military Preparation College, and Motor Vehicle, Hair & Beauty and Construction with Cardiff and Vale College (CAVC).

#### Travel grant for 16-19 year old students

Pupils aged between 16 and 19 year of age are also eligible for a travel grant if they are attending the nearest publically funded further education establishment that carries out the course that they wish to undertake. If that course is the nearest available in the medium of Welsh then transport provision would be considered based on policy at the time of application.

#### Urdd

The Vale of Glamorgan Council plans to explore developing its partnership with the Urdd by assessing the feasibility of introducing a number of projects:

- The Urdd has been working with the Coleg Cymraeg Cenedlaethol on creating a Welsh project for young people 14+ in Rhondda Cynon Taf,

especially with regard to undertaking university study through the medium of Welsh. The Vale will review whether this approach could be introduced in Ysgol Gymraeg Bro Morgannwg.

- The Urdd runs a project called Cymraeg Bob Dydd (Welsh everyday) in schools with Welsh as a second language in an effort to encourage more students to use Welsh and undertake further studies in the Welsh language. The Vale to review whether this approach could be introduced in Ysgol Gymraeg Bro Morgannwg.
- Review whether the Urdd could work with agencies in the Vale of Glamorgan to create Welsh medium apprenticeships to enable young people to use the language after leaving school and in the world of work.

Update – November 2017

### **Cardiff and Vale College (CAVC)**

Welsh within CAVC is divided into two areas: Welsh curriculum and compliance.

The Director of Marketing and Communications and the Vice Principal for Curriculum oversee the work in these two areas with the Welsh curriculum coordinator and Welsh language officer responsible for the daily planning and organisation.

The CAVC Welsh SAR is used to inform the post 16 provision and progression opportunities.

#### **Pre 16 provision**

As part of the Vocational provision, pupils from Ysgol Gymraeg Bro Morgannwg attend the college once a week for hair and beauty sessions delivered through the medium of Welsh. Under the same provision, Bro Morgannwg learners are provided Welsh medium support in other areas (for example Construction), where support is in the class to encourage and support the learners to complete their work through the medium of Welsh.

Working with Welsh medium partnerships provides opportunities for the learners to gain voluntary and paid work by assisting in Welsh medium half term workshops, demonstrating and sharing their new skills with local primary school children.

#### **Post 16 provision**

CACHE Childcare level 2 is delivered through the medium of Welsh with progression on to bilingual delivery of CACHE Childcare at level 3.

The WJEC Iaith ar Waith qualification continues to grow each year and is now delivered across 11 curriculum areas to 925 learners (November 2017 figures). This qualification is delivered to Welsh and non-Welsh speaking learners and is tailored to meet their subject needs. This enables all learners to learn subject specific key words and terminology which will support them within their chosen workplace.

All learners studying bilingually or through the medium of Welsh attend Welsh medium work placements within their course.

The remainder of our learners are offered the opportunity to attend Welsh medium work placements in all areas where possible.

A variety of Welsh medium and bilingual events are held throughout the year to allow learners to continue the development of their Welsh language

skills and also to raise their awareness of the importance and benefits of being bilingual within the workplace.

An example of a recent event is a bilingual sport conference that saw over 80 learners participate in a variety of bilingual presentations and practical activities with five famous Welsh speaking internationals who highlighted the importance of being bilingual to their careers.

Welsh language and awareness is a regular activity within our staff development programme where sessions are held both internally and externally. Sessions are held to ensure that we are supporting the Welsh language development of our staff and updating all with the latest Welsh Government requirements.

We are currently part of the Work Welsh pilot project. We have been allocated funding for a Welsh language tutor to upskill 15 academic staff for six months. This will support and extend our bilingual provision in preparation for academic year 2018-19.

The increase in our provision is fully supported by Ysgol Bro Morgannwg and external Welsh medium partnerships. These partnerships allow us to meet the needs of any Welsh medium demands within our curriculum where resources allow. We are also able to strengthen and highlight employment opportunities for our learners during and after their studies.

### **Outcome 5: More students with advanced skills in Welsh**

**List your four main objectives to achieving this outcome (please list your objectives in bullet point format and refer to annex 1 for the data you need to include for this outcome).**

#### **Objectives:**

1. Continue to monitor and evaluate standards of literacy, and provide support and training according to identified needs.
2. To provide opportunities for young people living in the Vale of Glamorgan to meet the entitlements of the Youth Charter through the Welsh language.
3. Appoint specialists to lead on Welsh to lead on new curriculum and Welsh continuum; and enhanced social opportunities to use Welsh outside schools.
4. Provide enhanced training opportunities to improve practitioners' Welsh language skills and continue to support hub model where expert practitioners in Welsh as a second language share their practice/train colleague practitioners.
5. Increase opportunities for learners of all ages to practise their Welsh language skills outside school/classroom settings.

#### **Supporting Statement:**

Raising standards in Welsh literacy/Welsh is a specific improvement priority in the Consortium's business plan. This means that achieving improvement in learner outcomes in Welsh is a key factor when the Consortium plans hub school training provision and all other aspects of its school improvement activity.

Outcomes for Welsh have improved dramatically across the region since 2012, with particularly significant increases in outcomes at above the expected levels in the Foundation Phase to KS3. The percentage of pupils achieving an A-C grade in Welsh at GCSE has jumped almost 9 percentage points since 2012/13 to 85.9%.

Further improvement will be secured by continuing to develop professional learning programmes for practitioners designed to:

- Enhance practitioners' own language skills;
- Improve teaching by e.g. providing training on the NAIID scheme (assessment for learning, progress lunch, developing interdependent learning, enquiry based learning, developing activities);
- Improve leadership by providing Welsh medium leadership programmes for new Head teachers and middle leaders; and
- Embed successful Welsh teaching practice in English medium schools across the region (programmes offered by schools whose current Welsh

second language provision is good).

The Consortium will also:

- Continue to support networks of Welsh medium schools to share and develop good practice; and
- Working with the hub/pioneer network to develop the Welsh continuum and ensure that the consortium's professional learning programme is designed to respond to workforce development needs in relation to the new curriculum.

The Consortium is currently (September 2016) in the process of recruiting a serving Head teacher to support the Welsh continuum envisaged in Successful Futures, and a co-ordinator for the Welsh Language Charter and supporting Young People's Practices project.

#### **How you will improve Welsh language literacy standards?**

The Local Authority together with the Central South Consortium (CSC) is committed to raising standards in literacy across all schools and has developed a range of strategies to address pupils' literacy in both Welsh and English. The strategies include:

- Adopting a focused approach to literacy training for all practitioners;
- Providing targeted intervention support for pupils aged 7 – 14 who are under-attaining in reading and writing;
- Closing the gender gap; and
- Closing the poverty gap.

The LA will continue to:

- Monitor and evaluate standards and the quality of provision, through analysis of Estyn inspection reports, and information received from the CSC and key officers;
- Provide access to a comprehensive training programme aimed at developing practitioners' skills in terms of literacy learning and teaching; and
- Respond to any initiatives promoted by the Welsh Government to develop pupils' literacy skills;

All schools in CSC are now part of School Improvement Groups (SIGs). SIGs identify areas for development for groups of schools and offer or commission the required support to effect improvement.

