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# **Vale of Glamorgan Council**

**Strategic Outline Programme  
(SOP) - Band B Update**

**Updated July 2019**

## **Guidance**

This form aims to capture the proposed changes to your Band B Programme since the most recent version of your Strategic Outline Programme/ Estate Strategy was agreed.

Please complete all relevant sections of this form including the statement of approval of this information in **Section 12**.

Please note that the budget for Band B of the Programme is fixed and prioritisation of projects will take place should applications for funding exceed the resources available. In the first instance projects will be prioritised based on building condition and sufficiency, but the exercise may take into account other factors such as flexibility of assets, efficiency of the education estate and deprivation.

**Please return a signed, electronic copy of the form, to Jo Lerner, Programme Director of 21st Century Schools and Education Programme by Monday 31 July via:**

**[21stcenturyschools@wales.gsi.gov.uk](mailto:21stcenturyschools@wales.gsi.gov.uk)**

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**1. Requested Band B Programme Envelope**

<b>Requested total of Band B envelope</b> <i>e.g. £15,000,000</i>	Capital - £112,048,000 MIM - £31,856,500 Additional Council Funding - £22,897,000 Total – £166,801,500
<b>Requested Welsh Government contribution</b> <i>e.g. £7,500,000</i>	£76,184,000 (excluding MIM)
<b>LA/ FEI contribution</b> <i>e.g. £7,500,000</i>	£58,761,000 (excluding MIM)

**2. Summary of changes**

<b>What has changed since the latest version of your SOP/ Estates Strategy?</b> <i>1000 words maximum</i>
<p>The change in Welsh Government’s intervention rate announced on 21 November 2018 provided the Council with the opportunity to re-look at the overall programme. Welsh Government colleagues confirmed that the Council was able to re-look at the overall programme, providing the Council remained within the overall funding envelope.</p> <p>As a result, the Council submitted a revised strategic outline programme in January 2019, which reinvested capital to meet the following priorities.</p> <p><b><u>New build for Pencoedtre High School</u></b></p> <p>A refurbishment was planned for Pencoedtre High School, whilst a new build is being planned for Whitmore High School. The two new co-educational schools opened in September 2018, replacing the previous single sex Bryn Hafren and Barry Comprehensive schools. Two new builds would have been the preferred option however this was not possible due to insufficient capital funding. As Whitmore High School's building was in a poorer state of repair the new build was allocated to Whitmore High School and a refurbishment was allocated to Pencoedtre High School. It is proposed that the plan to refurbish be replaced with a new school build, equal to the investment in Whitmore High School, and reflecting the parity established within the co-educational strategy with regard to leadership, capacity and curriculum for English medium secondary education in the local area</p> <p>Amending the programme to include a new build for Pencoedtre High School would have the following benefits:</p> <ul style="list-style-type: none"> <li>• Equality across the two English-medium community schools serving Barry.</li> <li>• Reduced ongoing revenue costs for Pencoedtre High School.</li> <li>• Reduced reliance on the Council's capital asset renewal programme.</li> <li>• BREEAM excellent achieved at Pencoedtre High School.</li> <li>• Less disruption to teaching and learning during the build process as the full refurbishment would be in a live school environment. The new build would be completed separate to the existing school building.</li> </ul>

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- 21st Century Learning environments throughout Pencoedtre High School.
- All areas of the new building would be compliant with Building Bulletin 98.
- Improved facilities available for community use.

**Additional investment and relocation for a new Centre of Learning & Wellbeing**

The Centre for Behavioural Excellence was originally included as part of the Whitmore High School scheme and would be built adjacent to the new school, and replace the existing facilities available for those vulnerable learners with bespoke, purpose built learning environments reflective of their specific need.

Discussions have been ongoing regarding the nature of this provision and of the need to ensure that it is able to provide a therapeutic approach to support development and wellbeing, to facilitate reintegration into mainstream school wherever possible. The Whitmore High School site is no longer deemed suitable for this form of therapeutic provision, primarily due to the limited outside space. A number of options are currently being explored and the name has been changed to the Centre for Learning & Wellbeing.

**Expansion of ALN places for Ysgol y Deri**

There has been a sustained and significant demographic increase in pupils with complex autistic spectrum disorders which has led to an increase in pupils requiring a placement at Ysgol y Deri.

Ysgol y Deri was designed for approximately 205 pupils on opening in 2014. The number of children requiring a place at the school has grown year on year and has now reached 262. Adaptations have been made to increase classroom space at the school, as well as establishing satellite provision linked to mainstream schools however despite this, projections indicate that by 2020 there would be approximately 300 pupils requiring a place and the school would not have sufficient capacity to meet this demand unless additional capital investment is made to provide additional learning spaces and internal alterations to facilitate the changes required in delivering this specialist provision.

On 5 April 2019, the Council was notified that the variation had not been approved by the Minister for Education as it would result in the funding envelope being increased. Following further clarification, Welsh Government confirmed that it considers the Council's capital funding envelope to be £112,047,500 rather than £143,904,000. The basis of this conclusion was that the funding envelope initially set aside for the Vale of Glamorgan, excluded the funding allocated to the 3-16 faith school scheme as this scheme was initially identified as being delivered using Welsh Government's Mutual Investment Model (MIM).

The Council has considered a number of options to ensure the above priority schemes are able to be delivered. The Council's programme has been amended within the capital funding envelope and the Council has re-invested capital that was saved as a result of the change in intervention rate as follows.

**21<sup>st</sup> Century Schools Programme – Band B Schemes**

	<b>Total Cost (£,000)</b>	<b>LA (£,000)</b>		<b>WG (£,000)</b>	

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<b>Band B Capital Programme</b>					
Whitmore High School	30,500	7,878	26%	22,622	74%
Pencoedtre High School	23,390	8,187	35%	15,203	65%
Centre for Learning Well-being	4,400	1,100	25%	3,300	75%
Ysgol Gymraeg Bro Morgannwg	21,424	7,499	35%	13,925	65%
Barry Waterfront	7,417	3,708	50%	3,709	50%
Primary Provision in the Western Vale	4,185	1,639	39%	2,546	61%
St David's Primary School	4,185	628	15%	3,557	85%
St Nicholas Primary School	4,185	1,998	48%	2,187	52%
Review Nursery Provision	1,362	477	35%	885	65%
Ysgol Y Deri Expansion	11,000	2,750	25%	8,250	75%
<b>Subtotal</b>	<b>112,048</b>	<b>35,864</b>		<b>76,184</b>	
<b>Band B MIM Programme</b>					
3 – 16 Faith School	31,857		<b>Revenue based scheme</b>		
<b>Subtotal</b>	<b>31,857</b>	<b>0</b>		<b>0</b>	
<b>Overall Programme Envelope</b>	<b>143,905</b>	<b>35,864</b>		<b>76,184</b>	

**Council Funded Programme**

<b>Council Funded</b>					
Pencoedtre High School - Top-up	11,295	11,295	100%	0	0%
Cowbridge Primary Provision	7,417	7,417	100%	0	0%
Penarth Primary Provision	4,185	4,185	100%	0	0%
<b>Total</b>	<b>22,897</b>	<b>22,897</b>		<b>0</b>	

The overall Band B programme remains at £143,904,500 with £112,048,000 being delivered as capital and £31,856,500 being delivered as MIM. An additional £22,897,000 has been funded by the Council to deliver a more robust 21<sup>st</sup> Century Schools Programme. This results in an overall programme of £166,801,500.

