



COMMUNITY IMPACT ASSESSMENT

On the proposal to reconfigure primary provision in the Western Vale by:

1. Creating a new 210 place primary school building with a 48 part time place nursery class for Llancarfan Primary School in Rhoose.
2. Transferring staff and pupils from the existing Llancarfan Primary School building into the new school building.
3. Changing the age range of Llancarfan Primary school from 4-11 years to 3-11 years.



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1. Introduction

The Vale of Glamorgan Council is committed to ensuring that all pupils within the Vale have every opportunity to attain the best possible outcomes. In order to achieve this ambition it is essential that we ensure schools remain sustainable, reflect the needs of the local community and are equipped with the best possible learning environments.

The Council proposes to build a new 210 place school building for Llancarfan Primary School, with the addition of the provision of 48 part time nursery places which would be located in Rhoose. It is proposed that all pupils, staff and governors from Llancarfan Primary School would transfer into the new school building.

The Council would facilitate the transfer of Llancarfan Primary School into the new school building through Band B of the 21st Century Schools Programme. This would change the age range of the school from a 4-11 year old school to a school educating 3-11 year olds.

The Council must ensure that schools serve their local communities and are reflective of demand. There is a need to meet future demand from the new housing developments in Rhoose and ensure both schools serve their communities. A new 210 place school, which is the minimum size for a school to be efficient and also the minimum size school the Council would build from a sustainability perspective, would accommodate the projected increase in pupils numbers from both new developments in Rhoose, in addition to the projected pupil numbers that would transfer over from the existing site of Llancarfan Primary School. Reviewing the wider needs of the Western Vale offers an opportunity to establish a new 21st century school building while addressing community need and surplus capacity challenges.

The proposal would provide innovative and creative learning environments which are adaptable to change and would challenge and support children to reach their full potential. The proposal would maintain and increase the level of community access and interaction through the use of the school's educational facilities whilst meeting the needs of the school.

The Council proposes that the new school building and transfer of Llancarfan Primary School would operate from September 2021. This document assesses the impacts this proposal could have on both the local and wider community. Feedback received during the initial consultation and the second consultation exercise has been used to inform and update the community impact assessment.

2. National Context

The key statutory guidance for local authorities in developing statutory proposals for changes for school organisation is in accordance with section 42 of the School Standards and Organisation Act (2013) and the School Organisation Code (2013). The School Organisation Code (2013)

recommends that a Community Impact Assessment should be included as part of school organisation consultations, however, this is not a mandatory requirement. The Council nevertheless thought it would be prudent to produce a thorough Community Impact Assessment given that under the proposal, as a regulated alteration, the existing site in Llancafarn would become surplus and the school would move to a new site in Rhoose.

3. Local Policy Context.

Echoing national policy outlined in the Well-Being of Future Generations (Wales) Act 2015, the Council has committed as part of the Corporate Plan 2016-20 to achieving a vision of – **‘Strong Communities with a bright future’**.

The Vale of Glamorgan is committed to achieving the objective of an ‘Aspirational Vale’ raising overall standards of achievement by modernising education in the Vale to ensure children and young people receive a first class education.

We believe that in order to achieve this it is important that we support teaching and learning outcomes by providing modern and fit for purpose buildings that meet the needs of modern day education. Schools need to be able to provide the best possible learning experience to make sure that children and young people have the best opportunities available to them and that they are able to reach their full potential.

4. Current Challenges

The proposal to transfer Llancafarn Primary School would address a number of challenges.

- The staff and pupils at the existing Llancafarn Primary School site would benefit from a new school building which meets 21st century school standards.
- Increased surplus capacity at Llancafarn Primary School would be addressed.
- Increasing demand for pupil places within the Rhoose area would be met.
- The proposed revisions to catchment areas within the Western Vale are expected to increase pupil numbers at other schools, improving future sustainability and contributing to the Council's commitment to reduce surplus capacity in its schools.
- Small site issues associated with a school on a confined site such as a lack of outdoor sporting facilities would be addressed.
- Poor access to the school through the village and lanes would be addressed.
- A nursery would be established supporting continuity and progression in children's learning from age 3. This would support stability of numbers for the school.