These areas for improvement will include Welsh literacy where the schools agree this to be a development area. The SIG will then commission the support from improvement hubs and specialist centres within CSC. These improvement hubs are themselves CSC schools where good practice/practitioners have been identified in the required area.

The Welsh medium hubs include Partneriaeth Bro Morgannwg (Vale of Glamorgan).



The hubs are developing professional learning programmes for teachers and leaders across the system. Currently, they are offering support to other schools aimed at strengthening teaching and learning, and leadership practice; their programmes are designed to respond to the needs of practitioners/schools.

CSC is also supporting a network of Welsh medium primary schools (this includes all the Welsh medium schools across all five authorities) and the secondary Welsh-medium network.

These will work to identify the sector's support needs and commission hubs/other CSWC support models to deliver the required support. Several of the schools are themselves already hub schools who offer practitioner-led programmes of training and support to other schools across the region.

The CSC has committed £5k to support the improvement of outcomes in Welsh first language at level 5 in KS2, particularly in writing.

In addition, two strategic advisers based centrally in the consortium work with the Welsh medium primary schools.

Three secondary Welsh second language hub schools have been established including Cowbridge Comprehensive School (Vale of Glamorgan) and now offer an extensive programme of events aimed at secondary school Welsh second language practitioners. Welsh second language primary hubs have also been established.

Welsh in Education Officers (WEOs) work within English medium schools supporting practitioners in promoting excellent standards of teaching and learning and literacy in Welsh second language. (Schools are targeted according to need – WEO Red Amber Green (RAG) document).

### **Improve provision and standards of Welsh First Language**

#### **Foundation Phase Outcome 5+ and Outcome 6+ Language Literacy and Communication**

The following table shows the percentage of pupils who, from 2011-2016, achieved at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium schools, the second year of the assessment of Foundation Phase Outcomes across Wales. These figures represent an improvement and maintain the gap whereby the LA's performance is above the Welsh average.

**Fig. 1a**

<b>Year</b>	<b>Cohort - LCW</b>	<b>LCW O5+</b>	<b>% LCW 5+</b>
<b>2015/16</b>	243	230	94.65%

<b>O5+</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>VoG</b>	91%	92%	97%	96.2%	94.65%
<b>Wales</b>	86%	87%	90%	91.3%	90.7%

To achieve the following FP Outcome 5+ (LLC) Welsh targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>Targets</b>	<b>15/16</b>	<b>16/17*</b>	<b>17/18*</b>	<b>18/19*</b>	<b>19/20*</b>
<b>FP Outcome 5+ (LLC)</b>	95.2%	94.9%	93.6%	93.6%	93.6%

### **O5+**

The attainment of 94.7% is 3.95% above the national attainment. This places 6 out of the 7 Welsh medium primary schools in either National Benchmark Quarter 1 or 2. The attainment places the Vale of Glamorgan as 5<sup>th</sup> out of the 22 local authorities for Foundation Phase Language Literacy and communication.

### **Fig. 1b**

<b>O6+</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>VoG</b>	27.5%	27.8%	35.8%	45.4%	45.7%
<b>Wales</b>	24.8%	29.3%	32.5%	36.9%	36.2%

To achieve the following FP Outcome 5+ (LLC) Welsh targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>Targets</b>	<b>16/17*</b>	<b>17/18*</b>	<b>18/19*</b>	<b>19/20*</b>
<b>FP Outcome O6+ (LLC)</b>	44.5%	40.4%	40.4%	40.4%

A steady upward trend in attainment to the higher outcome, this year significantly higher than the national comparator. This performance places all Welsh medium primary schools above the median in the National Benchmark Table. The attainment places the Vale of Glamorgan as 2<sup>nd</sup> out of the 22 authorities for Foundation Phase Language Literacy and Communication.

The percentage of learners at the end of Key Stage 2 who reached at least Level 4 in teacher assessment in Welsh is outlined in the table below. For the last five years, the LA results have been consistently above national averages and despite a dip in 2011, have shown a high level of pupil attainment. These results are monitored on an annual basis by both the individual school's challenge adviser and the CSC strategic lead for Welsh.

**Key Stage 2 Levels 4 and 5**  
**Welsh 1<sup>st</sup> Language**

**Fig.2a**

Year	Cohort - NC Yr 6	Cym L4+	% Cym L4+
2015/16	167	160	95.81

KS2 L4+	2012	2013	2014	2015	2016
<b>VoG</b>	89.9%	93.3%	95.9%	95.9%	95.8%
<b>Wales</b>	84%	86.7%	88.4%	90.5%	90.8%

To achieve the following KS2 Level 4+ Welsh targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

15/16	16/17*	17/18*	18/19*	19/20*
95.4%	95.6%	97.0	96.6%	96.6%

**Fig.2b**

KS2 Level 5+	2012	2013	2014	2015	2016
<b>VoG</b>	33.8%	41.5%	48.5%	48.5%	56.3%
<b>Wales</b>	26.6%	30.4%	33.9%	38%	38%

To achieve the following KS2 Level 5+ Welsh targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

15/16	16/17*	17/18*	18/19*	19/20*
56.3%	48.9%	51.5%	55.7%	55.7%

**Fig. 2a and 2b:**

Attainment at 95.8% meets the target set and 5 percentage points above the national attainment. The attainment of the Vale of Glamorgan is 3<sup>rd</sup> highest in comparison with the 22 local authorities.

In comparison at the higher Level 5+ the Vale's achievement of 56.3% is an increase of 7.8% and 18.3 percentage points higher than the national attainment and places 4 of the five schools in either National Benchmark Quarter 1 or 2. This places the authority as 1<sup>st</sup> out of the 22 authorities.

**Key Stage 3 Levels 5, 6 and 7**

**Fig. 3a, b and c:**

**Fig. 3a**

Year	Cohort - NC Yr 9	Cym L5+	% Cym L5+
2015/16	118	115	97.46

*Data source: NDC 2016*

L5+	2012	2013	2014	2015	2016
<b>YGBM</b>	83.8%	91.2%	88.3%	91.9%	97.46%
<b>Wales</b>	84.2%	87.6%	90.1%	90.9%	92.41%

To achieve the following KS3 Level 5+ Welsh targets (YGBM):

\*Please note that all targets are subject to regular review throughout the life of the plan.

13/14*	14/15*	15/16*	16/17*	17/18*	18/19*	19/20*
85%	96%	93.4%	96.3%	97.0%	93.1%	93.1%

**Level 5**

The attainment of 97.46% is an increase of 5.56 percentage points from 2015. This attainment places the Vale of Glamorgan 2<sup>nd</sup> when compared to the 22 local authorities.

**Fig 3b**

KS3 Level 6	2012	2013	2014	2015	2016
<b>YGBM</b>	43%	50%	55%	66.9%	67.8%
<b>Wales</b>	41%	46%	53%	54.7%	57.2%

**Level 6+**

At 67.8% this is a further increase on last year's attainment and is significantly higher than the national average.