The Vale of Glamorgan is an area of considerable socio-economic and environmental diversity. It boasts a natural environment of outstanding quality but also has a significant urban population, containing some of the most affluent and the most deprived locations in Wales. The administrative area is 33,097 hectares and extends from Penarth in the east to Ogmores-by-Sea in the West. The M4 motorway forms the Council's northern boundary.

The Council now serves 128,463 inhabitants. Of the total population (Population Mid-Year Estimates (MYE) 2017, 13% (16,951) are of statutory school age (PLASC data 2017). In the Vale of Glamorgan, 16.3% of people over the age of three have at least one or more skills in the Welsh language (i.e. speaking, reading or writing) compared to the Welsh average of 26.6% (Census data 2011). Overall, 22.2% of the population who are of working age are economically inactive which is lower than across Wales (25.2%) (Nomis data 2016). Of those claiming Job Seekers Allowance, 20.8% are under 25 years of age. This is higher than 16.4% for Wales (Stats Wales website).

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Of the working age population in the Vale of Glamorgan, 6.7% have no qualifications, which is lower than the Wales average of 9.5% (Nomis data 2016).

The percentage of pupils of compulsory school age eligible for free school meals is 13% compared to 18% nationally (PLASC data 2017). The level of eligibility is the fifth lowest in Wales (PLASC 2017). Five areas in the Vale of Glamorgan form part of the 10% of the most deprived areas within Wales (WIMD 2014).

As of 27<sup>th</sup> July 2017, the Vale of Glamorgan had 124 school age children being looked after by the Council. There were 70 children of statutory school age on the Child Protection Register.

In 2011, ethnic minorities accounted for 3.6% of the population which is slightly lower (4.4%) than across Wales (2011 census data). The Vale of Glamorgan is rapidly becoming a more diverse and multicultural community in which 80 languages are spoken. The profile of the Local Authority has changed significantly over the past 10 years and at present 11% of the school population is from a diverse range of ethnic minority communities. Within the ethnic minority school population 39% of ethnic minority pupils are in the process of acquiring English as an Additional Language. In addition, out of the number of pupils acquiring English as an Additional Language, there has also been a significant rise in the number of pupils who are new to English. Of the 22 Welsh Local Authorities, the Vale of Glamorgan has the fourth largest percentage of pupils from ethnic minority backgrounds.

The population of the Vale of Glamorgan has grown from 119,400 in 1996 to 128,463 in 2017 - an increase of 7.1% and is set to continue to increase up until 2023 with a significant number of housing developments having been approved in the Local Development Plan.

The Vale of Glamorgan remains one of the best places to live in Wales and is home to some of the country's most affluent communities. Most indicators of health, social care and well-being show that the county continues to perform better than the Welsh average but these figures mask problems in some areas. For example, parts of Barry have some of the highest levels of deprivation in Wales and people living in the Vale's rural areas can have difficulty in accessing services.

The Vale has 22,292 pupils aged 3-19, 13,011, in the primary sector, 9,047 in secondary schools and 234 in special schools. The size of the primary schools varies from 104 pupils at Llancarfan Primary to 618 at Romilly Primary and the size of the secondary schools from 756 at St Richard Gwyn to 2025 at Stanwell (source PLASC 2017). The primary school population is projected to increase over the next 15 year period whereas the secondary population is set to increase from 2017/18 onwards.

Following a request to increase the spend envelope to include an additional project within their Strategic Outline Programme for Band A of the 21st Century Schools Programme, the Band A spend envelope increased by £1.2 million from £30.848 million to £31.848 million to which the Council has added additional funds to ensure schemes are delivered successfully.

The projects that have been delivered under Band A were:

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- Ysgol Nant Talwg, Barry (renamed as Ysgol Gymraeg Bro Morgannwg following amalgamation in 2015), new build 210 place primary school
- Ysgol Dewi Sant, Llantwit Major, new build 210 place primary school
- Oak Field Primary School, new build 210 place primary school and Ysgol Gwaun Y Nant, new build and remodelling of 420 place primary school – Barry
- Barry Comprehensive school, Barry – new art block (fully funded by Local Authority)
- Ysgol Maes Dyfan, Barry – demolition (fully funded by Local Authority)
- Llantwit Learning Community including a new 420 place primary school for Ysgol Y Ddraig and remodelling and new build of Llantwit Major Comprehensive – Llantwit Major

Two projects are currently being delivered:

Colcot Primary School Barry – Refurbishment (fully funded by Local Authority)  
Romilly Primary School, Barry – new foundation phase block. (Band A)

### 3. Strategic Case

**How does your Programme link to local and national strategies e.g. the Wellbeing of Future Generations (Wales) Act 2015, Welsh medium and childcare strategies?**

*1000 words maximum*

The Expansion of Ysgol Y Deri would also assist the Council in meeting its duties under the Additional Learning Needs and Education Tribunal (Wales) Act 2018 by providing additional capacity. There is a demographic increase in the number of pupils requiring specialist school placements at Ysgol Y Deri. The demographic make up of the school has shifted with higher pupil numbers in the lower year groups which will eventually work through the school leaving large groups at all ages. The Y Deri pupils have a much higher unit cost than mainstream pupils costing £25k each on average. If pupils cannot be placed at Ysgol Y Deri, they will require a placement in an independent provision or another authority which will result in increased costs to the council.

The strategic outline programme supports the Council's Welsh in Education Strategic Plan. The Council's commitment to increasing the number of bilingual learners was evidenced by the recent decision to expand Ysgol Sant Baruc from 210 places to 420 places, being the first local authority in South Wales to place a Welsh medium primary school within a new development.

The Vale of Glamorgan has a clear ambition that its levels of achievement and learning outcomes are the best in Wales and match those of the most successful authorities in England with similar socio-economic profiles. We recognise that we must support the diverse needs of our young people and promote their well-being so they can fulfil their potential. This Strategic Outline Programme sets out the priorities and rationale for the Vale of Glamorgan as part of its Band B submissions for the Welsh Government's 21<sup>st</sup> Century Schools Programme. It is an ambitious programme aimed at ensuring the standard of learning environments are fit for

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purpose, that there are sufficient places available for our learners when considering the rapid development and regeneration within the Vale, and that our priorities enable key outcomes within both the Welsh Government's national strategies and our own local strategies.

The proposed programme demonstrates the Council's approach to sustainable development and contributes to The Well Being of Future Generations (Wales) Act 2015's five ways of working, centred on improving the social, economic, environmental and cultural well-being. Education plays a key role in contributing to these improvements, with modern learning environments providing a cornerstone to support our learners in achieving the best possible outcomes. Our 21<sup>st</sup> Century Schools planning takes a long-term view of need, taking into consideration issues such as future demand based on growth in the area, and Welsh language strategy. We take an integrated and proactive approach to developing proposals; for example in readiness for Band B an advisory board was developed with key stakeholders, and a comprehensive community engagement strategy was devised and implemented for the development of a proposal seeking to transform secondary education in Barry by creating two new mixed-sex schools to replace aging single-sex sites. This collaborative and inclusive approach aligns well with the Well-being Act's five ways of working.