5. Community Profile

The Western Vale consists of 8 wards, St Bride's Major, Llandow/Ewenny, Llantwit Major, Cowbridge, Peterson-Super-Ely, St Athan, Rhoose and Wenvoe. This Community Impact Assessment assesses the impacts this proposal would have on the local and wider community.

Llancarfan is located approximately 6 miles west of Barry, 5 miles north of Rhoose and 8.5 miles south east of Cowbridge.

Population Profile

Llancarfan Primary School is located in the village of Llancarfan, in the Rhoose ward of the Vale of Glamorgan Council constituency. According to the Office for National Statistics (ONS) mid-2016 population estimates, there are 7,069 residents living in the Rhoose Ward. According to the 2011 census, there are 747 residents living in the Llancarfan Parish. The profile of residents is as follows.

Age Range	Residents	Percentage (%)
Age 0 to 4	34	4.6
Age 5 to 7	24	3.2
Age 8 to 9	24	3.2
Age 10 to 14	58	7.8
Age 15	14	1.9
Age 16 to 17	29	3.9
Age 18 to 19	16	2.1
Age 20 to 24	27	3.6
Age 25 to 29	20	2.7
Age 30 to 44	123	16.5
Age 45 to 59	202	27.0
Age 60 to 64	43	5.8
Age 65 to 74	83	11.1
Age 75 to 84	36	4.8
Age 85 to 89	11	1.5
Age 90 and over	3	0.4

The mean age of residents is 41.2 and the median age is 45.

Economic Profile

The Welsh Index of Multiple Deprivation (WIMD) Is the Welsh Government's official measure of relative deprivation for small areas in Wales. It is designed to identify those small areas where there are the highest concentrations of

several different types of deprivation. It is a national statistic and is produced by statisticians at the Welsh Government.

WIMD is a measure of multiple deprivation that is both an area based measure and a measure of relative deprivations. WIMD is currently made up of eight separate domains (or types of deprivation). Each domain is compiled from a range of different indicators:

- Income
- Employment
- Health
- Education
- Access to Services
- Community Safety
- Physical Environment
- Housing

The index is established for each Lower Super Output Area (LSOA). Llancafarn is part of the Rhoose 3 (W01001119) LSOA. Overall Rhoose 3 is ranked 1650 out of 1909 LSOAs in Wales, which places it among the 50% least deprived. 7 of the 8 measures are classed as being among the 50% least deprived. Access to Services is among the 10-20% most deprived in Wales.

There are a number of businesses and community facilities within Llancafarn, including a tennis club, public house, cinema club, community centre and church. These are all within close proximity to Llancafarn Primary School. A number of events are held throughout the year involving the school.

Catchment Profile

As at May 2018 there were 101 pupils on roll at Llancafarn Primary School. Of these, 29 pupils are resident in the Llancafarn catchment area. The remaining 72 pupils reside out of the Llancafarn Primary School catchment area. The full breakdown is as follows.

School	Number on Roll	Llancafarn catchment	Rhws catchment	Barry catchment schools	Llantwit catchment schools	Cowbridge catchment schools	Penarth/Dinas catchment schools	other
Llancafarn	101	29	35	14	20	2	0	1

Llancafarn Primary School has an admission number of 18 pupils and a total capacity of 126. As at May 2018 the school had a surplus of 25 places (19.8%). This is above the Vale of Glamorgan target of less than 10% surplus capacity.

Future projections show that demand for Llancafarn Primary School is likely to reduce over the next five years.

School	Current School Capacity	January 2014	January 2015	January 2016	January 2017	January 2018	2018/19 Projection	2019/20 Projection	2020/21 Projection	2021/22 Projection	2022/23 Projection
Llancarfan Primary School	126	116	115	104	104	106	91	90	85	80	83

Note: The above projections have been based on the information available at the time of publication and are subject to change

6. Impact Assessment

This section of the Community Impact Assessment assesses the potential impact this proposal could have on the community of Llancarfan, as well as the wider community the proposed school would serve. The information analysed in this process represents a snapshot of the current situation. Feedback received during the initial consultation and the second consultation exercise has been used to inform and update the community impact assessment.

Eight key measures were identified based on responses submitted as part of the initial consultation exercise.