**Fig. 3c**

<b>KS3 Level 7</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>YGBM</b>	9%	14%	13.1%	18.6%	16.1%
<b>Wales</b>	9.8%	12.4%	14.95%	17.4%	18.3%

**Level 7+**

A dip of 2.5 percentage points to 16.1% has resulted in the school falling below the national average although falling in line with the Central South Consortium average.

**Key Stage 4 Level 2 Welsh**

**Fig.4:**

<b>Year</b>	<b>Entries WFL</b>	<b>L2 WFL</b>	<b>% L2 WFL</b>
2015/16	128	99	77.34

*Data Source: PROVISIONAL KS4DataSupply2016*

<b>KS4 Level 2 GCSE</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>VoG (YGBM)</b>	73.3%	82.6%	78.9%	77.54%	77.34%
<b>Wales</b>	73.8%	73.6%	73.69%	75%	78%

To achieve the following GCSE L2 Welsh targets (YGBM)

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>15/16</b>	<b>16/17*</b>	<b>17/18*</b>	<b>18/19*</b>	<b>19/20*</b>
78%	79.7%	82.9%	78.3%	78.3%

The percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh first language in 2012-2016 are included within the Ysgol Gymraeg Bro Morgannwg data outlined in the table above. The attainment of 77.54% is marginally below that of the national average, and is comparable with the attainment of the previous cohort. In line with the CSWC model, strategic leadership is now offered by hub schools.

#### Update:

Targets have been agreed with the school's Challenge Adviser. The figure for 19/20 is the 18/19 targets repeated. This is because the Consortium did not ask the school for 19/20 targets, as per Welsh Government instructions.

The KS4 target for Welsh 1<sup>st</sup> Language drops from **82.9%** in 17/18 to **78.3%** in 18/19. Over these 2 years there is also a large rise in the KS4 cohort number in Ysgol Gymraeg Bro Morgannwg. It jumps from **117** KS4 pupils in 17/18 to **161** KS4 pupils in 18/19. This is because of a rise in pupil numbers mainly from 3 schools: - Ysgol Gwaun Y Nant, Ysgol Pen Y Garth and Ysgol Sant Baruc. This rise in the school's KS4 cohort is also maintained in 19/20. It is presumed that the % fall in the targets is related to the large rise in the cohort number.

#### Ysgol Gymraeg Bro Morgannwg

100% of Year pupils have been entered for GCSE Welsh Language with the vast majority at Level 2. A very small minority have been entered for the Entry Level for 2017. The KS4 targets decrease in 2017/18 and 2018/19 due to the sudden pupil increase the school will continue to experience (thus leading to a proposed expansion of the school from 2019), a well-documented national concern about the grade barriers and what constitutes a C grade under the new curriculum/schemes of work. The department and the Challenge Adviser will have opportunities to review and revise the set targets in the autumn term.

The regional priorities in this area, specifically for schools designated red or amber under the national categorisation system are:

- quality of teaching
- literacy, numeracy and attendance
- self evaluation/improvement planning
- leadership

Leadership programmes for aspiring and experienced Headteachers have also been developed. From 2016/17, the 'new to headship' programme will also be available in the medium of Welsh.

The CSC strategic lead for Welsh and Welsh in Education Officers responsible for Welsh First Language in the primary and secondary phase will continue to work with the Authority's Welsh medium primary schools and Ysgol Gymraeg Bro Morgannwg to support the raising of standards in Welsh and literacy across the curriculum.

The LA and the CSC will continue to monitor and evaluate standards and the quality of provision, through analysis of school data, comparative data, Estyn inspection reports, and information received from Challenge Advisers and key officers.

The CSC strategic lead for Welsh and Welsh in Education Officers will ensure that there is a language continuum between the primary key stages to enable pupils who are taught through the medium of Welsh to have the necessary Welsh language skills to access the curriculum across the Key

Stages.

Welsh-medium schools will continue to focus on developing Welsh language skills throughout the primary phase and English language skills in Key Stage 2, by using assessment to inform learning; setting challenging targets and monitoring and evaluating standards and the quality of provision.

### **Targets**

The CSC is currently analysing the latest results/data and will consider targets in the light of the current position. The Consortium and its constituent local authorities are determined that all the targets for the coming period are robust but challenging. This will allow partners to analyse the targets and challenge any targets that do not appear to be sufficiently challenging at the LA/Consortium level.

### **Improve provision and standards of Welsh Second Language**

The percentage of learners at the end of Key Stage 2 who reached at least level 4 in the teacher assessment of Welsh second language has increased significantly over the last six years both locally and nationally. In 2016, the Vale of Glamorgan's performance in Welsh second language continued to improve and be above that of the national average:

**Fig. 5**

<b>Year</b>	<b>Cohort - NC Yr 6</b>	<b>Wel L4+</b>	<b>% Cym L4+</b>
<b>2015/16</b>	1305	1053	80.69

<b>KS2</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>VoG</b>	57.9%	69.1%	71.6%	77.8%	79.4	80.69%
<b>Wales</b>	51.4%	61.6%	67.7%	73.1%	76.1	76.1%

Training and support provided has increased teachers' confidence in monitoring and challenging pupils' progress in Welsh Second Language.

To achieve the following KS2 L4+ Welsh Second Language targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>KS2 L4+ Welsh Second Language targets</b>			
<b>16/17*</b>	<b>17/18*</b>	<b>18/19*</b>	<b>19/20*</b>
86.2%	85.9%	84.0%	84.0%

**What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language?**

At the end of Key Stage 3, the percentage of learners who reach at least Level 5 in the teacher assessment of Welsh Second Language continues to show an upward trend with significant improvement from 2013-14. The LA's rate of improvement compares favourably with the national average. Pupil performance is closely monitored by the Central South Consortium. Schools are challenged to raise standards as part of the LA's improvement strategies. In 2016, the Vale of Glamorgan continued the steady upward trend in performance in KS3 second language Welsh with 86.77% of the cohort attaining L5+ which compares positively with the national averages.

**Fig. 6**

Year	Cohort - NC Yr 9	Wel L5+	% Cym L5+
2015/16	1285	1115	86.77

*Data source: NDC 2016*

Level 5+	2011	2012	2013	2014	2015	2016
VoG	70%	71%	78%	82%	83%	86.77%
Wales	64.6%	68.2%	73%	78%	81%	81.2%

To achieve the following KS3 L5+ Welsh Second Language targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>KS3 L5+ Welsh Second Language targets</b>			
16/17*	17/18*	18/19*	19/20*
89.7%	89.2%	91.0%	91.0%

**What is the percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh Second Language Full Course?**

**Fig. 7** - The achievement of learners at the end of Key Stage 4 in GCSE Welsh Second Language Full Course are outlined in the table below:

Year	Entries W2L	L2 W2L	% L2 WFL
2015/16	738	635	86.0%

*Data Source: FINAL KS4DataSupply2016  
LEAP code 5515 - Welsh (Second Language) Exam type G – GCSE*



<b>A*-C</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>W2L</b>	A*-C	A*-C	A*-C	A*-C	A*-C
<b>VoG</b>	81%	77%	79%	79%	86%
<b>Wales</b>	74%	77%	78%	80%	80%

To achieve the following KS4 GCSE L2 Welsh Second Language (Full Course) targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>KS4 GCSE L2 Welsh Second Language (Full Course)</b>			
<b>16/17*</b>	<b>17/18*</b>	<b>18/19*</b>	<b>19/20*</b>
86%	83%	81%	79%

\*Please note that all targets are subject to regular review throughout the life of the plan.