The priorities outlined are also reflective of the Council's commitments in the Welsh in Education Strategic Plan (WESP) and aims to ensure that demand for Welsh medium education can be met in the long-term, in line with Welsh Government's ambitious target of 1 million Welsh speakers by 2050. The Council has made significant investment in Welsh medium education which has seen an increase in bilingual learners and aims to continue with trend to ensure there is sufficient capacity over the long-term. In anticipation of Band B, the Council has already consulted on, and approved, the expansion of the secondary phase of Ysgol Gymraeg Bro Morgannwg, the Vale of Glamorgan's all-through 3-19 school from a 1361-1660 places. A number of initiatives outlined within The Vale of Glamorgan's Band B proposal will also not only increase capacity within the Welsh medium primary sector, but increase availability of 21<sup>st</sup> century learning environments and resources available, as part of the Council's WESP commitments.

The proposed programme will support the core objectives of national childcare strategies with the aim of securing sufficient free childcare and early year's provision for parents. Schools will be at the heart of their communities strengthened through co-location of services and supporting families with childcare and early year's provision. New primary provision will facilitate the development of wraparound care for parents, linking to the national childcare offer of 30 hours free childcare through a combination of the existing Foundation Phase Nursery provision and additional funded childcare. New and extended primary school provision will provide the opportunities to develop early years and nursery provision in line with nationally recognised strategies

A number of local challenges exist within the Vale of Glamorgan with regard to schools. Increases in migration to the Vale of Glamorgan have led to a number of areas requiring new schools or expansion/refurbishments, to accommodate the increases in pupil numbers. In many cases, funding available via s106 is not sufficient to meet this need. Suitability of buildings is also a concern, with a number



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of sites not currently meeting 21<sup>st</sup> century standards. Appropriate learning environments for our most vulnerable learners is a key consideration, ensuring that these learners have the same opportunities for modern learning environments, specifically tailored to their needs, and ensuring a safe learning environment to both pupils and staff.

The Council has committed as part of the Corporate Plan 2016-20 to achieving a vision of ‘Strong Communities with a Bright Future’. This plan is reflective of the Welsh Government’s Well-being of Future Generations Act and is comprised of a number of Well-being objectives to deliver this vision.

Well-being Outcome 3, ‘An Aspirational and Culturally Vibrant Vale’ is specifically linked to education with a number of objectives contributing to the 21<sup>st</sup> Century Schools programme. We have prioritised the need to raise standards of achievement as one of our well-being objectives. We are proud of the Vale of Glamorgan and our place in Wales and that the use of the Welsh language is growing in the Vale. We respect and value diversity within our communities and recognise the importance of promoting equality of opportunity. We also appreciate our unique heritage and culture and the importance for people of all ages to enjoy a range of activities and to have the opportunities to be creative. We have therefore identified valuing culture and diversity as one of our eight well-being objectives.

Details of the Council’s relevant objectives are listed below:

**Well-being Outcome 3: An Aspirational and Culturally Vibrant Vale**

All Vale of Glamorgan citizens have opportunities to achieve their full potential.

**Objective 5: Raising overall standards of achievement.**

- Improve standards of achievement for pupils through sharing excellence between schools and the targeting of resources.
- Secure improved outcomes for groups of learners at risk of underachievement, such as those entitled to free school meals.
- Increase the learning opportunities for disadvantaged individuals and vulnerable families.
- Reduce the number of young people not in education, employment or training.
- Improve outcomes for post 16 learners through greater cooperation between schools, training providers and businesses.
- Implement the Youth Service National Outcomes Framework to ensure young people (11-25) can access quality youth support services.
- Secure aspirational outcomes for learners with additional learning needs through early intervention and effective collaboration in line with the proposed Additional Learning Needs Bill.
- Progress the school modernisation programme by completing the new Llantwit Major Learning Community and the development of proposals for secondary school provision in Barry.
- Develop a new school modernisation programme in readiness for the next 21st century schools funding due to commence in 2019/20.

## 4. Economic Case

**Highlight any differences to the Economic Case since the latest version of your SOP/ Estates strategy was produced.**

*1000 words maximum*

The change in Welsh Government's intervention rate announced on 21 November 2018 provided the Council with the opportunity to re-look at the overall programme. This particularly provided the Council with the opportunity to re-evaluate the options appraisal for the Transforming Secondary Education in Barry project. Previous, a new build for Pencoedtre High School was discounted as unaffordable, despite this being the preferred solution. Due to the intervention rate change, this option become affordable and was therefore the new preferred way forward.

The Economic case within the SOP submitted for Band A outlined the Council's critical success factors. These have remained at the forefront of the Council's ambitions for educational transformation. In terms of what has changed, the primary challenge facing the council going into Band B now relate to sufficiency, building condition, ALN and Welsh medium provision and community benefits which is in line with Welsh Government priorities.

### Sufficiency

The provision of assets to provide sufficient places for 3-19 year olds is a key priority and challenge for the Vale of Glamorgan. Although sufficiency issues in Llantwit Major were fully addressed in Band A, the remaining three towns, Cowbridge, Barry and Penarth and their surrounding areas have grown significantly in recent years and are continuing to do so. The requirements of the s106 funding these developments attract require the projects proposed to be completed within five years of the receipt of the contribution or the funding is lost. The provision of school places in these areas must therefore be addressed within the timescales indicated in order to ensure that the Council meets current and future demand and also makes the best possible use of the resources available. Sufficiency issues across the Vale of Glamorgan are challenging and inextricably linked to the requirements of the s106 funding. This limits the ability to prioritise the projects submitted for consideration in Band B. Of the 10 projects submitted, 9 rely on s106 contributions at least in part, with 3 projects being 50% funded from this source.

The projects presented address:

- Planned expansion where required to meet long term increased demand with the most cost effective long term option.
- Provision of additional places where required
- Provision of new schools in appropriate locations to ensure education can be provided locally

### Welsh Medium

The Council was very successful in increasing capacity within the Welsh medium primary sector within the Vale of Glamorgan under Band A. In order to build on this

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success, a key priority for Band B is the focus on increasing capacity in the Welsh medium secondary sector as well as further developments at primary level. In order to ensure that the Council actively addresses the Welsh Government target of one million Welsh speakers by 2050, the Council will be undertaking an active programme of addressing need with regard to Welsh and English medium education. As such one of the proposed 420 new schools put forward for consideration in this document will be considered as a potential Welsh medium, English medium or bilingual school following further exploratory and consultative activities alongside the implementation and development of some of the strategies in the Welsh in Education Strategic Plan (WESP).

Condition

The Council takes its responsibilities with regard to maintenance of buildings very seriously and has a rigorous maintenance and capital projects programme in place within the limit of the resources available. However there remain within the Councils assets schools that are not suitable to meet the requirements of education in the 21<sup>st</sup> Century. These schools, categorised as C or C-, have been identified for development in Band B in order to ensure that building condition issues are addressed. In doing so this offers an opportunity to reduce the back-log maintenance programme and create significant efficiency savings that will be generated from shared community facilities and sustainable buildings.

Vulnerable learners

In addition, in order to build on the significant success of band A, the focus remains on raising pupil attainment and ensuring improved outcomes for all learners by ensuring:

- Increased level of pupil attainment.
- Each school improves in line with identified need.
- Improved attendance.
- Learning pathways expanded.
- Centres of Learning promoting transformational teaching and learning.
- Learning settings are healthy, safe and suitable for delivering the 21<sup>st</sup> century curriculum.
- Engagement of staff, learners and where appropriate the wider community in building design.