Ref.	Measure
C11	Children living in the catchment are attending their local school
C12	Services provided by the school for the local community, including extra-curricular activities
C13	Community facilities used regularly by the school
C14	Community facilities provided by and activity undertaken within the school premises
C15	Impact on local businesses
C16	Impact on local employment
C17	Impact on local infrastructure
C18	Transport arrangements

The eight measures were assessed to identify any negative or positive impacts on the local and wider community, and a score was applied ranging from -3 to +3 based on the balance of the evidence available.

Measure Score	Measure Assessment
-3	Large deterioration
-2	Moderate deterioration
-1	Slight deterioration
0	No overall change
1	Slight Improvement
2	Moderate Improvement
3	Large Improvement

6a. Impacts on the Local Community

Ref.	Measure	Score	Impact of Proposed Transfer
CI1	Children living in the catchment are attending their local school	2	<p>Llancarfan Primary School serves its immediate area and the areas of Llancadle, Llanbethery and Llantrithyd.</p> <p>The school has a catchment area population of 55 children set against a capacity of 126 places. Only 29 of the 55 primary aged children living in the catchment area attend the school. Transferring the school to larger and newer accommodation with a new catchment area with sustainable numbers would enable the school to continue its success while catering for a greater school population.</p> <p>As part of the proposal the current catchment area of Llancarfan Primary School would need to be redrawn. The proposal would distribute the current catchment area between the transferred Llancarfan Primary School in Rhoose, Llanfair, St Athan and St Nicholas Primary schools. A realignment of the existing catchment area of Rhws Primary School would also be necessary to provide an even distribution of pupils in Rhoose to serve both schools.</p> <p>Local authorities are required to manage school places and are expected to have no more than 10% surplus capacity overall. The School Organisation Code states that local authorities should review provision and should make a proposal for school reorganisation where there are more than 10% surplus places. The revisions to catchment areas are expected to increase</p>

			<p>pupil numbers for other schools, improving future sustainability and contributing to the Council's commitment to reduce surplus capacity in its schools.</p> <p>Revising the catchment areas, changing the manner in which education is delivered would result in a more even distribution of pupils in the proposed schools.</p>
CI2	Services provided by the school for the local community, including extra-curricular activities	0	<p>Llancarfan Primary School offers parents and carers out of school services which are run on the school site exclusively for Llancarfan children. The clubs sessions are as follows;</p> <p>Breakfast club Session 8.00am - 8.45am After School Session 3.30pm - 5.30pm</p> <p>The breakfast club session is a free Welsh Government run breakfast club for parents and is available from 8.00 to 8.45 am. There is no charge for this service and children can attend from any age group across the school.</p> <p>The after school club session from 3.30pm to 5.30pm is run by the school at a charge of £6.50 per session for parents.</p> <p>The above clubs enable parents to access wrap around care for their children in a safe and stimulating environment.</p> <p>The school offers a range of teacher led extra-curricular activities at lunchtimes and after school. After school curricular clubs run from 3.30pm to 4.20pm.</p> <p>Extra-curricular clubs include;</p>

		<ul style="list-style-type: none"> • Rugby • Football • Netball • French • Comic • Media • Sum Dog/Chess Club • Recorder Club <p>It has been noted that some respondents felt that the school has strong links with the community. It is acknowledged that a small number of parents and local community members currently volunteer to support peer and individual reading sessions at the school and also volunteer to provide music classes. There was however no evidence of strong community links with the school in terms of community involvement and use of the schools facilities.</p> <p>It is intended that all existing services for children, parents and the community would continue if the proposal were to go ahead. The proposal would result in increased pupil numbers which is likely to result in increased demand for school services, as well as providing the opportunity to expand the number of services.</p> <p>The proposal forms part of Band B of the Council's 21st Century Schools Programme. This would include the creation of new state of art facilities fit for the 21st Century. A key element of the 21st Century Schools Programme is the provision of community</p>
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			<p>facilities.</p> <p>Members of the local community would be involved throughout the development of the plans for the new school building to ensure services meet the needs of the community and enhance the services currently available. Feedback received during the consultation indicates that some members of the community would not be able to access these services due to increased travel distance. Therefore, on balance, the score has been revised to 0 as there are both positive and negative impacts.</p>
CI3	Community facilities used regularly by the school	-1	<p>As outlined above, there are a number of businesses and community facilities in the vicinity of the current school. Feedback received as part of the initial consultation identifies that some of these facilities are used by the school, in particular the sports facilities in the nearby tennis club. The transfer of the school would likely impact on the use of the facilities as the new school is proposed to be located outside of Llancarfan.</p> <p>The school currently pays £330 per annum for use of the facilities at the tennis club. This is the only community facility paid for by the school. A key aim of the 21st Century Schools Programme is to ensure schools have the facilities to fulfil an enhanced curriculum to reduce reliance on external facilities. It is therefore unlikely that this arrangement would continue following the creation of the new school building.</p> <p>Feedback received as part of the initial consultation also identifies that a number of local facilities and businesses are regularly used by parents and pupils outside of school opening</p>