**Fig. 8** - The number of learners who sat GCSE Welsh Second Language Full Course as a percentage of the cohort is outlined in the table below:

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Cohort</b>	1462	1511	1456	1418	1383
<b>Entry</b>	452	616	627	752	738
<b>%</b>	31%	41%	43%	53%	53%

In 2016, provisional data showed the Vale of Glamorgan has maintained a high 54.28% figure in the proportion of pupils sitting the Welsh Second Language Full Course.

**What is the percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh Second Language Short Course?**

**Fig. 9** - The achievement of learners at the end of Key Stage 4 in GCSE Welsh Second Language Short Course is outlined in the table below:

<b>Year</b>	<b>Entries W2L</b>	<b>L2 W2L</b>	<b>% L2 WFL</b>
<b>2015/16</b>	505	206	40.8%

*Data Source: FINAL KS4DataSupply2016  
LEAP code 5515 - Welsh (Second Language)  
Exam type H - GCSE Short Course*

<b>A*-C</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>VoG</b>	49%	42%	45%	55%	48%	41%
<b>Wales</b>	47%	49%	51%	51%	51%	52%

To achieve the following KS4 GCSE L2 Welsh Second Language (Short Course) targets:

\*Please note that all targets are subject to regular review throughout the life of the plan.

<b>KS4 GCSE L2 Welsh Second Language (Short Course)</b>			
<b>16/17*</b>	<b>17/18*</b>	<b>18/19*</b>	<b>19/20*</b>
41%	45%	n/a	n/a

*\*Not available as a qualification in 2018/19 and 2019/20*

\*Please note that all targets are subject to regular review throughout the life of the plan.

**Percentage of the cohort not entered for either Welsh Second Language Full or Short Course**

<b>Year</b>	<b>Cohort</b>	<b>Not entered</b>	<b>%</b>
<b>2015/16</b>	1383	140	10.1%

*Data Source: FINAL KS4DataSupply2016  
Cohort - Excluding NEWBES and WM school/s*

**How many learners sit GCSE Welsh Second Language Short Course as a percentage of the cohort?**

**Fig. 10** - The number of learners who sat GCSE Welsh Second Language Short Course as a percentage of the cohort is outlined in the table below:

	<b>2011</b>	<b>2012</b>	<b>2013*</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Cohort</b>	1520	1462	1511	1456	1418	1383
<b>Entry</b>	724	637	649	497	402	505
<b>Percentage</b>	48%	44%	43%	34%	28%	37%

### **Support for Welsh Second Language**

Three secondary Welsh Second Language hub schools have been established and now offer an extensive programme of events aimed at secondary school Welsh Second Language practitioners. The Vale of Glamorgan continues to work with the Central South Consortium to ensure learners benefit from all opportunities to study and attain a qualification in the Welsh language.

CSC Welsh in Education Officers to continue to support schools in the planning and delivery of Welsh language development and Welsh second language in order to raise levels of attainment. Ongoing support for the Foundation Phase and Key Stage 2 to be through school to school support, exemplar lessons/ team teaching within classes and also staff training during twilight sessions or closure days.

#### **Update:**

The Central South Consortium believe that the new Welsh Second Language GCSE will definitely lead to a change in direction as the short course will no longer exist and all schools are expected to teach the full course.



KS4 WELSH 2ND  
LANGUAGE SCH PERC

#### **Primary:**

The Welsh second language website ([www.cscjies.org.uk](http://www.cscjies.org.uk)) contains a language continuum, scheme of work and all related resources. There is also a newly established YouTube channel (CSC Welsh in Education) which contains songs, books read aloud and an on-line portfolio of levelled oracy and reading clips. A Welsh second language has been established in the Vale of Glamorgan in order to improve outcomes for schools regionally with a particular emphasis on developing pupils' oracy skills.

Eight WEOs continue to work within the Consortium (four within schools in the Vale of Glamorgan).

All Vale of Glamorgan primary schools receive support; the level of support varies according to the need of the school. WEOs categorise primary schools by means of a Welsh second language RAG. Schools which have been categorised as green or yellow continue to receive support but Welsh second language coordinators are encouraged to carry out Listening to Learners Assessments, learning walks and Helpwr Heddiw audits independently. WEO members have created assessment sheets containing guidelines which can be used to make judgements and plan the way forward. Schools which have been placed in amber or red categories are those where classroom intervention is appropriate due to a need to improve standards in certain areas.

During the last two years reading has been highlighted as a weakness by Estyn in a number of schools. The WEO team has produced a new reading pack to assist schools in raising standards in reading. Training sessions are being offered within staff meetings, cluster meetings and also as one of our centrally based events.

### Secondary

The three newly established Welsh second language hub schools offer training programmes. There is also free bespoke support available for secondary schools which are in red or amber categories.

The LA, in conjunction with CSC, to continue to monitor and evaluate standards and the quality of provision, through analysis of school data, comparative data, Estyn inspection reports, and information received from the CSC Senior Challenge Adviser/Vale Lead Officer for School Improvement.

### **Increase opportunities for learners of all ages to practise their Welsh outside the classroom**

The CSC Welsh in Education Officers work closely with schools in order to increase their own capacity to further raise the profile of the Welsh Language and standards of achievement, by providing the following support:

- Demonstrating to teachers how to provide opportunities for pupils to use every day Welsh, during exemplar lessons provided in primary schools;
- Encouraging the Helpwr Heddiw strategy, with pupils being given responsibility for giving instructions and commands to their peers through the medium of Welsh;
- Providing input into Foundation Phase courses on Welsh language development;
- Producing an Everyday Welsh document which shows progressive banks of language for use in schools (copy on wikispace);
- Providing a bank of Welsh signs for use on displays (copy on wikispace);
- Providing training for teachers (intensive Welsh courses);
- Providing training for Learning Support Officers (LSOs) (intensive Welsh courses).
- All resources created by the Welsh in Education Officers (WEO) to be available electronically via the WEO website.

Specific training aimed at increasing opportunities for learners of all ages to practise their Welsh outside the classroom will be offered as part of the CSC programme. Training needs will be identified by the Welsh in Education Officers and fed into the programme of work for the Hub Schools.

In addition, many English-medium primary and secondary schools offer residential experiences in Welsh speaking settings, notably the Urdd centres at Llangrannog and Glan Llyn. The Local Authority has also worked directly with schools and in partnership with Urdd Gobaith Cymru and Menter Bro Morgannwg in order to further promote opportunities for learners of all ages to develop their Welsh language skills outside the classroom.