A new school building at the new English medium Comprehensive School site would accommodate a Centre for Behaviour Excellence, to enable more effective integration for 68 pupils who require additional support, typically for a limited period away from their home school. Enhanced provision for students with special educational needs will be available at both secondary schools with provision including:

- A smaller teaching areas for one to one or small group teaching
- A base room for pupils with learning difficulties
- A modified curriculum for pupils with additional learning needs
- A base room and 'break out' areas for pupils with ASD

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Community Benefits

By working in collaboration with the community via consultation the Council intends to maximise the benefits of S106 community and education funding to ensure that building and other projects complement each other ensuring the best possible outcome for the communities involved. Two of the projects proposed are in more rural areas and design features will ensure that community use is maximised. By integrating education and community facilities, the Council will ensure that particularly in our more rural areas, the school is at the heart of the community and is fully utilised as a valuable community resource.

Do Nothing or Do Minimum Option

The Council has compared the proposed Band B programme to a Do Nothing or Do Minimum Option.

The Band B Programme consists of 10 schemes which seek to improve the condition and capacity of a number of schools, enhance and improve facilities and capacity for Welsh and English Medium, and improve provision for Additional Learning Needs and Pupils with Behavioural Issues. The programme will provide increased educational capacity for a number of housing developments across the authority and allow schools to be co-located minimising the number of transitions for pupils. In addition the programme will release revenue savings and a number of sites that could potentially release a capital receipt.

The Do Nothing or Do Minimum option reflects what the Council will otherwise need to spend to address the backlog of asset renewal and ongoing asset renewal costs. In addition this option does not address the additional capacity that is needed for a number of housing development that are already under construction across the Vale.

The costs and savings associated with the two schemes have been analysed in accordance with Welsh Government guidance and the HM Treasury's Green Book and the net present values calculated are set out below.

The Council has determined that an optimism bias of 2% is appropriate given the types of construction and scheme included in the programme. As the Band B programme consists of a number of new build schemes the net present cost of the schemes has been calculated on a 60 year life.

	<b>Do Nothing/ Do Minimum</b>	<b>Band B Programme</b>
	<b>£M</b>	<b>£M</b>
Total Cost	53.963	190.881
Total Net Present Cost	26.324	154.592
Total Net Present Cost incl. Optimism Bias (2%)	26,850	157.793

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As the above calculations show, the Do Nothing/Do Minimum option requires the Council to make a significant investment to asset renewal. This does not address the issues of suitability and capacity which could be addressed under the Band B programme. Given the Council's constrained resources for asset renewal, the asset renewal costs included would in most instances maintain the condition of schools rather than enhancing them to 21<sup>st</sup> Century School BREEAM excellent standards.

## 5. Commercial Case

**Highlight any differences to the Commercial Case since the latest version of your SOP/ Estates strategy was produced.**

**Please include details of what delivery models you are considering e.g. batching or single delivery.**

*1000 words maximum*

This Commercial Case provides an outline of the proposed procurement arrangements for Band B identified in the Economic Case and expands these to explore more detailed contractual arrangements. It should be noted that some items are still in development, which will be fully formed during the development of the Project Outline Business Case.

The purpose of the Commercial Case is to demonstrate that the preferred options will result in a viable procurement and the delivery of a well structured deal between the public sector and its service provider. Demonstrating a viable procurement requires:

- an understanding of the market place and knowledge of what is realistically achievable by the supply side;
- consideration of the procurement routes that will deliver best value to both parties, including allocation of risk; and
- Programme capability for delivering the procurement options.

### **Capital Funded Schemes**

The anticipated project values require that external designers and contractors are procured using a European Union Procurement Directive compliant process. The Local Authority will competitively tender and select a contractor using the SEWSCAP framework. This will save time as the contractors on the framework have already been short listed in through the European OJEU Pre Qualification Questionnaire process. This will require the contractors to submit tender prices in a competition process. The successful designer and contractor will be selected based on quality and cost criteria. The framework encourages collaboration between education stakeholders; particularly between Local Authorities on a regional basis.

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The Vale of Glamorgan uses an NEC 3 Option A in most cases and it is intended to continue with this practice for capital funded schemes as this was very successful on Band A projects.. Early contractor involvement will be encouraged, together with a collaborative approach to reduce risk and deliver the greatest benefits to the scheme; an approach supported by the Welsh Government, Constructing Excellence in Wales and the 21<sup>st</sup> Century Schools and Education Programme.

NEC produces a diverse range of definitive end-to-end project management contracts that empower users to deliver projects on time, on budget and to high standards.

It is intended that the Vale of Glamorgan will batch its projects and will look for opportunities to work with others and developed standardised processes with the SEWSCAP framework.

### **Mutual Investment Model**

Under this form of contract the contractor will **design** and **build** the new facilities and provide the **finance** to do this. The successful contractor will also provide **maintenance** and lifecycle services for the facilities in the long term (**DBFM**). This means that as well as providing new facilities, we will be investing in the maintenance of the new asset, so it will remain in good condition for future generations.

This approach of using a single contract for the DBFM has been used in Private Public Partnerships across the UK with a great deal of success. The Mutual Investment Model is the Welsh Government's form of Public Private Partnership, developed as a result of wider statistical issues to previous models. Key features of the Mutual Investment Model, in addition to the investment in the long term maintenance of the facilities, are:

- the Welsh Government will be able to invest in the company which will provide the design, build, finance and maintenance services. This will ensure that the public sector shares in the earnings of the project company;
- furthermore, the Welsh Government will appoint a director onto the board of the company;
- the successful contractor will be required to provide community benefits as part of their bid proposals. There will be "core" benefits specified in the contract which have to be provided;
- payments will not start until the facilities are built and available for use, and will be paid for via a monthly revenue charge over a period of 25-years: the service payment;
- schools and colleges will remain responsible for their other non educational services e.g. cleaning; catering; grounds maintenance; updating and maintaining their furniture, fittings and equipment. The school caretaker will stay as part of the school staff;
- the Office of National Statistics has reviewed the Mutual Investment Model proposal and has classified this as not on the Welsh Government balance sheet.

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The Mutual Investment Model was fully considered by the Council but found to be uneconomic at the current intervention rate for non faith schools.

**Community Benefits**

The Wales Procurement Policy sets a clear definition of value for money in Wales, taking a holistic view of procurement as a driver of social, economic and environmental benefits. Community Benefits is a requirement of the policy.

The 21<sup>st</sup> Century Schools and Education Programme in the Vale of Glamorgan will drive greater social value while delivering on the Welsh Governments Community Benefits through its investment in education infrastructure. Specifically, it will increase contributions to education, training and skills across the Vale and the region. The Community Benefits programme that the Vale of Glamorgan actively seeks to derive from procurement activity covers:

- Increasing economic value of investment within a community (local spend)
- Targeted Recruitment and Training (focusing on the economically inactive)
- Engagement with schools and colleges to enrich curriculum (contributions to education)
- Offering employment/job experience opportunities to “disadvantaged” groups such as the long term unemployed and young people aged 16-24 Not in Education, Employment or Training.
- Traditional trade apprenticeships
- Graduate placements and agreements to support professional services
- Promoting environmental benefits such as reducing construction waste

The Vale of Glamorgan’s Band B Programme will deliver on Welsh Government’s aspirations and will see the contributions to education expanded and would include work and pupil placements, promoting STEM through school engagement, and enriching the curriculum using the project as catalyst.