			<p>hours, as well as attendance at local events. These include the local public house, tennis club and local cinema club. However, the school has advised it does not actively support or signpost parents to these businesses. The impact on these businesses is further discussed in CI5 and CI6.</p> <p>The school's PTA has previously arranged meetings and events at the local public house and community cinema.</p> <p>As the school has confirmed the tennis club is the only community facility that is currently used directly by the school, the score has been revised to -1. Impacts on local businesses and employment due to the transfer of the school will be picked up in CI5 and CI6.</p>
CI4	Community facilities provided by and activity undertaken within the school premises	0	<p>Llancarfan Primary School is available for use by the local community. However, the local community centre, which is separate to the school, is primarily used by the community.</p> <p>Feedback received as part of the initial consultation identifies that the school has previously been used, in conjunction with the Village Hall, for the summer fete.</p> <p>A key aim of the 21st Century Schools Programme is to ensure school facilities are developed to meet the needs of the local community.</p> <p>Members of the local community would be involved throughout the development of the plans for the new school building to ensure services meet the needs of the community and enhance</p>

			the facilities available.
CI5	Impact on local businesses	-1	<p>There are a number of local businesses and organisations in close proximity to the school, such as the tennis club, community cinema, after school club and public house. Feedback from these businesses and organisations suggests that a large number of pupils and parents use them. Feedback received as part of the consultation notes that a large number of parents and pupils do not live in Llancarfan and would no longer use the businesses if the school was to be transferred.</p> <p>The Llancarfan Community Cinema is a non-profit, volunteer-run film club serving the village of Llancarfan and surrounding area. It was established in September 2012 and won the prestigious Best New Film Society award at the 2013 Film Society of the Year Awards. The Community Cinema has benefitted from support of the Creative Rural Communities initiative, a regeneration fund administered by the Vale of Glamorgan Council. This money has helped to purchase a high definition projector, blackout blinds for the village hall and comfortable chairs. The Community Cinema does not make use of any facilities at Llancarfan Primary. The volunteer group has grown since 2012; ten volunteers run the monthly screenings and of these five either have children at the school or did so very recently, and three other volunteers are former pupils of the school. The best attended screenings (attracting audiences of 70+, compared with an average of around 40 per screening) are family events promoted as fund raisers for the school PTA. The Community Cinema benefits from ticket sales to parents and children who attend the primary school. 60% of</p>