Menter Bro Morgannwg's core work encompasses six priorities. They are to:

- Promote and create opportunities to use the Welsh language
- Raise confidence and change people's attitudes towards the Welsh language
- Strengthen the Welsh language and its use amongst families
- Develop employment and training opportunities for young people and adults
- Develop Welsh Festivals to raise awareness of the Welsh language

By focusing on these main priorities, Menter Bro Morgannwg encompasses the Welsh Government and Vale of Glamorgan Council's main strategic priorities in terms of the language, families, children and young people, the community and the workplace.

Menter Bro Morgannwg work closely with the Vale of Glamorgan Council as well as other local partners, including Urdd Gobaith Cymru and Cymraeg i Blant, to provide a range of activities and social events for children, young people, families and Welsh learners. Our current services include Amser Stori sessions, Holiday Carescheme at Ysgol Gymraeg Bro Morgannwg, Monthly Coffee Mornings for Welsh learners, Gigs Bach y Fro and Gwyl Fach y Fro.

Menter have agreed a Framework with the Vale Council to provide even more opportunities for learners to practise and use their Welsh language skills in non-formal settings. This new agreement will include many service areas such as Sports and Play, Childcare and School Holiday Provision and Adult Community Learning. The intention is that this new programme of services will be up and running from November 2016.

Update:



New Agreement  
Signed 2016.pdf



'FRAMEWORK' -  
Adrodd nôl 2016-17.c



Framework  
Document Menter Bro

**Increase the total A Level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries**

Typically 1000 – 1200 pupils sit GCSE Welsh in Vale schools. This incorporates both Welsh first and second language. Approximately 1 - 2% continues to AS level and A level.

**Fig. 11**

	2012	2013	2014	2015	2016
A	11	13	17	6	7
AS	11	13	10	4	11
GCSE	1076	1265	1124	1154	1140

**Fig. 12**

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>A</b>	11	13	17	6	7
<b>AS</b>	11	13	10	4	11
<b>GCSE (full)</b>	452	616	627	752	738

**Fig. 11 & 12**

Typically from 2013 onwards 600-750 pupils sit GCSE Welsh second language full course in Vale of Glamorgan schools, a considerable increase on previous years. However the number going on to sit Welsh at AS and A level has fallen considerably. This is an area to explore.

The Local Authority, in conjunction with the CSC will continue to work with the Welsh departments at Ysgol Gymraeg Bro Morgannwg in order to maintain and increase number of pupils wishing to opt for AS/A level Welsh first language in KS5.

The Local Authority will continue to target an increase in the number of students opting to follow the GCSE Welsh second language full course of study which will in turn encourage progression to AS/A level over the next academic year.

Update:

It has been noted that the number of pupils studying Welsh A/AS levels are down and the Central South Consortium recognise that this is a concern and it is not unique to the Vale of Glamorgan.

Ysgol Gymraeg Bro Morgannwg believe that although there is a national trend where the number of pupils choosing Welsh as an AS/A Level subject is decreasing, the introduction of the Welsh Baccalaureate has had an effect on numbers. Historically, where Welsh would have been considered as a third or fourth choice by students, this has now evaporated due to the introduction of the WBQ. The school has a historical pattern where the numbers choosing the Sciences is very high and competitive. This has an adverse effect on the department. The department is fully aware of the national and local pattern – if anything the numbers studying the subject continues to be inconsistent. Only two presently study the subject in Year 13, however there are 7 students in the Year 12 class. The numbers expected to study the subject from September 2017 is expected to rise to at least 10.

### **More learners with higher-level Welsh language skills**

Total A Level Welsh first language (WFL) entries as a percentage of GCSE WFL entries two years earlier.

<b>WFL GCSE Entries 2014</b>	<b>WFL A Level Entries 2016</b>	<b>%</b>
133	1	0.75%

*Data Source: KS4DataSupply2014 & FINAL KS5DataSupply2016*

*Welsh First Language Leap code - 5510*

*Exam type G - GCSE*

*Exam type Y - A level*

Total A Level Welsh second language (W2L) entries as a percentage of the full and short course GCSE W2L entries two years earlier

<b>Exam Type</b>	<b>W2L GCSE Entries 2014</b>	<b>W2L A Level Entries 2016</b>	<b>%</b>
<b>GCSE short Course</b>	497	8	1.61
<b>GCSE Full Course</b>	627	8	1.28
<b>All</b>	1124	8	0.71

*DataSource: KS4DataSupply2014 & FINAL KS5DataSupply2016*

*Welsh SecondLanguage Leap code - 5515*

*Exam type G - GCSE*

*Exam type H - GCSE Short Course*

*Exam type Y - A level*

The Welsh Government launched The Wales Charter for Youth Work in March 2016 it will mean all young people in Wales are entitled to easy access to:

- Safe, warm, well-equipped meeting places that provide opportunities for arts and sport activities and new experiences
- Opportunities to take part in outdoor adventure and in residential and international experiences
- Opportunities to participate in decision-making via informal and formal structures for youth engagement locally and nationally (e.g. young mayors, youth councils and Senedd).
- Information, guidance and support on issues including employment, housing and mental well-being that can be accessed through digital media and via trusted and trained adults.
- Encouragement to learn more about their own culture and the cultures of other people.
- Co-ordinated provision by youth workers in all secondary schools and colleges
- Opportunities to be civic activists e.g. by volunteering.

Recognition and /or accreditation for their achievements in personal and social development both in schools and colleges and in the community.

The Youth Service provides training and opportunities for young people to develop their language skills with the voluntary sector-Urdd. Combined with the YMCA Community College Wales the service offers a youth leadership programme to sixth formers and volunteering opportunities in youth settings. The Youth Service runs a youth club through the medium of Welsh in Palmerston Community Centre where a broad range of extra-curricular activities are offered. The Youth service in partnership with Adult Community Learning and the Urdd supports a Youth worker who is based at Ysgol Gymraeg Bro Morgannwg in order to encourage pupils to socialise informally through the medium of Welsh and to offer youth support initiatives to learners by non-formal means. The Youth Worker at the school will continue until March 2017 when a review will take place to identify additional funding and accordingly whether the role can be extended.

There has been a steady increase to the number of young people attending the Welsh Medium Youth Provision since it was moved to be based in Palmerston Centre in partnership with VOG ACL and Welsh for Adults. Numbers attending remain high. WfA learners are to be invited to support the youth club as volunteers providing a variety of activities. Over 100 individual young people attended in 2015/16 to currently approximately 50 have attended in the first 6 months of 2016/2017. At present there is a gender split of 59% female and 41% male attending. The young people engage in a wide range of activities reflecting the Youth Work in Wales: Principles and Purposes 2013.