The revenue funded element of the programme has the potential for greater benefits as pupil engagement (STEM) and training opportunities will be extended for the life of the operational phase of the contract, rather than just over the period where construction takes place.

The Council has an excellent record at delivering these benefits and would look to expand further on the work carried out to date.

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**6. Financial case**

Highlight any differences to the Financial Case since the latest version of your SOP/ Estates strategy was produced. 1000 words maximum		
<u>Band B Programme</u>		
Project Number	Project Name	Project Description
<b>Band B Programme</b>		
Project 1	Whitmore High School	Establishing mixed sex 11-18 English medium secondary school.
Project 2a	Pencoedtre High School	Establishing mixed sex 11-18 English medium secondary school. (part of this scheme is fully funded by the Council and is not included within the Band B funding envelope)
Project 3	Ysgol Gymraeg Bro Morgannwg	Expansion of school to meet the demand for Welsh medium secondary education in the Vale.
Project 4	Centre for Learning & Well-being	Creation of a new Centre for Learning & Wellbeing which will replace the Council's Pupil Referral Unit.
Project 5	Barry Waterfront	Relocation of Ysgol Sant Baruc to new 420 place building to meet increased demand for Welsh Medium education.
Project 6	Primary Provision in the Western Vale	New 210 place building to meet demand for education in Western Vale.
Project 7	St David's CIW Primary School	New 210 place school to meet demand for faith education in Western Vale and address the suitability issues with the existing site.
Project 8	St Nicholas CIW Primary School	New 210 place school to meet demand for faith education in Western Vale and address the suitability issues with the existing site.
Project 9	Review Nursery Provision	Review of nursery provision in Penarth
Project 10	Ysgol Y Deri Expansion	Expansion of the Council's Special School to meet increased demand.
Project 11	3 – 16 Faith School	New build 3 – 16 faith school – MIM Scheme
<b>Council Funded</b>		
Project 2b	Pencoedtre High School	Establishing mixed sex 11-18 English medium secondary school. (part of this scheme is fully funded by the Council and is not included within the Band B funding envelope)
Project 12	Primary Provision in Cowbridge	Review of primary provision in Cowbridge to include a new 420 place school building.



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Project 13	Primary Provision in Penarth	Review of primary provision in Penarth to include a new 210 place school building.
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Projects, 1, 3, 5, 6, 7, 8 and 11 have remained unchanged and were included as part of the Council's approved strategic outline programme. Projects 2, 4, 9, 12 and 13 were included as part of the Council's approved strategic outline programme but the values have been amended to reflect the scope of the schemes. Project 10 is a new scheme as outlined in the summary of changes.

The overall scheme costs and projected profile between 2017/18 and 2023/24 are set out below.

**21<sup>st</sup> Century Schools Programme – Band B Schemes**

Project Details	Scheme Cost	2017/18*	2018/19*	2019/20	2020/21	2021/22	2022/23	2023/24
	£000's	£000's	£000's	£000's	£000's	£000's	£000's	£000's
<b>Band B Capital Programme</b>								
Whitmore High School	30,500		1,236	8,511	15,753	5,000		
Pencoedre High School (a)	23,390		410	4,746	8,155	10,079		
Ysgol Gymraeg Bro Morgannwg	21,424		800	5,269	10,237	5,118		
Centre for Learning & Well-being	4,400		2	635	3,459	304		
Barry Waterfront	7,417		2	1,091	4,464	1,860		
Primary Provision in the Western Vale	4,185		2	2,328	1,855			
St David's CIW Primary School	4,185		1	2,092	2,092			
St Nicholas CIW Primary School	4,185			799	3,386			
Review Nursery Provision	1,362				1,362			
Ysgol Y Deri Expansion	11,000			500	6,500	4,000		
<b>Subtotal</b>	<b>112,048</b>	<b>0</b>	<b>2,453</b>	<b>25,971</b>	<b>57,263</b>	<b>26,361</b>	<b>0</b>	<b>0</b>
<b>Band B MIM Programme</b>								
New 3-16 Faith School (amalgamation)	31,857	Not profiled as utilises the revenue based MIM Scheme						
<b>Subtotal</b>	<b>31,857</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Overall Programme Envelope</b>								
	<b>143,905</b>	<b>0</b>	<b>2,453</b>	<b>25,971</b>	<b>57,263</b>	<b>26,361</b>	<b>0</b>	<b>0</b>

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**Council Funded Programme**

<b>Council Funded</b>								
Pencoedtre High School (b)	<b>11,295</b>			<b>2,489</b>	<b>3,938</b>	<b>4,868</b>		
Primary Provision in Cowbridge	<b>7,417</b>			<b>200</b>	<b>3,800</b>	<b>3,417</b>		
Primary Provision in Penarth	<b>4,185</b>					<b>2,477</b>	<b>1,708</b>	
<b>Council Funded Total</b>	<b>22,897</b>	<b>0</b>	<b>0</b>	<b>2,689</b>	<b>7,738</b>	<b>10,762</b>	<b>1,708</b>	<b>0</b>

The overall Band B programme remains at £143,904,500 with £112,048,000 being delivered as capital and £31,856,500 being delivered as MIM. An additional £22,897,000 has been funded by the Council to deliver a more robust 21<sup>st</sup> Century Schools Programme. This results in an overall Council programme of £166,801,500.

The proposed funding for the Band B projects is set out below. The intervention rate has been altered on a project by project basis to ensure the Council is able to utilise Section 106 funding. Colleagues from Welsh Government confirmed that as in Band A, the individual project intervention rates were flexible providing Welsh Government's overall contribution remains the same.

**21<sup>st</sup> Century Schools Programme – Band B Schemes**

<b>Project Details</b>	<b>Scheme Cost</b>	<b>WG Grant</b>	<b>S106</b>	<b>Capital Receipt</b>	<b>General Capital Funding</b>	<b>Reserves and Revenue Cont.</b>	<b>Prudential Borrowing</b>
	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>
<b>Band B Capital Programme</b>							
Whitmore High School	<b>30,500</b>	22,622	325	6,097	486	970	0
Pencoedtre High School (a)	<b>23,390</b>	15,203	0	0	4,760	3,427	0
Ysgol Gymraeg Bro Morgannwg	<b>21,424</b>	13,925	2,204	2,356	182	2,757	0
Centre for Learning & Wellbeing	<b>4,400</b>	3,300	0	100	0	1,000	0
Barry Waterfront	<b>7,417</b>	3,709	3,708	0	0	0	0
Primary Provision in the Western Vale	<b>4,185</b>	2,546	1,639	0	0	0	0
St David's C/W Primary School	<b>4,185</b>	3,557	628	0	0	0	0
St Nicholas Primary School	<b>4,185</b>	2,187	1,998	0	0	0	0