		<p>its members are families with children at the school, or who had children at the school within the last five years. The club has made public via the British Film Institute that each season they sell around 40 family and individual memberships, priced at £30 and £15 respectively. As part of the offer, the cinema club also sell locally sourced ice cream, tea, coffee and soft drinks, as well as second hand DVDs. In turn, the School PTA has benefited from funds raised at special events hosted by the cinema. Since 2013, four such special events have been held. The cinema has run cross-promotional activity with the Fox & Hounds Pub, including pre-screening meal deals. On film nights the pub fills up with audience members after the screening. The cinema ran a social event for the Llancarfan Tennis Club in 2016 with a screening of Eddie the Eagle to help promote membership of both groups. Feedback received during the consultation suggests that the cinema would not be able to continue following the transfer of the school. The Council does not consider that sufficient evidence has been provided to substantiate this. The transferred school, PTA and governing body could continue a relationship to promote use of the community cinema. Llancarfan Community Cinema has a limited online presence with a lack of updated information on the website and Facebook page. Utilisation of social media and the website could promote the cinema to increase audiences. The transferred school would result in an increased number of pupils attending the school which could result in additional potential attendees.</p> <p>In addition to the school's after school club, there is also a privately run after school club offering after school care for both</p>
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		<p>primary and secondary school pupils for £8 per session. The after school club currently pays an annual fee for use of the village hall. Feedback received during the consultation suggests that the after school club would not be able to continue following the transfer of the school. 8 pupils attended the after school club up to July 2018. The Council would investigate how many of these pupils reside in the Llancarfan catchment area and could be supported e.g. through school transport from the new school to Llancarfan. Llancarfan Primary currently offers its own after school club for its pupils, at £6.50 per session. This provision would continue to be available should the school move to a new site.</p> <p>The tennis club is a club that is affiliated to the LTA (Lawn Tennis Association). It is a voluntary organisation which owns the land via a number of trustees. The Llancarfan Lawn Tennis Club describes itself as 'A rural club in the Vale of Glamorgan. Llancarfan LTC is a 1-court facility situated near the village hall and primary school. The court is well-used through the summer months with a healthy membership and popular summer tournament (when neighbouring private courts are also used).' Its running costs for refurbishment of the courts etc. are found via community fundraising and some limited revenue streams. For example the school pays £330 per year to use the courts during the school day. Maintenance is the clubs primary cost. During the summer months up to five coaching sessions a week take place from Easter to summer holidays, there is sometimes five weeks put on in September. There are up to 5 pupils each session. The majority of those attending the coaching sessions are drawn from the school and older</p>
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		<p>children who have moved on to secondary school. This can lead to family membership. Membership is approximately 50-60 families; there is a smaller number of junior memberships. The tennis club would lose income from the school as a result of the transfer (see C13). Feedback received as part of the consultation also advises that a large proportion of members are current or previous pupils and their parents. Feedback notes that the club will be negatively impacted by the transfer as the village will attract fewer members in the future. However, the Council notes that there is no tennis club surrounding the proposed site of the new build. The school and governing body could support and promote the tennis club to pupils and parents. The nearest tennis club would be in Barry or Llantwit Major.</p> <p>Feedback received as part of the consultation suggests that Llancafarn would no longer be desirable to families due to the transfer of the school. However, the Council notes that there are a number of strong communities across the Vale of Glamorgan that are not within walking distance of a school that are highly desired by families. According to the 2011 census data, the population of Llandow, St Donats and Welsh St Donats has a similar mean age to Llancafarn despite there being no primary school within the village.</p> <p>There is also a public house, the Fox and Hounds, located in Llancafarn. The Fox and Hounds is one of a chain of 4 public houses. The freehold of the pub is owned by the Community Council which charges rent of one pint a year. There are covenant restrictions that apply such as the requirement to run</p>
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		<p>a newspaper service for the village. It is run by Coach House Inns. It is a freehouse which provides local produce (brewers, food). The current management has been in place since January 2017, and has been trading since February 2017. The previous owners discouraged links with the school and restricted opening hours. This has changed since the new management. The pub markets itself online as 'a destination pub in the secluded village of Llancarfan on the banks of a small stream and with the historic St Cadoc's Church as its neighbour'. The public house offers food, drink and accommodation.</p> <p>Feedback received as part of the consultation indicates that the public house currently benefits from the nearby school as it attracts families to the village. The pub is a typical rural community pub. It also provides accommodation and food as well as a bar. It is not run solely for the community; it attracts people to the community. It makes some income from parents popping in for coffee before and after school. The manager has been unable to provide an estimate on the level of income associated with this, however. Parents of pupils living outside the village also use the public house. The public house also opens for the annual duck race and school fete. The pub has supported the annual duck race for the last two years. The pub claims it has a big cash injection from these events.</p> <p>Transferring the school from Llancarfan could potentially have a negative impact on these businesses as a number of parents and pupils using these facilities do not live in Llancarfan.</p>
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			<p>In order to mitigate any possible negative impacts, the Council would work closely with the school and members of the community to support local businesses and events including, where appropriate, signposting through the school's website. The Council would continue to support the community of Llancafarn through its Creative Rural Communities initiative, which sees the Council supporting communities and enterprises to develop innovative projects and ideas that will create long term social and economic benefits. The Council has set up the Strong Communities Grant Fund to support Community Groups, the Voluntary Sector and Town and Community Councils. £672,000 is available over a three year period until March 2020. The tennis club would be eligible to apply for grant funding. The club has stated it has not applied for any grants and is entirely reliant on income, part of which comes from Llancafarn Primary.</p>
CI6	Impact on local employment	-1	<p>Only 5% (1 member) of the staff employed by the school live in the current catchment area for Llancafarn Primary School. The Council would work closely to support all members of staff to mitigate any negative impacts as a result of the proposal on those employed by the school. Staff members have not identified any negative impacts.</p> <p>As outlined in CI5, this proposal could potentially have a negative impact on local businesses and organisations, which could result in a reduction in local employment. The Council would continue to support the community of Llancafarn through its Creative Rural Communities initiative, which sees the Council supporting communities and enterprises to develop innovative projects and ideas that will create long term social</p>