2015-16	Sessions	Contacts	Individuals
Clwb Cymraeg y Barri	64	1465	111

  

2016-17	Sessions	Contacts	Individuals
Clwb Cymraeg y Barri	22	469	48

*(QES data)*

The Welsh language youth work project in the Vale, run in partnership by the Vale Youth Service, the Urdd and ACL has been commended in a report on Youth Work and the Welsh Language for Welsh Government, with a high number of activities and participants. It also was nominated for a Youth Work Excellence Award in 2016. It has been recognised as being one of the best attended Welsh Language Youth Clubs in South Wales

A survey conducted in Autumn 2015 with over 1,700 young people, from across the Vale with 16.28% stating they are fluent in Welsh has shown that over 25% of those surveyed want activities delivered through the medium of Welsh.

There needs to be a discussion on future funding of the Full time Welsh language youth worker in the Vale. As things stand the role will come to an end in September.

The CACL service is discussing providing a Welsh language homework club for families with children in Welsh-medium schools.



It is important to note that Cardiff University and Cardiff and Vale College (CAVC) will no longer be involved in the provision of Welsh for Adults in the Vale from 31 July 2016. The contract for WfA provision has been awarded to VOG ACL for three years from 01/08/2016 to 31/07/2019. The Welsh for Adults team in the Vale of Glamorgan has increased considerably as a result of the new contract and are available at Palmerston Centre and throughout the area. A member of the team will be happy to meet with any service managers or partners to discuss Welsh provision for adults or Welsh medium adult education [learnwelsh@valeofglamorgan.gov.uk](mailto:learnwelsh@valeofglamorgan.gov.uk) or [dysgucymraeg@bromorgannwg.gov.uk](mailto:dysgucymraeg@bromorgannwg.gov.uk).

Barry library has a Café Cymraeg every Saturday 10.00-12.00. This is in partnership with Culture and Community Learning. It is an informal meeting group for Welsh adult learners facilitated by a Welsh for adults' tutor who provides a rolling programme of activities.

Vale of Glamorgan Culture and Community Learning will continue to support the Youth Service and Urdd by providing a location for the Urdd Youth Club.

Learn Welsh - The Vale provides a programme of informal learning opportunities which are open to adults from the age of 16 to ensure opportunities to socialise, learn new skills and engage in community and cultural celebrations in the medium of Welsh.

Welsh for Adults courses are provided at all levels from Taster to Fluency to enable learners of all ages from 16+ to maintain and improve their language skills.

Adults who consider and/or choose Welsh-medium education for their children will be offered opportunities to engage with the Welsh for Adults programme by an increased offer of Taster classes and a growing programme of Welsh for the Family courses. Learn Welsh - the Vale will continue to support such families by provision of social, activity and cultural events to enable parents and children to use the Welsh language together outside their normal school environment.

#### Additional qualifications to deliver physical activity in the medium of Welsh

The Vale of Glamorgan Council is aiming for:

- 4 Ysgol Bro Morgannwg Year 12 students to gain a Community Sports Leaders Level 2, First Aid and numerous other qualification to deliver physical activity in the medium of Welsh in a school / community setting in the Vale of Glamorgan by enrolling on the 'Coaches of the Future Scheme'.
- 30 Ysgol Bro Morgannwg Year 10 pupils to gain Community Sports Leaders Level 1 qualification to assist with the delivery of physical education in the medium of Welsh in a school /community setting in the Vale of Glamorgan.
- 4 Silver Young Ambassadors and 2 Gold Young Ambassadors to be identified in Ysgol Bro Morgannwg who will promote physical activity in the school and represent the Vale of Glamorgan on a national level.
- all Welsh first language primary schools in the Vale of Glamorgan to be offered a Playmaker course. Aim to recruit young leaders to assist with

the delivery of physical activity in their lunch hour and to promote sports in the school. Two individuals per school to be identified as Bronze Young Ambassadors and represent the school on a local authority level. Up skill primary school support staff to be able to deliver extra-curricular physical education in the primary school setting.

#### Coaches of the Future Scheme

'Coaches of the Future' is part of the Vale of Glamorgan's Olympic legacy programme to help 'inspire a generation' of participants and coaches. The scheme is designed to give Young People the opportunity to undertake and develop an involvement in Sports Leadership and coaching.

Open to committed 16 – 19 year olds in Vale of Glamorgan County Borough, the programme aims to provide a structured and meaningful introduction to coaching and volunteering in sport, dance and other physical activities, by providing training and 'hands on' experience of coaching in schools and the community.

Young people who join the scheme will be expected to follow the programme for at least an academic year. They will gain a number of qualifications and awards in sports coaching and leadership:

- Community Sports Leaders Level 2 (Compulsory)
- First Aid - 4 hour appointed person course (Compulsory)
- Sport Coach UK - Safeguarding and Protecting Children Course (Compulsory)
- Disability Inclusion Training (Compulsory)
- UKCC Level 1 Course in a sport of your choice (Compulsory)
- Dragon Multi Skills Qualification (Optional in Year 2)
- National Governing Body Leadership Course (Optional in Year 2)

They will also gain experience of coaching other Young People through organised placements in schools and local sports clubs.

#### Young Ambassador Scheme

The Young Ambassador programme aims to empower and inspire young people to become leaders through sport, to help encourage their inactive peers to become hooked on sport. There are over 2,800 active Young Ambassadors in schools, colleges and Universities across Wales. The Young Ambassador Programme aims to recruit, train, deploy and celebrate the outstanding individuals who volunteer their time in sport.

The expectation of every Young Ambassador is to:

- Be the young person's voice for PE and School Sport in their school and community
- Promote the positive values of sport
- Be a role model and champion for PE and school sport

- Increase participation opportunities and healthy lifestyles to help get every child hooked on sport for life

#### Sport Leaders Community Level 1 Qualification

SL1 is a nationally recognised qualification that enables successful learners to assist in leading purposeful and enjoyable sport/physical activity, under direct supervision. The content will include leadership skills including organisation, planning, communication and teamwork through the medium of sport.

#### Playmaker Award

The PlayMaker Award is a great introduction into leadership for pupils or students aged nine and over. The award is designed for use in variety of education settings as a one day course and focuses on developing learner's leadership skills. By the end of the course, the learner will have skills to set up simple games and/or activities that they are familiar with and they will feel confident when assisting in leading small group of peers or younger children under direct supervision.

#### Links with the Urdd

- Continued positive links with the Urdd in increasing the Welsh language provision of sports in the Vale of Glamorgan.
- Emphasis on maintaining the current extracurricular community clubs and school sessions in the Vale, with the hope of increasing future provisions.
- Work in partnership with the Urdd to deliver coaching courses aimed at Ysgol Bro Morgannwg pupils to be qualified to assist with the Welsh language community clubs.

## **Outcome 6: Welsh medium provision for learners with additional learning needs (ALN)**

**List your four main objectives to achieving this outcome (please list your objectives in bullet point format).**

### **Objectives:**

1. Ensure that appropriate training is delivered to all ALNCOs in Welsh-medium settings.
2. Further develop collaborative working practices to ensure specialist services are available in all areas of ALN.
3. Ensure that correspondence, advice and assessments are provided through the medium of Welsh.
4. Closely monitor the provision for children and young people with complex ALN and develop future provision as appropriate.