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Review Nursery Provision	1,362	885	477	0	0	0	0
Ysgol Y Deri Expansion	11,000	8,250	2,000	0	0	750	0
<b>Subtotal</b>	<b>112,048</b>	76,184	12,979	8,553	5,428	8,904	0
<b>Band B MIM Programme</b>							
New 3-16 Faith School (amalgamation)	31,857	Not profiled as utilises the revenue based MIM Scheme					
<b>Subtotal</b>	<b>31,857</b>	0	0	0	0	0	0
<b>Total</b>							
	<b>143,905</b>	<b>76,184</b>	<b>12,979</b>	<b>8,553</b>	<b>5,428</b>	<b>8,904</b>	<b>0</b>

**Council Funded Programme**

**Council Funded**

Pencoedtre High School (b)	11,295	0	0	1,752	0	4,536	5,007
Primary Provision in Cowbridge	7,417	0	4,424	500	0	0	2,493
Primary Provision in Penarth	4,185	0	4,185	0	0	0	0
<b>Total</b>	<b>22,897</b>	<b>0</b>	<b>8,609</b>	<b>2,252</b>	<b>0</b>	<b>4,536</b>	<b>7,500</b>

WG Contribution

<b>Project Number</b>	<b>WG Contribution Rate</b>	<b>LA Contribution Rate</b>
<b>Band B</b>		
Project 1	74%	26%
Project 2a	65%	35%
Project 3	65%	35%
Project 4	75%	25%
Project 5	50%	50%
Project 6	61%	39%
Project 7	85%	15%
Project 8	52%	48%
Project 9	65%	35%
Project 10	75%	25%
Project 11	85% (MIM)	15% (MIM)
<b>Council Funded</b>		
Project 2b	0%	100%
Project 12	0%	100%
Project 13	0%	100%

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Funding Notes

Capital Receipts – Capital Receipts on one of the held for sale assets have now been realised.

Reserves – Following the transfer of £2M to reserves the full sum of £13.440M is now held in reserves to fund the schemes.

Band B Programme

- Establishing two mixed sex 11-18 English medium comprehensive schools (two sites)
- Expansion of school to meet the demand for Welsh medium secondary education in the Vale.
- New 420 place primary school
- New 210 place primary school
- New 420 English medium school and relocation of Welsh medium primary school into refurbished building
- New 210 school build (faith school) to address current suitability issues
- Refurbish and extend to 210 existing faith (controlled) Primary School.
- Refurbish and develop existing site to accommodate new 3-16 faith school (amalgamation)
- New 2 number 210 Primary Schools and refurbishment of existing primary
- New nursery for existing 420 Primary Schools

The Band B scheme costs and projected profile between 2017/18 and 2023/24 are set out below:

<b>New Project Details</b>								
<b>New School Name</b>	<b>Scheme Cost</b>	<b>2017/18*</b>	<b>2018/19*</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>	<b>2022/23</b>	<b>2023/24</b>
		<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>
Establishing two mixed sex 11-18 secondary schools.	<b>48,840</b>	0	365.05	19,634.95	20,000	8,840	0	0
Expansion of school to meet the demand for Welsh medium secondary education in the Vale.	<b>21,423</b>	0	568.247	11114.753	9,740	0	0	0
New Primary School	<b>7,417</b>	0	23.422	3,976.578	3,417	0	0	0
New Primary School	<b>4,185</b>	0	19.159	2,310.841	1,855		0	0
New Primary School and relocation of primary school to larger site with existing school building	<b>9,847</b>	0	0	0	4,000	4,417	1,430	0

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New (aided) school build to address current suitability issues	<b>4,185</b>	0	4,122	347.878	3,833	0	0	0
Refurbishment and extension to existing C/W Primary School (controlled)	<b>2,698</b>	0	0	0	0	515	2,183	0
New 3-16 Faith School (amalgamation)	<b>31,857</b>	0	0	0	0	3,857	16,000	12,000
Review Primary Provision in Penarth	<b>9,239</b>						2,477.5	6,761.5
New nursery unit to existing Primary Schools and replacement of demountable with one permanent build classroom	<b>2,726</b>	0	0	0	0	0	0	2,726
<b>Total Funding</b>	<b>142,417</b>	<b>0</b>	<b>980</b>	<b>37,385</b>	<b>42,845</b>	<b>17,629</b>	<b>22,090.5</b>	<b>21,487.5</b>

\*Given the timescales involved and the relative size of the scheme, the Council has started spend at risk on the establishing two mixed sex 11-18 secondary schools and expansion of school to meet the demand for Welsh medium secondary education in the Vale of Glamorgan schemes and therefore expenditure against the scheme is shown in 2017/18 and 2018/19 these costs have been reflected in 2019/20 for the NPV calculation.

The proposed funding for the Band B projects is set out below:

<b>New School Name</b>	<b>Scheme Cost</b>	<b>WG Grant</b>	<b>S106</b>	<b>Capital Receipt</b>	<b>General Capital Funding</b>	<b>Reserves and Revenue Cont.</b>	<b>Prudential Borrowing</b>
		<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>
Establishing two mixed sex 11-18 secondary schools.	<b>48,840</b>	24,420	325	10,366	2,623	9,106	2,000
Expansion of school to meet the demand for Welsh medium secondary education in the Vale.	<b>21,423</b>	10,712	3,621	586	2,451	4,054	0
New Primary School	<b>7,417</b>	3,708.5	3,708.5	0	0	0	0
New Primary School	<b>4,185</b>	2,092.5	1,639	453.5		0	
New Primary School and relocation of primary school to larger site with existing school building	<b>9,847</b>	4,923.5	4,423.5	500	0	0	0

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New (aided) school build to address current suitability issues	<b>4,185</b>	3,557	553	2	0	73	0
Refurbishment and extension to existing C/W Primary School (controlled)	<b>2,698</b>	1,349	1,349	0	0	0	0
New 3-16 Faith School (amalgamation)	<b>31,857</b>	27,078	0	3,389.5	110.5	0	1,279
Review Primary Provision in Penarth	<b>9,239</b>	4,619.5	1,665.5	0	245.5	0	2,708.5
New nursery unit to existing Primary School and replacement of demountable with one permanent build classroom	<b>2,726</b>	1,363	927	181.5	0	254.5	0
<b>Total Funding</b>	<b>142,417</b>	<b>83,822.5</b>	<b>18,211.5</b>	<b>15,478</b>	<b>5,430</b>	<b>13,487.5</b>	<b>5,987.5</b>

The estimated income from sources other than Welsh Government is split over various income streams including capital receipts, prudential borrowing, planning gain, general capital allocation and (excluding the WG element). The programme cost is shown at 2019 prices with no allowance included for inflation in future years.

**WG Grant**

The contribution rate from WG is assumed to be 50% for all schemes, other than the two aided projects where it is assumed to be 85%.

**Section 106 Contributions**

Section 106 sums are included for schemes which have significant S106 contributions agreed with the section 106 officer and for which the number of dwellings can be projected. Not all these S106 sums have been received and this is level of risk regarding the receipt of the remainder of S106 which will be subject to a number of factors such as planning, economic conditions affecting the housing market etc.

**Capital Receipts**

Capital Receipts included in the Band B funding relate to two former school sites that are currently assets held for sale one of which has been subject to a conditional exchange. In addition a sum of general capital receipts has been allocated to the funding. A further site is currently vacant and available to be marketed subject to Cabinet approvals and an additional 4 sites would be vacated as part of the proposals in Band B and prudent estimates of potential capital receipts are included for these schemes.