			<p>and economic benefits.</p> <p>On balance, this proposal is considered to have a slightly negative impact on local employment.</p>
CI7	Impact on local infrastructure	2	<p>The entry roads into the village are single lane and hedge-lined. Access to Llancarfan Primary School is limited due to the poor access through the village and the lanes leading to Llancarfan. This congestion is exacerbated by the large number of pupils attending the school from outside the catchment area.</p> <p>The proposal would result in pupils currently living in Llancarfan being required to travel to the new school site, which could result in increased traffic leaving the village. However, pupils currently living in Llancarfan would be entitled to free school transport and would be collected and transported in groups.</p> <p>As outlined above, the majority of pupils attending Llancarfan Primary School do not live in the local community. There are currently 69 pupils attending the school who live more than 2 miles away from the school and are not entitled to free transport.</p> <p>The transfer of the school is likely to have a positive impact on the local road network due to reduced congestion from those currently traveling to the school from outside the village.</p>

CI8	Transport arrangements	-0.5	<p>The Council has a statutory duty to provide free school transport for pupils of statutory school age who reside beyond walking distance to the nearest appropriate school.¹</p> <p><i>“This is defined as more than 2 miles to the nearest suitable school for Primary Pupils and more than 3 miles for Secondary School Pupils. Distances are measured by the nearest available walking route.”²</i></p> <p>Any pupil attending Llancarfan Primary School on the date of transfer to the new site who lives more than 2 miles from the new school site would therefore be entitled to free school transport. Only 29% of all pupils currently attending Llancarfan Primary School are within the existing catchment area. Under the proposal, these pupils would fall outside of the 2 mile limit, therefore requiring transport to the new site at Rhoose.</p> <p>The admission transition arrangements proposed as part of this consultation would be reflected in the provision of transport. This would support children with siblings who are affected by the change in catchment areas to ensure that if requested by parents both siblings can receive transport to the new Llancarfan Primary School site providing they would be attending the school at the same time and live more than two miles from the new school site.</p>
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¹Policy For The Provision Of Home To School Transport (Revised February 2010)

²The Learner Travel (Wales) Measure 2008

			<p>The proposal is likely to have a negative impact on transport arrangements for the Llancarfan community as the new school would not be within walking distance for local residents. However, it should be noted that this related to a small number of pupils living in the immediate vicinity of the school. The community infrastructure limits the ability of pupils to walk to school as there are no paths or walkways in or surrounding the village leading to the school site.</p>
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6b. Impacts on the Wider Community

Ref.	Measure	Score	Impact of Proposed Transfer														
CI1	Children living in the catchment are attending their local school	3	<p>The majority of pupils attending the school reside outside the catchment area. There are 101 children currently on roll, of which 29 (29%) live in the school catchment area. The remaining 72 children (71%) live outside the school catchment area. 36 (48%) out of the 75 pupils residing out of catchment live in the Rhws Primary School catchment area.</p> <p>Rhws Primary School currently has 374 pupils on roll and a total capacity of 375, resulting in a surplus of 1 place (0.3%). Demand for school places at Rhws Primary School is likely to increase due to new housing developments within the catchment area.</p> <table border="1"> <thead> <tr> <th>School</th> <th>School capacity</th> <th>2018/19</th> <th>2019/20</th> <th>2020/21</th> <th>2021/22</th> <th>2022/23</th> </tr> </thead> <tbody> <tr> <td>Rhws</td> <td>375</td> <td>376</td> <td>373</td> <td>405</td> <td>451</td> <td>465</td> </tr> </tbody> </table> <p>The above table identifies that future demand is likely to be above the capacity of Rhws Primary School.</p> <p>As part of the proposal the current catchment area of Llancarfan Primary School would need to be redrawn. The proposal would distribute the current catchment area between</p>	School	School capacity	2018/19	2019/20	2020/21	2021/22	2022/23	Rhws	375	376	373	405	451	465
School	School capacity	2018/19	2019/20	2020/21	2021/22	2022/23											
Rhws	375	376	373	405	451	465											