### **Supporting Statement:**

The Authority complies with the SEN code of practice by offering correspondence, advice, assessment and the intervention through the medium of Welsh with consideration to resources and funding available. The Authority makes every attempt to offer appropriate Welsh-medium provision for pupils with additional learning needs. All Welsh medium primary schools and Ysgol Gymraeg Bro Morgannwg have designated SENCOs who receive support from the School Improvement and Inclusion Service. The Service employs a range of bilingual staff including Educational Psychologists and Specialist Teachers. The current Head of Service and Operational Manager for ALN are also Welsh speakers. Where no Welsh speakers are able to provide expert support the Council seeks to work with neighbouring authorities to ensure a full range of Welsh-medium services

Schools are able to contact appropriate Vale service personnel directly. Applications from Welsh medium schools or families, for statutory assessment are sent to the School Improvement and Inclusion Service. They are considered in the same way as all other applications, by consideration of the severity and response to intervention at School Action Plus. All documentation is available through the medium of Welsh.

The Authority maintains a Service Level Agreement with Special Needs Advisory Project (SNAP) Cymru, with parents being able to request a service through the medium of Welsh. Referrals of children in Welsh medium nurseries with speech, language and communication impairment are made directly to the Cardiff and Vale National Health Service Trust, who can carry assessments through the medium of Welsh

The Authority has a clear duty and responsibility to promote and ensure equality of educational opportunity and to increase social inclusion. It strives to allow all children to attend their local neighbourhood mainstream school as far as practically possible and to ensure that their needs are accurately identified and assessed. The majority of children with ALN attend their local school which identify and assess SEN in accordance with the SEN Code of Practise for Wales. Wherever possible, intervention is provided to pupils at School Action Plus without the need for a statement, whether this is through English or Welsh.

The Authority implements inclusive provision for Welsh SEN and it does not maintain discrete SEN Welsh-medium provision at present. Specific provision for each child is considered on a case-by-case basis to ensure a needs-based solution. Where 1:1 support is required the LA will work with schools to provide this through the medium of Welsh as appropriate. Welsh speaking LSPs are recruited within Welsh medium schools. Staff in Welsh medium schools are invited and included in all ALN and LSP related training activities. The Inclusion Service is currently working with Head teachers of Welsh medium schools to assess the need for a Welsh medium specialist resource base for pupils with complex needs. At present pupils' Welsh medium needs are considered on a case-by-case basis. Where specific Welsh medium provision is required the Authority will seek support from neighbouring authorities or will provide additional support in specialist provision to ensure that a significant proportion of the curriculum is delivered through Welsh.

Free transport is also provided to pupils with additional learning needs who have a transport requirement identified by the Council's Achievement and Inclusion team. If the pupil requires education in the medium of Welsh then transport provision would be considered based on the needs of the pupil.

Update:

An Additional Learning Needs (ALN) task and finish group has been established in the Vale of Glamorgan consisting of Local Authority officers and Headteachers from Welsh medium schools. The purpose of the group is to:-

- audit current levels of ALN according to category of need;
- assess access to support services for ALN pupils in Welsh medium schools according to category of need; and
- develop proposals to meet any identified gaps in provision in Welsh medium schools for children and young people with ALN.

In order to inform the task and finish group, an assessment of the provision for children and young people with ALN will be undertaken on a consortium-wide basis. It is likely that a collaborative/commissioning approach across Central South Consortium will be required to ensure that provision is available through the medium of Welsh for all pupils with ALN. In order to facilitate this, a consortium-wide assessment of provision is essential. The timetable for the assessment and subsequent stages prior to implementation is as follows:

<b>Date</b>	<b>Action</b>
September 2017 – April 2018	Completion of Central South Consortium Audit
April 2018	Assessment findings shared with ALN leads of each Local Authority
April 2018 – September 2018	Action Plan developed outlining proposals for ALN provision within the Vale of Glamorgan
September 2018 – September 2019	Implementation of Action Plan

**Outcome 7: Workforce planning and continuing professional development.**

**List your four main objectives to achieving this outcome (please list your objectives in bullet point format).**

**Objectives:**

1. The Vale of Glamorgan Council to work in close collaboration with all Vale Schools and the Central South Consortium to ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education.
2. Continue to consider training/developments needs of practitioners in determining regional professional learning offer.
3. Ysgol Gymraeg Bro Morgannwg to provide support for Welsh medium schools as a professional learning hub, including delivery of Outstanding Teacher Programme and Improving Teacher Programme.
4. Ysgol Gymraeg Bro Morgannwg to drive curriculum reform as a Pioneer school.

**Supporting Statement:**

Ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education

Officers from the Vale of Glamorgan Council's Learning and Skills Directorate, working in close collaboration with the Local Authority's Human Resource service and the relevant Challenge Advisers from the Central South Consortium (CSC) support all senior leadership appointments within our Welsh-medium schools.

The Local Authority will continue to work with:

- Headteachers to ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education; and
- Governing bodies to ensure that they comply with the Council's Welsh language scheme and recruitment policy when advertising for practitioners to support teaching through the medium of Welsh.
- Central South Consortium to promote middle level leadership programmes throughout the Welsh medium sector.
- Central South Consortium to promote the aspiring leader programmes with middle level leaders and Deputy Headteachers in Welsh medium schools.
- Vale of Glamorgan schools to ensure capacity is built within to up skill potential future leaders.
- Schools to ensure that all newly appointed teaching assistants are skilled linguistic practitioners.
- Schools to support training opportunities to develop the linguistic skills of classroom assistants.
- Central South Consortium to analyse workforce development needs in order to plan future leadership and teaching development programmes
- Central South Consortium to use data from the national workforce survey findings in relation to Welsh to inform its workforce planning and

professional learning programmes (first results of survey, conducted by EWC, expected in January 2017).

The Local Authority works closely with aspiring leader projects which are fulfilling the needs of school leadership in the current climate. However there is a continued challenge with regards a limited selection of Deputy Headteacher and Headteacher candidates. Central South Consortium is analysing workforce development needs across the region in order to plan its leadership and teaching development programmes and wider CPD offer to align with current and future requirements and skill sets. In this context, the region is concentrating particularly on leadership development in the Welsh medium sector in order to secure sufficient leadership capacity in the future; failure to attract sufficient numbers to headship is a particular concern in the Welsh medium sector.

#### Teachers:

The number of teachers/level of skill required to implement the new curriculum for Welsh effectively is not yet clear; nor is any detailed analysis of practitioner skills/confidence available on a national/regional level. However, as more data becomes available (e.g. via EWC) the Consortium will use this to inform workforce planning and professional development programmes which reflect regional workforce needs. It will also continue to liaise closely with schools and respond to and/or fund development models and programmes as need is identified e.g training non specialists in Welsh medium schools as noted below.

The Consortium is also working closely with Initial Teacher Training and Education (ITET) providers to develop jointly-delivered (by schools and HEIs) programmes for newly qualified teachers. These are being designed to reflect the requirements of the new curriculum and will include the development of a suitably qualified workforce to deliver the Welsh continuum.

In the shorter term, recruitment to particular teaching posts in Welsh medium schools remains a challenge. Mathematics, Sciences and English are particularly challenging. This is being addressed by 'hub' provision which offers training for non-specialists to enable them to teach subjects other than their main specialism effectively.