**Reserves and Revenue Contributions**

The majority of the sum shown in reserves and revenue contributions is currently held in earmarked reserves, it is proposed that a further £2M would be transferred to reserves from revenue underspend in year towards the funding of Band B schemes this will be subject to Cabinet approval.

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### **Prudential Borrowing**

There is provision in the existing budget for £2M prudential borrowing for the first Band B scheme. The additional amounts shown under prudential borrowing will be funded from revenue savings realised as a result of the implementation of Band B schemes.

The Council's costings assume a capital funding model, however, the Council would be open to consideration of a MIM investment model should WG consider that it would be appropriate subject to consideration of the intervention rate.

Quantifiable financial benefits include:

- Savings as a result of co-location of schools
- Efficiency savings resulting from shared facilities, services and site management.
- Release of school sites - built into capital receipt estimate.
- Income generation through community facilities.
- Elimination of significant backlog maintenance costs.
- Reduction in surplus places.
- Reduced maintenance costs and lifecycle costs.

## **7. Management Case**

**Highlight any differences to the Management Case since the latest version of your SOP/ Estates strategy was produced.**

*1000 words maximum*

A dedicated 21<sup>st</sup> Century Schools Team has been established to deliver the Council's ambitious Band B Programme.

- 21<sup>st</sup> Century Schools Programme Manager – Jane O'Leary
- 21<sup>st</sup> Century Schools Project Manager – Matt Curtis
- 21<sup>st</sup> Century Schools Project Manager – Kelly Williams
- 21<sup>st</sup> Century Schools Programme Support Officer – Chloe Jenkins

The Council has a well-established and successful structure for programme management which includes formal and informal structures. The Council's Schools Investment Strategy has previously been approved by Cabinet and authority delegated to the Director of Learning and Skills for the delivery of the strategy.

The Head of Strategy, Community Learning and Resources is responsible for the development of the Strategic Outline Programme and the supporting investment strategy as well as the coordination of non-construction elements of the programme including the statutory proposal process. This officer is also responsible for reporting progress to Cabinet and the Learning and Culture Scrutiny Committee as well as seeking Cabinet and full Council approval where required.

A programme board has been established and meets monthly to monitor progress against the programme. These meetings are attended by the Director of Learning and Skills, the Head of Finance, the Head of Strategy, Community Learning and Resources, 21<sup>st</sup> Century Schools Programme Manager, and Welsh Government 21<sup>st</sup> Century Schools colleagues.

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The programme board is supported by many other Council officers. In terms of Education, support is provided primarily by the School Access & Organisation Manager and the Lead Officer for School Improvement. The Property Section which includes quantity surveyors and estates management provides advice on a range of technical issues. Professional support is provided by the Council's solicitors and accountants.

A User Group system is in place at individual project level to monitor project progress. Typically, the user group includes relevant school representatives, the Project Manager, the design team, the 21st Century Schools Programme Manager, the contractor and representatives from the Learning and Skills Directorate. This is used to support the design team which meets monthly or more frequently as required to develop the design and cost plans. Once the project has progressed to site Core team meetings are held which include the Project Manager, Quantity Surveyor and contractor.

The Council operates all its projects under a corporate project management system which has governance arrangements and an approval process with key milestone sign-offs required for commencement of the next stage. The project management system also includes reviews by other areas of the authority such as the Corporate Asset Management Group, the External Funding and Sustainability groups. It ensures that all projects have a named project manager and project sponsor who must be at Operational Manager level or above.

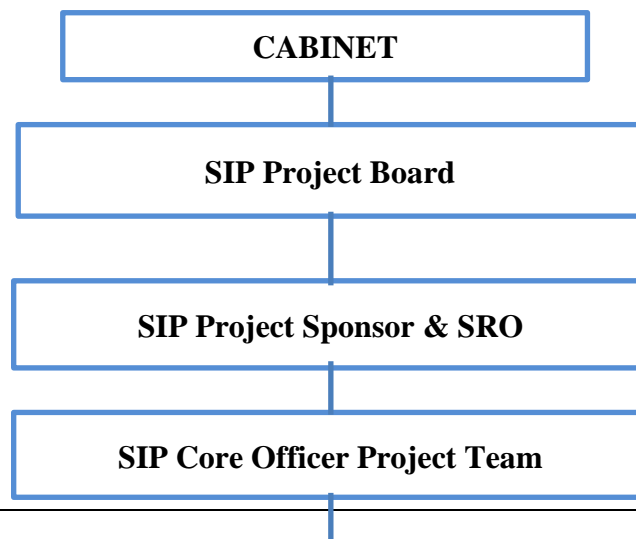
**Please provide details of the structures in place to deliver the projects within your Programme and contact details of the core team.**

*500 words maximum / organogram*

A dedicated 21<sup>st</sup> Century Schools Team has been established to deliver the Council's ambitious Band B Programme.

- 21<sup>st</sup> Century Schools Programme Manager – Jane O'Leary
- 21<sup>st</sup> Century Schools Project Manager – Matt Curtis
- 21<sup>st</sup> Century Schools Project Manager – Kelly Williams
- 21<sup>st</sup> Century Schools Programme Support Officer – Chloe Jenkins

The structure is summarised below:





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**Project Team**

**Roles and Responsibilities**

Paula Ham – Director of Learning & Skills and Senior Responsible Officer. Responsible for the development and delivery of the Council's strategic vision for education within the Vale of Glamorgan.

Carys Lord – Head of Finance. Responsible for the development and delivery of the Council's financial function including the provision of capital funding.

Trevor Baker – Head of Strategy, Community Learning and Resources. Responsible for strategic planning of school places and investment in schools. Directs the School Access & Organisation team responsible for work associated with statutory proposals. Responsible for project management of non-building related areas such as overseeing the development of new staffing structures and managing associated HR issues, governance and site management issues.

Jane O'Leary – 21<sup>st</sup> Century Schools Programme Manager. Responsible for the day to day interface between the project team and the various stakeholders within the council. Directs the design team in relation to construction solutions. Champions the use of collaborative procurement strategies and the implementation of best practice in relation to construction methodologies. Responsible for commercial management of the project.

**Please provide key milestones for the Programme**

To undertake Band B of the 21<sup>st</sup> Century Schools Programme the Vale of Glamorgan Council and our appointed consultant design team will meet the following key milestones in line with the RIBA Plan of Works 2013:

- Strategic definition, identifying the strategic brief and other core project requirements.
- Preparation and brief, to develop the project objectives and outcomes and confirm the project parameters and constraints. To include feasibility studies and review of site information.
- Prepare and submit outline business case.
- Carry out statutory consultation process as required.
- Prepare outline proposals and preliminary cost information to meet the agreed final brief.
- Tender the project ensuring that a the outline specifications, cost information and project strategies are in accordance with the Vales brief.
- Prepare and submit full business case
- Ensure the construction is delivered in line with the construction programme and within the agreed budget..
- Handover and close out, handing over the building and site to the end user and conclusion of the building contract.

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- In use, undertake post-occupancy evaluation and a review of the project performance and outcomes.