			<p>the transferred Llancafarn Primary School in Rhoose, Llanfair, St Athan and St Nicholas Primary schools. A realignment of the existing catchment area of Rhws Primary School would also be necessary to provide an even distribution of pupils in Rhoose to serve both schools.</p> <p>The revisions to catchment areas are expected to increase pupil numbers for other schools, improving future sustainability and contributing to the Council's commitment to reduce surplus capacity in its schools.</p> <p>Revising the catchment areas and changing the manner in which education is delivered would result in a more even distribution of pupils in the proposed schools.</p>
CI2	Services provided by the school for the local community, including extra-curricular activities	2	<p>The proposal would result in the transferred school increasing capacity to 210 pupils. This would also include a 48 part time place nursery class. The new school would serve a wider community area than the current Llancafarn Primary School.</p> <p>The nursery would provide additional services for the community which is not currently available.</p> <p>The proposal forms part of Band B of the Council's 21st Century Schools Programme. A key element of the 21st Century School Programme involves the creation of community facilities. The Council would work closely with the school and members of the wider community to develop plans for the new building to ensure services provided by the school meet the needs of the community.</p>

CI3	Community facilities used regularly by the school	1	<p>There are a number of community facilities surrounding the proposed site for the new school which could be utilised by the new school.</p> <p>Community facilities available in the Rhoose area include Stewart Road Community Centre, Celtic Way Community Centre, Rhoose Library, Milbourne Park and children's play area, Celtic Way bowling green, Ceri Road sports pitches and Celti Way football pitches. These are facilities that could be utilised by the school to further enhance the curriculum.</p>
CI4	Community facilities provided by and activity undertaken within the school premises	2	<p>The proposal forms part of Band B of the Council's 21st Century Schools Programme. A key element of the 21st Century School Programme involves the creation of community facilities. The Council would work closely with the school and members of the wider community to develop plans for the new building to ensure services provided by the school are suitable for the community.</p> <p>During a community mapping exercise completed in October – November 2016, residents noted that facilities particularly health services, school, public transport, community facilities and shops should be improved given the growth in the area.</p>
CI5	Impact on local businesses	1	<p>There are a number of businesses and organisations within Rhoose, including Fontygary Leisure Park, Porthkerry Country Park, and a number of pubs, restaurants and shops. The population in Rhoose is growing due to new housing developments in the area. The transfer of Llanccarfan Primary</p>

			School would ensure there are sufficient school places which would prevent parents traveling outside the area to attend school. This will likely have a positive impact on local businesses.
CI6	Impact on local employment	2	<p>The new location of the school would reduce travel time for the vast majority of staff currently employed at Llancafarn Primary School. 21% (4 members) of staff currently employed by the school live in the Rhoose area.</p> <p>The transferred school would also have an increased capacity resulting in additional employment opportunities for members of the wider community.</p>
CI7	Impact on local infrastructure	-1	<p>The transfer of Llancafarn Primary School would likely increase car traffic in the Rhoose area. However, the new road infrastructure surrounding the proposed site of the new school building is better equipped to handle the increased traffic than the narrow lanes surrounding Llancafarn. The site for the proposed new building is 0.9 miles from Rhws Primary which is located on the main thoroughfare through Rhoose and is very congested particularly at school drop off and pick up times.</p> <p>There are currently 69 pupils attending Llancafarn Primary School who live more than 2 miles away and are not entitled to free transport. This would reduce to 42 pupils following the transfer of the school to the proposed site.</p> <p>The Council would work closely with the local community to</p>