#### Leadership:

Recruitment to headship in Welsh medium schools is challenging. Identifying, developing and supporting school leaders is also strategic priority for the region more broadly. The support, development and recruitment strategy includes increasing the number of training programmes for school leaders in the Welsh medium sector. It has also offered to make the programmes available to other regions. These include:

- An accredited 'New to Headship' programme to be delivered through the medium of Welsh during the 2016/17 academic year;
- The 'Headship Now' programme (for middle leaders looking to pursue a career as headteachers) is currently being piloted.
- The Welsh medium secondary 'hub' schools will deliver a 'middle leadership' programme during this academic year

Additionally:

- A Senior Leader in Education (SLE) is currently being recruited to develop and support leadership in schools facing challenge.
- The Welsh medium primary schools are being funded to work in a School Improvement Group (SIG) on leadership: developing middle leaders, sharing good practice, identifying future leaders.
- A recruitment campaign aimed at attracting leaders to work as Headteachers in Wales, including current Headteachers who are Welsh speaking practitioners currently working elsewhere.
- The consortium is rolling out a support programme for schools who wish to federate. This is open to all schools. The schools selected for the support programme will be required to demonstrate that federating will:
  - Impact positively on learners
  - Increase leadership capacity in the schools

Note: Evaluating the impact on practitioners and learners of the programmes, hubs and SIG activity are part of the Consortium's ongoing research programme undertaken in conjunction with Cardiff University.

#### Teaching Assistants

The number of teaching assistants/level of language skills required to implement the new curriculum for Welsh effectively is not yet clear. However, the Consortium will use workforce data to continue to design professional learning programmes which reflect regional workforce needs. The EWC national workforce survey should offer valuable data in this area. Initial information is expected in January 2017. This will help inform future planning.

#### Central South Wales Challenge (CSWC) and school to school support

Schools are increasingly moving to a school-to-school support model based on a robust assessment of their improvement needs (monitored by Challenge Advisers but driven by schools' own self-assessment). Based on these findings, support is offered by effective providers/practitioners within the schools' sector. This includes the support needed to improve practitioner and linguistic skills.

The Central South Consortium (CSC) has developed the Central South Wales Challenge (CSWC). In relation to improving outcomes in Welsh first and second language this means:

- All schools in CSC are part of School Improvement Groups (SIGs). SIGs identify areas for development for groups of schools and offer or commission the required support to effect improvement. These areas for improvement will include Welsh Medium and Welsh Second Language where the schools agree these to be a development area. Improvement hubs and specialist centres based in schools and using the expertise of effective practitioners, offer programmes of support. CSC has established three Welsh Medium hubs, 3 Welsh Second Language Secondary school hubs to offer support across the region. A Primary school Welsh second language hub is now planned.



- CSC is supporting a network of Welsh-medium primary schools (this includes all the WM schools across all five authorities and is known as the 'Ffed') and the secondary Welsh Medium network. These will work to identify the sector's support needs and commission hubs/other CSWC support models to deliver the required support. Several of the schools are themselves already hub schools who offer practitioner-led programmes of training and support to other schools across the region.

#### Mudiad Meithrin

Mudiad Meithrin in partnership with the Vale of Glamorgan Council and as part of the Early Years Development & Childcare Partnership (EYDCP) to consider:

- increasing the numbers of practitioners with necessary Welsh language skills and qualifications available to work in Welsh Medium childcare settings (including Cylchoedd Meithrin). Cam wrth Gam (the training subsidiary of Mudiad Meithrin) currently offers a full training scheme at Ysgol Gymraeg Bro Morgannwg. 7 students are currently studying the Childcare Learning and Development Diploma at Level 3;
- marketing careers in childcare with Year 10 and 11 pupils at Ysgol Gymraeg Bro Morgannwg. Mudiad Meithrin and Cam wrth Gam to propose delivering a presentation tailored for pupils emphasising the career opportunities which exist in childcare (for BOTH sexes), particularly in light of Welsh Government's proposal to offer 30 hours of free childcare during 2016-17 and thereafter on an annual basis in consultation with the school; and
- offering apprentice opportunities in line with Progress for Success. Cam wrth Gam has a target for 208 apprentices by July of 2018.

#### Welsh for Adults

All Welsh for Adults tutors are engaged in a practitioners Continued Professional Development (CPD) programme with the National Centre for Learning Welsh and the Cardiff and Vale Community Learning Partnership Quality programme.

All employees of the Vale of Glamorgan Council, including school staff, are able to enrol on Learn Welsh- the Vale courses free of charge. All levels are available from Entry 1 to Higher 4 and Fluency. Welsh for the Family courses could be particularly relevant to primary and nursery school staff; these are provided at Entry level 1 and 2.

Vale of Glamorgan Culture and Community Learning will continue to offer access to the Learn Welsh - The Vale Welsh for Adults (WFA) classes at all levels to teaching staff and support staff at schools. Whilst school staff can currently access the Welsh courses free of enrolment charges, it is envisaged that future provision whilst may not be free will continue to be significantly discounted. Teachers and assistants are welcome to enter the WFA classes at any level, thus ensuring that follow-up training is available to those who have attended the Sabbatical courses.

Update:

Schools:

The Sabbatical scheme is free for Teaching Assistant's and Teachers within both Welsh Medium and English Medium settings. It is based in Cardiff University and is an excellent resource.

Within the 'Gyda'n Gilydd' programme of support for Welsh Medium Schools, they are also providing Welsh Medium support.

The Central South Consortium also runs programmes to teach Welsh to teachers in English medium settings.

<b>Niferoedd wedi cwblhau cwrs CS Medi 2005 - Gorffennaf 2017</b>					
Consortiwm	Awdurdod Lleol	Mynediad	Sylfaen	Uwch	Uwch i Gynorthwywyr
		Cynorthwywyr dysgu - ysgolion cynradd cyfrwng Saesneg	Athrawon ysgolion cynradd cyfrwng Saesneg		Cynorthwywyr dysgu - ysgolion cynradd cyfrwng Cymraeg
CSC	Penybont	7	7		1
	Rhondda Cynon Taf	13	17	4	11
	Merthyr	3	1	1	3
	Bro Morgannwg	6	7	4	
	Caerdydd	28	18	25	5
<b>Cofrestrïadau ar gyfer cyrsiau CS 2017/18</b>					
		Mynediad	Sylfaen	Uwch	Uwch i Gynorthwywyr
CSC	Penybont	1	1		
	Rhondda Cynon Taf				
	Merthyr				
	Bro Morgannwg	3	2		
	Caerdydd	10	7		

The Vale of Glamorgan Council

The Vale of Glamorgan Council currently allows staff time off for formal learning and course costs are shared by the Equalities team and Adult Education. Courses are provided in workplace venues at convenient times so numbers have increased dramatically this year. The Council also provide taster courses to encourage more interest and is in the process of organising an online module for Welsh awareness. Numbers of learners are monitored annually in our Annual Monitoring Report.

Signed: .....

Date: .....