**Milestone Programme**

Project	Statutory Consultation	OBC	FBC/BJC	Construction start on site	Construction Completion	School Open
Project 1	Completed	Completed	Completed	Jul-19	Jul-22	Sep-21
Project 2	Completed	Completed	Oct-19	Feb-20	Sep-22	Oct-21
Project 3	Completed	Completed	Completed	Jul-19	Jul-22	Sep-21
Project 4	Jan-20	Completed	Jul-20	Aug-20	Sep-21	Jan-22
Project 5	Completed	Completed	Completed	Sep-19	Jul-21	Sep-21
Project 6	Completed	N/A	Nov-19	Mar-20	Jul-21	Sep-21
Project 7	Completed	N/A	Nov-19	Mar-20	Mar-22	Sep-21
Project 8	Sep-19	N/A	Nov-19	Mar-20	Mar-22	Sep-21
Project 9	Feb-20	N/A	Jun-20	Jul-20	Jul-21	Sep-21
Project 10	Jan-20	Jan-20	May-20	Jul-20	Jul-22	Sep-22
Project 11	MIM Scheme					
Project 12	Jan-20	N/A	N/A	Sep-20	Apr-22	Sep-22
Project 13	Jan-21	N/A	N/A	Jul-21	Jul-22	Sep-22

**8. Application for Mutual Investment Model (MIM) funding**

<p><b>Do you intend to deliver any of your Band B projects using the Mutual Investment Model?</b>  <i>Delete as appropriate</i></p>	<p>Yes.</p>
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If:

- **No** - please move to the next **Section 10**
- **Yes** - please complete the relevant section for local authorities or further education institutions below.

**(a) Local Authorities**

Schools	Number	Size	Cost – based on WG guidance
Please indicate how many school buildings you	2-16 Faith School	1	10,716m2
	Secondary		£31,857,000

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<b>would use this funding for:</b>	<b>Total</b>	1	10,716m2	£31,857,000
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<p><b>Please provide brief details including title and estimated capital cost of the project/s.</b>  <i>1000 words maximum</i></p>
<p><b>3-16 faith school - £31,857,000</b></p> <p>Amalgamation of a faith secondary school and a faith primary school on the current site of the secondary school. This would be new buildings to accommodate 1121 pupils. This project will address current condition concerns primarily with the secondary school and addresses suitability issues with the location of the primary school with regard to sports facilities and outside learning and resources areas which are currently lacking. The primary school is also managed over a split site so this project would deliver more efficient education. The new site will also address the flooding issues which have affected the current secondary school and in doing so reduce significant maintenance costs. The education benefits of a 3-16 school can address the adverse impact on performance sometimes experienced as pupils transfer from Primary to secondary education by ensuring a seamless transition, thereby maximising educational attainment.</p>

**(b) Further Education Institutions**

<b>Colleges</b>
<p><b>Please provide brief details of your college project(s), together with the estimated capital cost using the Welsh Government capital rate per m<sup>2</sup>.</b></p> <p><b>Please give details of the extent of the works planned e.g. campus, block replacement, extension and the type of facilities e.g. construction, hairdressing and beauty.</b>  <i>1000 words maximum</i></p>
N/A

**9. Band B Projects**

<b>How many projects do you intend to deliver in Band B?</b>	<b>11 projects with 2 additional projects fully funded by the Council.</b>
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<b>What are they? (Please note that details of the projects should also be included in the attached table). The projects should be ranked in both documents in order of priority.</b>
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<i>500 words maximum</i>		
<b>Project Number</b>	<b>Project Name</b>	<b>Project Description</b>
<b>Band B Programme</b>		
Project 1	Whitmore High School	Establishing mixed sex 11-18 English medium secondary school.
Project 2a	Pencoedtre High School	Establishing mixed sex 11-18 English medium secondary school. (part fully funded by the Council)
Project 3	Ysgol Gymraeg Bro Morgannwg	Expansion of school to meet the demand for Welsh medium secondary education in the Vale.
Project 4	Centre for Learning & Well-being	Creation of a new Centre for Learning & Wellbeing which will replace the Council's Pupil Referral Unit.
Project 5	Barry Waterfront	Relocation of Ysgol Sant Baruc to new 420 place building to meet increased demand for Welsh Medium education.
Project 6	Primary Provision in the Western Vale	New 210 place building to meet demand for education in Western Vale.
Project 7	St David's CIW Primary School	New 210 place school to meet demand for faith education in Western Vale and address the suitability issues with the existing site.
Project 8	St Nicholas CIW Primary School	New 210 place school to meet demand for faith education in Western Vale and address the suitability issues with the existing site.
Project 9	Review Nursery Provision	Review of nursery provision in Penarth
Project 10	Ysgol Y Deri Expansion	Expansion of the Councils Special School to meet increased demand.
Project 11	3 – 16 Faith School	New build 3 – 16 faith school – MIM Scheme
<b>Council Funded</b>		
Project 2b	Pencoedtre High School	Establishing mixed sex 11-18 English medium secondary school. (part fully funded by the Council)
Project 12	Primary Provision in Cowbridge	Review of primary provision in Cowbridge to include a new 420 place school building.
Project 13	Primary Provision in Penarth	Review of primary provision in Penarth to include a new 210 places school building.

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Sufficiency issues across the Vale of Glamorgan are challenging and inextricably linked to the requirements of the section 106 funding. This limits the ability to prioritise the projects submitted for consideration in Band B.

- Establishing two mixed sex 11-18 English medium comprehensive schools (two sites)
- Expansion of school to meet the demand for Welsh medium secondary education in the Vale
- New 420 place primary school plus nursery
- New 210 place primary school plus nursery
- New 420 English medium school and relocation of Welsh medium primary school into refurbished building
- New 210 school build (faith school) to address current suitability issues
- Refurbish and extend to 210 existing faith (controlled) Primary School.
- Refurbish and develop existing site to accommodate new 3-16 faith school (amalgamation)
- New 2 number 210 Primary Schools plus nursery and refurbishment
- New nurseries for existing 420 Primary Schools

## 10. Bands C and D

**Please provide an update for Bands C and D of your Programme. [Band C will run from April 2024- March 2029; Band D will run between April 2029 and March 2034].**

### **Band C & D**

*500 words maximum*

Currently the projects which are proposed for Band C & D are as follows:

#### Band C

Welsh Medium secondary school  
Nursery Review (part 2)  
3-16 Faith School (if not undertaken as MIM)  
3 x 420 Primary School and Nursery  
1 x 630 Primary School and Nursery

#### Band D

Other reorganisation projects relating to the Rural Vale and Penarth clusters to be determined.


The exact nature of these projects will be refined following further consultation with stakeholders and may also be determined by the outcome of Band B.

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**11. Statement of Approval for Strategic Outline Programme (SOP) -  
Band B Update – July 2019**

Please complete as appropriate:

I confirm that the updates in this form have been signed off by either the Cabinet of the local authority or the Board of the further education institution:

<b>Local Authority</b>	Vale of Glamorgan Council
<b>Name</b> <i>Printed</i>	TREVOR BAKER on behalf of PAULA HAM
<b>Name</b> <i>Signed</i>	
<b>Position in the organisation</b>	DIRECTOR OF LEARNING & SKILLS
<b>Date</b> DD/MM/YYYY	31/7/17 Revised 05/01/18 Revised 07/01/19 <b>Revised 29/07/19</b>

If there has not yet been sign off at Cabinet or Board level, please confirm when this is anticipated. Please also confirm at what level the document has currently been signed off.

Cabinet approved the revised programme on 15 July 2019 and was endorsed by the Council's Learning and Culture Scrutiny Committee on 18 July 2019.