			limit the impact of increased traffic.
CI8	Transport arrangements	2	<p>As outlined above, the majority of pupils attending Llancafarn Primary School do not currently live within the catchment area.</p> <p>As part of the proposal the current catchment area of Llancafarn Primary School would need to be redrawn. The proposal would distribute the current catchment area between the transferred Llancafarn Primary School in Rhoose, Llanfair, St Athan and St Nicholas Primary schools. A realignment of the existing catchment area of Rhws Primary School would also be necessary to provide an even distribution of pupils in Rhoose to serve both schools.</p> <p>35% of the current population at Llancafarn Primary currently travel into Llancafarn from Rhoose. Transferring the school to the new site in Rhoose under this proposal would reduce the transportation costs and arrangements currently required for the existing school site.</p> <p>Were the transfer to the new school site under this proposal not to take place, the projected increase of 90 pupils which cannot be accommodated from the new development in Rhoose, would have no option but to travel to schools outside of their local area, adding to the traffic congestion and transport costs within the Western Vale.</p> <p>The proposal would have a positive effect for Rhoose parents as children attending Llancafarn Primary School being transported would be within walking distance to the transferred</p>

			<p>school. Children living in Rhoose are within walking distance of both Rhws Primary and the transferred school.</p> <p>The new catchment areas therefore would likely have a positive impact on transport arrangements.</p>
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7. Scoring Summary

Ref.	Local Community	Wider Community
CI1	2	3
CI2	0	2
CI3	-1	1
CI4	0	2
CI5	-1	1
CI6	-1	2
CI7	2	-1
CI8	-0.5	2
Average Score	+ 0.0625	+1.5

8. Mitigating Actions

This community impact assessment has identified a number of negative impacts this proposal could have on the local and wider community. There are a number of mitigating actions the Council could need to undertake to limit the impact on the community.

Ref.	Mitigating Action	Desired Outcome
M1	Support the local community through the Council's Creative Rural Communities initiative. The Creative Rural Communities initiative has supported rural communities throughout the Vale of Glamorgan.	Creative rural Communities initiative supports business innovation to limit the impact this proposal will have on local businesses. The Creative Rural Communities initiative can also support the exploration of new ways of delivering services, facilities and activities that benefit the community.
M2	Provide the local community with information regarding the Council's Strong Communities Grant Fund.	The Strong Communities Grant Fund offers grants to Community Groups, the Voluntary Sector and Town and Community councils towards the cost of initiatives within the Vale of Glamorgan. The fund totals £672,000 over three years until March 2020. Organisations affected by the proposal would be able to apply for funding to support new initiatives to limit impact.

M3	Work with the school, governing body and PTA to support local organisations and the community.	Work with the school to support local organisations through signposting on the website and sending information to parents. The transferred school could continue the strong relationship with the Llancarfan community to limit the impact.
M4	Engagement with the school leadership, staff, governing body, parents, pupils and the community to develop plans for the new build.	Work closely with school leadership, staff, governing body, parents, pupils and the community to develop the plans for the new build to ensure the building meets their needs. This will ensure the new build forms part of the local and wider community by enhancing facilities available to the community. The engagement will also look to limit disruption due to increased traffic.

9. Conclusions

The impact assessment identifies that the proposal would likely have a negative impact on the local community across 4 of the 8 measures assessed. Overall, the proposal would likely result in no overall change to a slight improvement.

The impact assessment identifies that the proposal would likely to have a positive impact on the wider community across 7 of the 8 measures. Overall, the proposal would likely result in a slight to moderate improvement for the wider community.

The principle purpose of a school is to educate the pupils to the best standards and it is not reasonable to expect schools and pupils to carry wider burden of the impact on the community. Ultimately, economic and social factors are not educational issues and cannot be allowed to compromise the education of children.

The proposal would enable the school to continue its success while catering for a greater pupil population. It would provide innovative and creative learning environments which are adaptable to change and would challenge and support children to reach their full potential.

The proposal would maintain and increase the level of community access and interaction through the use of the school's educational facilities whilst meeting the needs of the school.

The proposal would provide a consistent approach from 3-11 years that would promote and underpin continuity and progression for pupils, ensuring breadth and balance across the curriculum.

The school would be able to incorporate provision for 3 and 4 year-old children in a high quality Early Years and Foundation Phase setting. A nursery would enable a seamless transition for nursery age children into the reception class of the school and sustain pupil numbers for the future.

The school currently offers a range of activities for pupils outside of the normal school day. Parents and community members provide peer and individual reading support for children. It is proposed that as a minimum all existing facilities for pupil's parents and the community would continue on the proposal.

It is concluded from the Community Impact Assessment that the proposal to reconfigure primary provision in the Western Vale would better meet the needs of the wider community to ensure the sustainable balance between supply and demand for school places in the Western Vale.